

FAITH ADVENTIST CHRISTIAN SCHOOL

1005 Gordon Covington Rd

Summit, MS 39666

(601) 600-2118

www.faithadventist.org



FAITH ADVENTIST CHRISTIAN SCHOOL

The purpose of this handbook is to provide information that will ensure a happy relationship between parents and teacher and between teacher and students in the conduct of a successful church school.

Faith Adventist Christian School is an elementary school operated and supported by:

Summit Seventh-day Adventist Church
1015 Gordon Covington Rd
Summit, MS 39666

Telephone: (601) 600-2118
Email: faithadventist@gmail.com
Website: www.faithadventist.org

This school operates under the auspices of:

Gulf States Conference of Seventh-day Adventists
Department of Education
10633 Atlanta Hwy
Montgomery, AL 36117-4204

And accredited by:

National Council for Private School Accreditation
2019-2025

And

The North American Division of Seventh-Day Adventist
Accrediting Association
2019-2025

MISSION STATEMENT

Teaching life skills for success academically, socially, physically, and spiritually.

Faith Adventist Christian School Philosophy

At Faith Adventist Christian School, we believe that education is a holistic journey that nurtures the mind, body, and spirit. Rooted in the principles of the Seventh-day Adventist faith, we are committed to fostering academic excellence, character development, and a deep, personal relationship with God.

Christ-Centered Learning

Our foundation is Jesus Christ, and His teachings guide our approach to education. We integrate biblical values into all subjects, helping students develop a strong moral compass and a heart for service.

Academic Excellence

We strive to provide a rigorous, well-rounded education that encourages curiosity, critical thinking, and a lifelong love of learning. Through a blend of faith-based instruction and modern educational practices, we prepare students to excel in higher education and beyond.

Character Development

We emphasize values such as integrity, kindness, responsibility, and perseverance. Our goal is to nurture students who demonstrate Christ Like character in their relationships, choices, and contributions to their community.

Faith in Action

Service is at the heart of our school's mission. We encourage students to apply their faith through acts of kindness, community outreach, and a commitment to making a positive impact in the world.

Partnership with Families and Church

We believe that education is a partnership between school, family, and church. By working together, we create a supportive environment that strengthens students' faith and helps them grow spiritually, academically, and socially.

At Faith Adventist Christian School, we inspire young minds to seek truth, embrace wisdom, and walk in faith—preparing them for success in this life and eternity with Christ.

Vision Statement

At Faith Adventist Christian School, our vision is to cultivate a Christ-centered learning environment where students grow in faith, wisdom, and service. We strive to nurture young minds to develop a deep relationship with God, achieve academic excellence, and become compassionate leaders who positively impact their communities.

SCHOOL AND OBJECTIVES

SPIRITUALLY:

The spiritual objectives include encouraging each student to make and maintain a decision for Christ, practice daily communion with God, and grow in spiritual commitment through a study of the scriptures. Students are encouraged to develop the ability to share their faith. Students are guided toward building a Christian lifestyle, which emulates Christ in the home, church, and community

INTELLECTUALLY:

The students are encouraged to develop the basic skills of learning. They are asked to think and make wise choices in order to cope with

daily life. Their studies are centered within the framework of Christian concepts, and the curriculum is selected and presented to prepare the students for high school or academy entrance and work in the service of God.

PHYSICALLY:

Students are taught the importance of health, harmoniously developed through sound dietary habits, vigorous exercise, appropriate recreation, and adequate rest.

SOCIALLY:

The school seeks to include respect for all people regardless of race, religion, culture, or standing in society. Students are expected to uphold wholesome social standards and exercise self-control and self-discipline in their relationships with others.

NOTICE OF NON-DISCRIMINATORY POLICY

The Faith Adventist Christian School is a Christian educational center for youth in grades K5-8. Christian principles determine the policies and standards.

The Seventh-day Adventist Church in all of its church schools, admits students to all the rights, privileges, programs, and activities generally accorded or made available to students, and makes no discrimination on the basis of race, color, ethnic background, country of origin or gender in administration of education policies, application for admission, scholarship or loan programs, and extracurricular programs.

