

ABOITE CHRISTIAN SCHOOL



School Handbook

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Revised Jan 2026

Aboite Christian School Handbook

Table of Contents

Mission Statement.....	5
Philosophy.....	5
Vision	5
Motto	5
Faculty and Staff	6
School Calendar.....	6
Entrance, Registration and Admissions Policy.....	7
Withdrawal and Expulsion Policy.....	8
Financial Policy	8
Attendance	10
School Closing for Bad Weather.....	10
Academics.....	11
Student Technology User-Agreement.....	11
Health and Wellness	12
Lunch	12
Appearance and Dress Code	13
General Information.....	13
8 th Grade Graduation Procedures.....	14
Parent-Teacher Relationships	14
Home and School.....	14
Appendix – Registration Plan 2026-2027	15
Appendix – Tardiness 2026-2027	16
Appendix – Response to Suicidal Ideation	17
Student Rights and Responsibilities	18
Parent and/or Guardian Rights and Responsibilities	19
Teacher and/or Staff Rights and Responsibilities.....	20
Student Support System for Success	21
Progressive Levels of Corrective Responses	21

Student Code of Conduct	22
Section 1 - Attendance.....	22
Excessive Unexcused Tardiness:	22
Excessive Absence:	22
Unexcused Absence:.....	22
Section 2 - Student Dress	22
Dress Code:	22
Section 3 - Academic Dishonesty.....	22
Cheating:.....	22
Plagiarism:	22
Section 4 - Improper Use of School Technology	22
See “Student Technology User-Device Agreement”	23
Damaging Computer Hardware or Software:.....	23
Bypassing ACS Security Policies/Filtering:	23
Using Another Student’s Account Without Permission:	23
Using Technology in a Manner That is Inconsistent With ACS Acceptable Use Policy:	23
Section 5 - Disrespectful Behavior	23
Walking Away:	23
Talking Back:	23
False Information:	23
False Information Regarding Bullying:.....	23
Swearing/Profanity:	24
Swearing/Profanity Directed at a Staff Member or Adult in Authority:	24
Gestures:	24
Gestures Directed at a Staff Member or Adult in Authority:.....	24
Derogatory Written Materials:	24
Sexual Behavior:	24
Section 6 – Possession or Misuse of Personal Property.	24
Toys, Games or Play Objects:	24
Cellular Telephones:.....	24
Listening, Recording and Other Electronic Devices:.....	24

Section 7 – Insubordination 25

 Refusal to Work in Class: 25

 Failure to Comply With Directions or Instructions of a Staff Member. 25

 Leaving School Without Permission: 25

Section 8 – Disruptive Conduct..... 25

 Disruptive Conduct: 25

 False Alarms: 25

Section 9 - Disorderly Conduct Intimidation/Treats/Bullying 25

 Disorderly Conduct: Bodily Harm 25

 Harassing/Teasing/Instigating:..... 25

 Threatening: 25

 Threatening Behavior Directed at Staff Member or Adult in Authority: 26

 Bullying, (Including Cyber Bullying): 26

 Harassment of ACS Personnel and Visitors: 26

Section 10 – Trespassing/Theft/Stolen or Damaged Property..... 26

 Trespassing:..... 26

 Possession/Minor Theft: 26

 Theft:..... 27

 Causing Major Damage or Vandalizing School Property or Personal Property: 27

 Arson:..... 27

Section 11 - Prohibited Substances 27

 Tobacco Products:..... 27

 Vaping: 27

 Marijuana: 27

 Alcohol/Narcotics/Drugs – Under the Influence: 27

 Alcohol/Narcotics/Drugs – Possession: 27

 Alcohol/Narcotics/Drugs – Distributing or Selling:..... 27

 Over the Counter (OTC) or Prescription Drug Use on School Property or at
 School Activities: 27

Section 12 - Possession of Explosive Devices and/or Weapons: 28

 Possession of Explosive Devices: 28

 Knives, Chemical Agent Dispenser, Destructive Devices or Other Object That

Can Reasonably Be Considered a Weapon:	28
Firearms:.....	28
Failure to Report Firearms:.....	28
Section 13 - Injury to Others	28
Physical Aggression:	28
Biting:	28
Fighting:	28
Throwing Objects:	28
Battery:.....	29
Section 14 – Transportation	29
Unsafe Acts:	29
Disruptive Conduct:	29
Violating the Safety and Rights of Others:	29

You shall love the Lord your God with all your heart, with all your soul, with all your mind, and with all your strength.' This is the first commandment. And the second like it, is this: 'You shall love your neighbor as yourself.' There is no other commandment greater than these.
Mark 12:30, 31 NKJ

Mission Statement

Aboite Christian School exists to provide a **quality education** for our students, where they can develop a **passion for learning** in the context of an Adventist-Christian setting. At the core of our mission is a desire for each student to develop a life-long, **personal relationship with Christ**, and to achieve success in this world, and in the world to come.

