

Grades 5-8 Curriculum



Bible and worship

Bible and worship continue to be vital as students are prepared for a life of Christian service. Through these avenues strong relationships with God the Father and Jesus His Son are nurtured, and educational activities and behavior are structured in a way to help engender the fruit of the Holy Spirit in the character of our students

We follow the Encounter Adventist Curriculum for Bible

Reading

At WCS we use the *Pathways 2.0* series. This series is based upon the belief that students should not only learn how to read, but also acquire the desire to read, write, and learn. *Pathways 2.0* provides all students with the opportunity to become passionate learners, readers, and writers and the curriculum includes components and activities that address ten key principles:

- **Reading Instruction** that fosters inquiry and deeper student involvement in learning
- **Spiritual Growth** that helps students make good choices in life as well as in reading content
- **Reading Motivation** that helps students develop a lifelong passion for reading
- **Writing and Expression** that grows from reading and learning and helps create meaning for students
- **Selective Topics** that support and encourage writing practice for different purposes and audiences
- **Reading Comprehension** that grows from systematic instruction and learning strategies that students apply to literature and content subjects
- **Phonics Skills** that are developed through a sequential program of phonics that includes systematic, daily practice
- **Spelling Instruction** that is systematic, coordinated with phonics instruction, and addresses the specific developmental level of each student

Social Studies

In grades 5-8 WCS uses the McGraw-Hill *Networks* series to teach students:

- History of the United States
- History of the World

Math

The *Go Math* (Gr. 5) and *Big Ideas* (Gr. 6-8) series help teachers create a rich classroom environment in which students at all levels become active, real-world problem solvers. Through teacher-led instruction, students develop mathematical reasoning, engage in discourse, and build strong mathematical habits. The program's instructional framework supports educators as they strengthen their teaching practices and facilitates meaningful discourse that encourages all learners.

STEM (Science, Technology, Engineering & Math)

Emphasis of science, technology, engineering, and math (STEM) education at all levels of instruction is a priority at WCS. Fulfilling the school's mission of equipping students for workforce and ministry opportunities in their future means providing them with relevant and progressive learning approaches today. To that end, STEM is an integral part of academic training.

The *By Design* series is used in teaching science. This series motivates students and teachers to continue learning and building their science knowledge, as well as strengthen their connections with their Creator. The series promotes inquiry-based learning and stimulates a natural desire for knowledge and better understanding of God's creation.

Additional Subjects

In order to fully develop our students' education, we instruct them in the areas of art, music, physical education, Spanish Language, and library-media. These specialized areas of instruction are an integral part of the curriculum and development of our students.