REGISTRATION

Students in grades k-5 through eight who express and demonstrate a definite interest in receiving a Christian education may be eligible for admission. No religious test is given to those desiring admission; however, only those students who show respect for the spiritual beliefs,

and who conduct themselves in harmony with the standards of Christian education as upheld by the Seventh-day Adventist Church, should apply for enrollment in the school.

DUTIES AND RESPONSIBILITIES OF PARENT

Parents are responsible to carefully read the school handbook, to be aware of all regulations and to cooperate with the school in upholding its policies. A great responsibility rests upon the parents to carry out the Christian principles upon which our school operates.

Care should be given that children get nutritious meals, adequate rest, materials to work with, a regular place and time to study and lots of encouragement.

THE SCHOOL EXPECTS PARENTS TO SUPPORT IT WITH TIME, TALENTS, and ATTENDANCE AT SCHOOL FUNCTIONS; by SUPPORTING THE SCHOOL DRESS CODE; AND BY MAKING ARRANGEMENTS TO MEET FINANCIAL RESPONSIBILITIES PROMPTLY.

STANDARDS OF CONDUCT

The standards of the school are based upon Christian principles of conduct taught and practiced by the Seventh-day Adventist Church. A program that promotes self-control, self-discipline, honesty and modesty.

The Scriptures are the basis for our guidelines. It is our desire to create and maintain an environment that encourages each student to display a consistent Christian testimony.

“Know ye not that your body is the temple of the Holy Ghost which is in you, which ye have of God, and ye are not your own? For ye are

bought with a price; therefore glorify God in your body, and in your spirit, which are God's." I Corinthians 6:19, 20. KJV.

Because our bodies are the temples of the Holy Spirit, and because a loving Creator gives us life, we will choose to be strong and healthy, not taking into our bodies any of those things that will harm or weaken us.

Students are expected to abstain from the use, abuse and misuse, or possession of alcohol, tobacco in any form, and harmful drugs.

The school and its property have been dedicated to the Lord and to His Service. We strive to be faithful stewards of all that the Lord has given us. Therefore, students who deface the building or its contents are liable for damages and face disciplinary action. In order for our school to be kept in good condition, all of us must cooperate in caring for the facility.

Relationships should demonstrate common courtesy, openness, friendliness, and a positive attitude. The school expects students to have pleasant social relationships consistent with Christian principles. Each student is to be completely honest in his relationship with others. All kinds of forgery, cheating, lying, stealing or fighting will result in disciplinary action.

Because of our beliefs, we prohibit students from engaging in any sexual conduct/activity. Sexual conduct/activity includes any consensual sexual behavior that occurs before marriage, such as sexual intercourse, public displays of affection, intimate contact, homosexuality or behavior that exhibits a same-sex relationship, pornography, and actions (for example, spending the night with someone of the opposite sex), that may lead to situations of temptation, regret and immoral conduct.

We have chosen to define sexual conduct/activity to include anything that advocates for, promotes or supports the homosexual lifestyle in any forum, including in social media

Students who do not desire to practice Christian virtues and who demonstrate a negative attitude and influence toward the school, faculty, and other students and toward spiritual things may be asked to leave this school.

PARENTS WILL BE REQUESTED TO MEET WITH THE SCHOOL BOARD TO DISCUSS ANY DISCREPANCIES TO BEHAVIORS LISTED IN THIS HANDBOOK.

LANGUAGE

Swearing, filthy language, possession of pornographic materials, indecent behavior, or the use of derivatives of God's name or other slang expressions, will not be permitted, for these do not display a Christian character.

READING MATERIALS AND PERSONAL ITEMS

Personal listening or viewing equipment or electronic games are not to be brought to school. In addition, videos, CDs, DVDs, Ipods, MP3 Players, etc. are not allowed without the specific approval of the principal. Should these items be brought to school without permission, they can be confiscated and returned to the parent.

LUNCHES

It is important that parents provide a nourishing breakfast and a healthful lunch for the student. In keeping with Seventh-day Adventist health beliefs, we request that no unclean meats, as defined in the Bible in the book of Leviticus 11, be brought to school; to make this easier we ask that students only bring chicken, turkey, or beef.

Caffeinated drinks are also not permitted. This includes colas, coffees, and teas. Candy and other non-nutritional foods would be better omitted. Sugar desserts and sugar-sweetened drinks in the children's lunch bring on drowsiness in the afternoon and are better omitted. Lunches need to be precooked requiring minimal reheating in the microwave.

