



# 2025-2026 Annual Title I Report

## Schoolwide Program

Berea Junior Academy

675 S. Lafayette Dr., Sumter, SC 29150 | [www.bjaschool.org](http://www.bjaschool.org)



### About Berea Junior Academy

Berea Junior Academy is a K-8 private Christian school located in Sumter, South Carolina, affiliated with the South Atlantic Conference of Seventh-day Adventists. Founded in 1989, BJA is committed to providing a high-quality, faith-based education that develops the whole child academically, spiritually, and socially. As a Title I Schoolwide Program, every student at Berea Junior Academy benefits from Title I funded supports and services.

|                                      |                             |                                           |                                    |
|--------------------------------------|-----------------------------|-------------------------------------------|------------------------------------|
| <b>15</b><br>Total Students Enrolled | <b>K-8</b><br>Grades Served | <b>75%</b><br>School-Wide Attendance Rate | <b>13</b><br>Students MAP Assessed |
|--------------------------------------|-----------------------------|-------------------------------------------|------------------------------------|

**Attendance Note:** Berea Junior Academy recorded a school-wide attendance rate of 75% for the 2025-2026 school year. A significant portion of absences were related to documented medical situations. The school is committed to improving attendance and has established a goal of 90% or higher for the 2026-2027 school year.

### What Is Title I?

Title I is a federal program under the Every Student Succeeds Act (ESSA) that provides additional resources to schools to help all students meet challenging academic standards. As a Title I Schoolwide Program, Berea Junior Academy uses these funds to strengthen instruction, support student learning, engage families, and provide professional development for staff across all grade levels.

|                                          |                                                                                                                               |
|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <b>Student Support Services</b>          | Tutoring, counseling, technology instruction, family engagement activities, and transportation support for eligible students. |
| <b>Professional Development</b>          | Conferences and training aligned to South Carolina academic standards for teachers in grades K-8.                             |
| <b>Technology and Classroom Supplies</b> | Computer hardware, instructional materials, and classroom resources to strengthen academic programming.                       |
| <b>Family Engagement Supplies</b>        | Materials and resources to support meaningful involvement of families in student learning.                                    |
| <b>Student Recognition</b>               | Supplies and materials to celebrate student achievement and motivate academic growth.                                         |

### Academic Performance: MAP Growth Assessment Results

Berea Junior Academy uses the NWEA MAP Growth assessment to measure student academic progress in Reading, Language Usage, Mathematics, and Science across grades 2-7. MAP is administered three times per year (Fall, Winter, and Spring) and measures individual student growth over time. Results below reflect Spring 2025-2026 school-wide trends. Data is presented at the school level to protect the privacy of individual students.

| Subject Area          | School-Wide Trend                                                 | Areas of Strength                                                  | Areas for Growth                                                 |
|-----------------------|-------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------|
| <b>Reading</b>        | Majority of students in grades 5-7 performing at or above average | Vocabulary and Foundations strong in upper grades                  | Reading comprehension and text analysis in grades 3-4            |
| <b>Language Usage</b> | Most students performing at Average to High Average range         | Grammar Conventions strong across multiple grade levels            | Writing skills continue as a focus area in grades 6-7            |
| <b>Mathematics</b>    | Grades 6-7 showing solid performance; growth evident school-wide  | Patterning, Algebraic Reasoning, and Data Reasoning in grades 6-7  | Numerical and Geometric Reasoning targeted for intervention      |
| <b>Science</b>        | Upper grades demonstrating strong performance                     | Grade 7 students scoring High in Earth, Life, and Physical Science | Science growth in grades 3-5 is a continuing instructional focus |

### Notable Student Achievement Highlights

- Grade 7 students demonstrated the strongest overall MAP performance, with several students scoring in the 58th to 84th percentile range in Reading.
- Multiple students across grades 2-7 showed positive growth from Fall 2025 to Spring 2026 in one or more subject areas.
- Language Usage scores in Grade 7 reflect High performance in Grammar Conventions and Writing, with one student reaching the 99th percentile.
- Grade 6 includes students performing at the High Average to High range in Reading, with Lexile levels reaching 1015L-1165L.
- Berea Junior Academy is committed to meeting the needs of every learner, including students receiving individualized academic support, through our Title I Schoolwide services.

### Title I Schoolwide Program Goals: 2025-2026

|               |                                                                                                                             |
|---------------|-----------------------------------------------------------------------------------------------------------------------------|
| <b>Goal 1</b> | Increase reading proficiency for all students through evidence-based instructional strategies and small-group intervention. |
| <b>Goal 2</b> | Strengthen mathematics skills school-wide with a focus on numerical reasoning and algebraic thinking in grades 3-7.         |
| <b>Goal 3</b> | Provide ongoing, job-embedded professional development aligned to South Carolina academic standards.                        |
| <b>Goal 4</b> | Increase family engagement through structured conferences, resource distribution, and digital communication.                |
| <b>Goal 5</b> | Improve school-wide attendance to 90% or higher in the 2026-2027 school year.                                               |

### Family Engagement

Family and community engagement is a required and valued component of the Berea Junior Academy Title I Schoolwide Program. Families are partners in student success. During the 2025-2026 school year, BJA provided the following family engagement opportunities:

- Fall and Spring Family Data Conferences providing individualized student academic progress reports to families
- Fall and Spring Title I Program Meetings informing families of school goals, program activities, and student performance data

- Distribution of Title I funded family engagement materials and resources
- Ongoing school-to-home communication regarding student academic progress
- Faculty and Staff Title I Plan Review to ensure program alignment and implementation fidelity

Families are encouraged to contact the school at any time to discuss their child's progress, ask questions about the Title I program, or request additional resources.

## Looking Ahead: Areas of Focus for 2026-2027

|                                            |                                                                                                                                                                                                                                 |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Attendance Improvement Plan</b>         | Develop and implement a formal attendance improvement plan targeting a 90% school-wide rate. Strategies should include family communication, incentives, and individualized support for students with chronic absence patterns. |
| <b>Reading Intervention for Grades 3-4</b> | Increase targeted reading intervention for students in grades 3-4 where MAP data indicates performance below average. Title I funded tutoring services should be directed to this grade band.                                   |
| <b>Mathematics Support School-Wide</b>     | Strengthen Numerical and Geometric Reasoning instruction across grade levels. Consider structured math intervention blocks supported by Title I classroom supplies and technology resources.                                    |
| <b>Embedded Professional Development</b>   | Shift from single-session professional development to ongoing, job-embedded coaching and collaborative planning as outlined in the Title I plan revision.                                                                       |
| <b>Student Survey Data</b>                 | Incorporate student input into the annual comprehensive needs assessment to provide a more complete picture of school climate and instructional effectiveness.                                                                  |

**Berea Junior Academy** | 675 S. Lafayette Dr., Sumter, SC 29150  
[www.bjaschool.org](http://www.bjaschool.org) | Title I Coordinator: Gisele Fields  
 South Atlantic Conference of Seventh-day Adventists