TRESPASSING

Unauthorized or illegal entry into the school building complex or any locked interior location is prohibited. Any such trespassers are liable to discipline and prosecution.

PERSONAL APPEARANCE

When attending classes and all other school activities, students are expected to be neat and clean in their clothing and hairstyles. In dress, boys and girls should try to exemplify Christian character, and modesty and prescribe to an acceptable standard of dress.

Faith Adventist Christian School has a standard dress code. During school hours, all students should be in an unaltered school uniform, unless the principal specifically requires an alternative uniform.

Dress Code Guidelines

- Uniforms should always be kept neat and clean.
- Hats, caps, bandanas, sunglasses, etc. are not acceptable classroom (indoor) attire. They may be worn when permission is given. These items will be confiscated if worn at inappropriate times and returned at the end of the day.
- Uniforms may change on a yearly basis. Check with the principal for current policies.
- Hair should be clean, neat, modest and simple and out of the eyes. Any added color must be in the range of natural colors. Such as blonde, brown, bronze etc. Afro or other natural styles such as dreadlocks should follow the guidelines of neat, clean and maintained.
- Boys should have no pony tails, and braids or dreadlocks should mimic natural hair styles. They should be no longer than the collar, and out of the eyes
- The School Board will address other issues related to hair with the individual.

UNIFORMS

- All students must wear solid colored shirts that are polo style with a collar, button and sleeves.
- These shirts must be worn tucked in
- Shirts should not contain any writing or pictures.
- All girls are required to wear under shirts or camisoles under their shirts for modesty.
- These under shirts are to be a solid color with no writing or pictures.
- Uniform pants must be khaki, navy blue, or black worn at the waist and appropriate size.
- Skorts, dresses, jumpers, and shorts should be solid navy blue, black, or khaki and should touch the floor when kneeling. Shorts should be worn at all times underneath for modesty.
- Shorts should be khaki, black, or navy blue worn at the waist line and must be no shorter than three inches from the floor kneeling.
- Leggings and tights worn under dresses or skirts should be blue or black. No sweat pants
- A plain black or brown belt must be worn with pants or shorts and should not have writing or pictures.
- Belts are optional for first and second grades.
- The students should wear shoes and socks that are appropriate for playing outdoors. This means no flip flops, open toed sandals, crocs or high heels.
- Each student should bring an extra pair of shoes to be kept at school to be worn indoors.
- No form of jewelry should be worn or brought to school or school functions. Only medical bracelets/necklaces are appropriate.
- Simple headbands and barrettes are permissible.
- If make-up is used, it should be of natural /neutral colors, modestly applied. Eye shadow and mascara should not extend past the corner of the eye and should be of natural color. Clear nail polish is acceptable.

Any questionable dress or make-up is up to the principal's discretion for final approval.

GENERAL INFORMATION

SCHOOL DAY

The annual school calendar will inform parents of any special days and vacations.

The school day will be from 8:00 A.M. - 3:00 P.M. Monday through Thursday. Friday hours are from 8:00 A.M.-2:00 PM.

It is important that parents observe the times before and after school.

Children should not be dropped off before 7:45 A.M without special permission.

After school, children should be picked up within 15 minutes. Should the child not be picked up within 15 minutes, there will be a fee of \$5 for up to the first 15 minutes with an additional \$1 for each minute after 3:45 p.m. unless other arrangements have been made with the teacher.

Parents are to not leave the school campus until the children are welcomed into the school building.

SCHOOL CLOSING

If it becomes necessary to call off school at the last minute due to weather conditions or for any other reason, this will be announced in any or all of the following ways:

- Personal telephone call or other personal contact
- Email
- Text

FIELD TRIPS

Field trips are scheduled in advance. Trips are scheduled so they serve an educational purpose and students are expected to attend. Drivers are carefully selected and have demonstrated careful habits, have seat belts in the vehicle, and have adequate insurance coverage.

Parents/guardians will be notified in advance of such trips, and will need to sign a form allowing the child to attend .

Adults will accompany the children and give adequate supervision. It is expected that the children and supervisors will demonstrate proper behavior and rightly represent the school standards in all activities.

POLICY FOR USE OF THE INTERNET & E-MAIL FAITH ADVENTIST CHRISTIAN SCHOOL

PURPOSE

The Faith Adventist Christian School board supports the use of the Internet computer networks in the school's instructional program in order to facilitate learning through interpersonal communications, access to information, research and collaboration.

The use of network facilities shall be consistent with the curriculum adopted by the Gulf States Conference and Southern Union of Seventh-day Adventist School System, as well as the varied instructional needs, learning styles, abilities, and developmental levels of students.

The electronic information available to students, staff and constituents via the Faith Adventist Christian School link to the Internet is not guaranteed to be accurate. It must be studied and used in the context of the source providing the information.

The school shall not be responsible for any information that may be retrieved, lost, damaged, false or unavailable when using the network. Neither shall the school be responsible for unauthorized charges or fees resulting from access to the Internet. Students incurring any such

fees, shall immediately pay these fees or be subject to proper discipline (suspension or dismissal).

All Internet users may need to “log” network use, i.e., name, date, time, and sites visited. Only staff or designated persons will have access to the pass word/phrase to actually initiate the connection.

The Faith Adventist Christian School Board establishes that the use of the Internet is a privilege, not a right; inappropriate, unauthorized and illegal use will result in the cancellation of those privileges and appropriate disciplinary action will be taken.

SECURITY

System security is protected through the use of passwords. The staff will access the Internet system via passwords that will remain the sole knowledge of the staff. When necessary, the passwords will be changed at the staff’s discretion. Failure to adequately protect or update passwords could result in unauthorized access to personal and school files. To protect the integrity of the system, the following guidelines shall be followed.

- Staff will not reveal passwords to students.
- Any user identified as a security risk or having a history of problems (3 or more) with the Faith Adventist Christian School Internet system may be permanently denied access to the network at staff discretion.

SAFETY

To the greatest extent possible, users of the network will be protected from harassment or unwanted or unsolicited communication. Anyone using the network that receives threatening or unwelcome communications should immediately bring them to the attention of a teacher or administrator.

Network users shall not reveal personal or school names, addresses or telephone numbers online.

COPYRIGHT

The illegal use of copyrighted software by students, staff and constituents is strictly forbidden. Any data uploaded to or downloaded from the network shall be subject to “fair use” guidelines.

AMENDMENT OF POLICY

Any needed changes in these policies may be implemented as deemed necessary by the staff on an immediate and mandatory basis for all network users including staff, students and constituents.

WEAPONS POLICY

GULF STATES CONFERENCE OF SEVENTH-DAY ADVENTIST OFFICE OF EDUCATION POLICY

A student commits a first-degree misdemeanor if in possession of a weapon in the building of, on the grounds of, or in the conveyance providing transportation to and/or from any school operated by the Gulf States Conference of SDA, K - 12 system of education.

WEAPONS DEFINITION

The definition of a weapon includes but it is not limited to:

- Any knife, cutting instrument, cutting tool, nunchucks, firearm, shotgun, B-B gun, and any other tool or instrument capable of inflicting serious bodily injury.
- A firearm which is not loaded or lacks a clip or other component to render it immediately operative, and components which can readily be assembled into a weapon.
- Any “look-alike” of any items listed above.

REPORTS TO THE AUTHORITIES

When a school reports an incident to the police, the school expects the police to take action on the case. Under such conditions any action taken by the police supersedes any internal investigation conducted by the school or any recommended outcomes determined by the school administration committee.

MANDATORY ENFORCEMENT OF WEAPONS POLICY

- **STUDENTS:** The Mississippi Crime code lists possession of a weapon in the school environment as a first class misdemeanor. Therefore, all violations under this policy shall be reported to the local Police Department.
- **ALL PERSONS** violating this policy shall be suspended from school. A parent/student conference is held with the school board; reinstatement into the school is only by school board action.
- **EXCEPTIONS:** A student who inadvertently brings a weapon to school and immediately, upon arrival, surrenders it to a staff member may be excluded from the requirements of this policy. (Parent notification of this incident is mandatory.)

IN ADDITION TO THE WEAPONS POLICY: Let it be clear that fireworks, firecrackers, fire hazards, candles, matches, lighters and flammable chemicals or knives of any kind should not be brought onto the campus.

ADMISSION

All new students will be provisionally accepted for nine weeks, the equivalent of a grading period. The main focus during this period will be an assessment of the students' academic progress, overall school performance, and general conduct.

Children being considered for entrance into Kindergarten, must be (5) year old by September 1. And for admission to first grade must be six (6) years of age by September 1.

Many students do not enter a formal school program until 7 - 9 years of age. Acceleration during the first three years of schooling may be desirable under certain circumstances. Such acceleration may be done only with the counsel and approval of the superintendent of Schools and the local School Board.

ADMISSION OF STUDENTS TO KINDERGARTEN AND FIRST GRADE

It is the responsibility of the parent/guardian to:

- complete an application form
- provide Form 121 that shows the child meets immunization requirements (Religious exemptions are now available)
- provide verification of age at time of entrance (i.e. birth certificate)
- submit pertinent educational records (i.e. report card)
- provide a medical report from a physician as required by the state.

ADMISSION OF STUDENTS INTO GRADES TWO THROUGH EIGHT TRANSFER STUDENTS

It is the responsibility of the parent/guardian to: •

- complete an application form
- provide Form 121 that shows the child meets immunization requirements (Religious exemptions are now available)
- submit child's report card from previous school (s)
- provide names and addresses of three individuals for reference
- provide medical report from physician as required by the state

The teacher must interview each prospective student and parent. Each prospective student should be given a readiness test to determine suitability for admission into the regular school program.

Based on these criteria, the teacher will make a recommendation to the School Board for appropriate action.

RE-ADMISSION OF STUDENTS (enrolled during the previous year): Parents must complete an application form. Students in grades 1, 2, 4 and 7 must undergo a complete physical examination in order to update their personal health information.

The teacher must submit to the School Board and Conference Superintendent recommendations to either retain students in the same grade or to promote them to the next grade level.

RETENTION

Retention of a student is based upon the following factors:

- Student achievement—unsatisfactory final grades in reading and mathematics and/or two or more core subjects.
- Low-level performance on achievement tests in reading comprehension and mathematics.
- Current teacher analysis of student's projected academic achievement at the next grade level.
- Documented evidence on file of marginal performance. ●
A formal action by the School Board.

Regrettably, the Seventh-day Adventist Schools of the Gulf States Conference generally do not have the equipment or professional staff necessary to provide programs of special education. This may limit our ability to admit students who have serious mental, physical, or social handicaps

HEALTH REQUIREMENTS

All students should have their hearing, vision and teeth checked yearly by a dentist or physician.

It is very important that the parent inform the teacher of any special health conditions that may affect the child while at school.

Information like the following would be helpful:

- Does the child tire easily?
- What medication does the child take?
- Does the child get frequent colds?
- Can the child participate in regular physical exercise?
- Does your child have any mental or emotional problems?
- In case of illness or injury at school, whom shall the teacher call if the parent/guardian cannot be reached?

It is expected that a child who shows signs of illness or fever in the morning at home should not be sent to school that day. Doing so may cause hardship on the child as well as the teacher and may be the means of spreading illness to the other children. Emergency numbers are needed at school in order to contact parents to come and get the child if he/she becomes ill at school.

Any child with a fever (>100.1), vomiting, or diarrhea is not allowed to come to school. The child may not come back to school until symptoms are gone and fever free for 24 hours without medication.

GRADING POLICY

Reports of student progress are made at the end of each nine-week period. Parent - teacher conferences should be scheduled with the teacher after the first and third grading period. The following system of marking will be used.

Grades 3 through 8:

90 - 100%	A - Excellent
80 - 89%	B - Above Average
70 - 79%	C - Average
60 - 69%	D - Below Average
0 - 59%	F - Failing
	I - Incomplete
NC	No Credit

Grade K5 1 and 2:

E - Excellent
S - Satisfactory
N - Needs Improvement U - Unsatisfactory

A plus (+) or minus (-) may be given for the top three or lowest three percent of a grade range.

ATTENDANCE POLICY

We follow the attendance policy as written in the Mississippi state code. Principal has copies at school if you wish to view it or it can be viewed online through the school website.

One family vacation up to 5 days in length may be requested for approval per school year. This must be in writing and pre-approved. Any additional days will be considered unexcused.

Written explanations from the parent/guardian shall be required for all absences and tardiness. Such written excuses shall be turned into the teacher when a child returns to school after the event. If it is not brought within three days, the absence automatically is considered unexcused. Two parent notes for absences will be accepted per quarter. All other absences need a doctor's note.

No pupil shall be permitted to leave the school premises at any time during the regular school hours without written permission from the parent/guardian. This includes early dismissals and leaving the school by any means other than the usual.

Students are responsible to the teacher until they are in the custody of a parent, guardian or assigned driver.

GRADUATION REQUIREMENTS

Kindergarten

- Complete the course material with grads of E or S in reading and mathematics.
- The teachers recommends that the student is ready for First grade coursework

Eighth Grade

- Pass Reading and Mathematics with a grade level of D or above

- The teacher recommends that the student is ready for Ninth grade coursework.

FINANCIAL POLICY

Financial Agreement Form 2025-2026

Student: _____

Financial Outline

Total Tuition: \$3225

Registration Fee: \$325

Technology Fee: \$150

Total \$3800

Early registration of \$100, reduces the total by \$150 to \$3650

Agreement

This verifies the financial agreement between Faith Adventist
Christian School and

(Parent/Legal Guardian or other responsible party)

Address: _____ City/State _____

Phone _____ Email: _____

This agreement states that the responsible party will make

_____ Monthly payments

Of _____ due on or before the 5th of each
month.

Beginning August 10, 2025 and ending May 5, 2026

Late Fee: Additional \$25 per month that payment is not received by
the 10th of the month.

Payment should be sent to: Treasurer at 1027 Pine Cone Lane,
Summit, MS 39666
Or CashApp **\$FaithAdventist**

I have read this financial policy and agree to uphold my financial
responsibilities to Faith Adventist Christian School

Signature of parent/legal guardian

Date

DELINQUENT ACCOUNTS

Accounts become delinquent if not paid by the tenth of the month. Delinquent accounts will be brought to the attention of the School Board. A parent or guardian will be required to communicate with the treasurer and/or the School Board chairperson if exceptional arrangements are required. This must be done at the initiative of the parent/guardian. Failure to make arrangements by the 10th of the month will result in a \$25.00 late fee, payable immediately.

It is important that financial obligations are met promptly. The school must meet its financial obligations, and the reputation of the school and the church depends upon payment of our bills in a timely manner.

Financial shortfalls for which arrangements have not been school board-approved cannot be extended beyond 60 days. Further delinquency may result in the suspension of the student and the forfeiting of the transfer of school grades.

DISCIPLINARY PROCEDURES

Faith Adventist Christian School wishes to maintain a positive, mutually beneficial environment for working and learning. Both mental and behavioral discipline is essential, because Christian living and academic preparation are fostered in an environment of positive conduct. Every teacher in the school system has authority over any student in the school regardless of whether that student is under the direct control of that teacher. A student may be corrected by any teacher or staff member and should do as instructed.

The school requires conduct that is in accordance with the school's commitment to Christian values and excellent citizenship. The board believes the most effective discipline results when students learn to take responsibility for their behavior within the school setting. Therefore, we will invoke exact disciplinary penalties in a clear and consistent manner. Students are required to abide by the guidelines contained in this handbook.

CODE OF CONDUCT AND CONSEQUENCES

The School Board is the final authority in all disciplinary situations. When the conduct of a student, either at or away from the school, is detrimental to the moral good of the student body, the school reserves the right to dismiss the student or take other disciplinary action. Disciplinary action will be based upon:

- Seriousness of the offense
- Student's age
- Frequency of misconduct
- Student's attitude
- Potential effect of the misconduct on the school environment

CONSEQUENCES

The consequences for breaking school rules may involve one or more of the following. Teachers may also use other appropriate consequences.

1. Expenses incurred for the replacement or repair of school or student property
2. Loss of recess time
3. Loss of participating in extracurricular activities
4. Running laps
5. Writing paper on appropriate topics
6. Visit to the principal
7. Parent/teacher/student conference
8. Appearance before the school board
9. Suspension or expulsion

STEPS OF DISCIPLINE

1st offense: In school discipline

2nd /3rd offense: Parent-Teacher Conference

4th offense: Conduct brought to the School Board

PROCEDURE FOR RESOLVING LEGITIMATE CONCERNS

The success of Faith Adventist Christian School depends upon the fullest cooperation between parents and the classroom teachers. Any parent or student who believes the situation has not been resolved

properly should follow procedures listed below for handling the concerns. A suitable time and private place should be chosen for a meeting between the parties to discuss the concern. A Legitimate Concern Form can be obtained from the principal to document your meeting. Courtesy dictates that the concerned parties are consulted in the following order:

1. Parents and the child should meet with the classroom teacher.
2. If unresolved, the parents and child should meet with the principal and classroom teacher.
3. If unresolved, the parents and child must put their concerns in writing and make arrangements with the school board chairperson to meet with the teacher, principal, board chairperson, and Gulf States Superintendent of Education to explain their issue.
4. If unresolved, the Legitimate Concern Form will be placed on the agenda of the next school board meeting, and the parent and the teacher will be given the opportunity to address the board.

SUMMARY

Any person with a complaint should follow the procedure outlined in Matthew 18. Our desire is to keep communication between home and school open and healthy. Solving problems according to these guidelines ensures the best possible situation for the school, parent, and student. This procedure involves choosing a suitable time and place to discuss the issue with the person involved. If the complaint is with a teacher, that teacher should be accorded the dignity of being addressed personally and in a Christian manner. If, after this discussion, the matter is not resolved then the principal should be included in the next discussion between the two parties. Only after trying these first steps should this matter be referred to the Board Chairperson.

STAFF MEMBERS

- Principal: Kiarrah Samivelu

SCHOOL BOARD MEMBERS

- Dween Muse
- Dean Snider
- Pastor Junior de Souza
- Clara Mercier
- Kiarrah Samivelu

Volunteers:

Carolina de Souza

Clara Mercier

Renee Butler

Jeanie Laborde

Gordon Laborde

Osias Morales Ruiz

Faith Adventist Christian School 2025-2026

First Grading Period – August 11 to October 10, 2025 -- 41 days + 3 PD days

Registration August 4-8

Pre-Session Meeting (Virtual): 9:00 am – Noon August 4

First Day of School August 11

Labor Day – No School September 1

MAP Testing Window Round 1 September 2-12

Teachers Meetings & Retreat @ Camp Alamisco September 23-28
- September 23 must be a minimum of a 1/2 day of school

End of First Grading Period October 10

Second Grading Period – October 13 to December 19, 2025 -- 44 days + 1 PD day

SW ECE Professional Development: 9:30 am (GSC Office) October 16

Field Trip - October 20

Parent-Teacher Conferences October 24

GSC PLC Day October 27

JHU Culture 360 Survey TBD

Community Service - November 7

Thanksgiving Vacation – No School November 24-28

End of Second Grading Period December 19

Christmas Vacation December 22-Jan. 4

**Third Grading Period – January 5 to March 11, 2026 – 45 days +
1 PD day**

Classes Resume January 5

Martin Luther King, Jr. Day – No School January 19

MAP Testing Window Round 2 January 20-30

GSC PLC Day February 2

WrAP Testing February 9-13

President's Day – No School February 16

Field Trip - February 19

SW ECE Professional Development (Conference Office) February 26

GSC Leadership Summit (Camp Alamisco) March 6-8

End of Third Grading Period March 11

Fourth Grading Period – March 12 to May 21, 2026 -- 47 days

Community Service - March 13

Spring Break – No School March 16-20

Parent-Teacher Conferences March 27

GSC Camp Meeting @ Camp Alamisco April 3-4

Outdoor School/Education Fair (Grades 6-8 @ Camp Alamisco) April 6-10

MAP Testing Window Round 3 April 20-May 1

Graduation May 21

Last Day of School May 22

GSC Hispanic Camp Meeting @ TBD May 22-24

GSC English Camp Meeting @ TBD May 27-30

We, the parents and student(s), have read this handbook of the Faith Adventist Christian School and agree to abide by the rules and standards of the school as set forth in the handbook. We further agree to give prompt attention to our monthly financial obligation.

Parent/Guardian_____

Student_____

Teacher_____

Date_____, 20__