Philosophy

Aboite Christian School is operated in harmony with the principles of the Seventh-day Adventist Church. We seek to educate students within a Biblical worldview, and we believe that true education develops the spiritual, mental, and physical powers of each student; preparing them for the joy of service in this life and for the higher joy of service in the life to come.

Vision

Aboite Christian school recognizes that, "*True education means more than the perusal of a certain course of study. It means more than a preparation for the life that now is...It prepares the student for the joy of service in this world and for the higher joy of wider service in the world to come.*" (Education by Ellen White pg. 13). Thus, we seek to:

- Support students to achieve their highest potential by employing Christ-centered educators who will encourage academic excellence and genuine Christianity through authentic relationships.
- Encourage each student to love and serve God through community service-learning opportunities, all while partnering with churches and community organizations locally and abroad.
- Offer a strong curriculum, resources, and experiences that will foster opportunities for leadership and authentic learning.
- Create a positive, uplifting, and safe environment where everyone is a teacher, and everyone is a learner.
- Partner with parents to promote academic, spiritual, and social growth within each student.

Motto

*Aboite Christian School
Developing leaders for Christ!*

Faculty and Staff

Principal/Teacher	Bethany Halladay	principal@aboitechristianschool.org (260) 672-8544
Operations Manager	Sara Ensign	contact@aboitechristianschool.org (260) 672-8544
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School Board Chairperson	Freda Powell	fpowellchair@aboitechristianschool.org
Treasurer	Karen Robinson	treasurer@aboitechristianschool.org
Indiana Conference Superintendent	Leona Bange	edu-supt@indysda.org
Indiana Conference Associate Superintendent	Jennifer Currier	associate-supt@indysda.org

Aboite Christian School is part of the world-wide Seventh-day Adventist school network, and is operated in harmony with the principles of the SDA Church which is locally governed by the Education Department of the Indiana Conference of Seventh-day Adventists and in turn owned by the Indiana Association of Seventh-day Adventists.

For Simplicity the words Aboite Christian School will be recognized in this document as ACS.

School Calendar

The school calendar of events may be found on our website at www.aboitechristianschool.org.

Entrance, Registration and Admissions Policy

1. **Kindergarten:** Must be five years of age by October 1 of the current school year.
2. **Application:** Parents of prospective students must submit an online application at aboitechristianschool.org. Acceptance of all new students is subject to an interview and assessment with the principal and/or a teacher. Returning students need only to submit an online re-enrollment packet in their family portal.
3. **Application Fee:** A non-refundable application fee must be paid at the time of application by prospective students. **Re-Enrollment Fee:** A non-refundable re-enrollment fee must be paid at the time of re-enrollment for returning students. Fees noted in finance section on page 8.
4. **Identification Document Requirements:** Parents of prospective students must provide child's birth certificate or other government forms of identification.
5. **Acceptance:** Aboite Christian School (ACS) admits students of any race to all the rights, privileges, programs and activities generally accorded or made available to students and makes no discrimination on the basis of race, color, ethnic background, country of origin, or gender in the administration of education policies, applications for admission, or scholarship programs and extracurricular programs in accordance with SEQ CHAPTER 11-1 *The North American Division of Seventh-day Adventists, for Adventist Schools*. See following statement.

NONDISCRIMINATION POLICY STATEMENT

The Seventh-day Adventist Church, in all of its church-operated schools, admits students of any race to all the rights, privileges, programs and activities generally accorded or made available to students at its schools, and makes no discrimination on the basis of race, color, ethnic background, country of origin, or gender in the administration of education policies, applications for admission, scholarship or loan programs, and extracurricular programs.

- a. Admissions priority for students follows in three period tier time frames. See appendix Registration Plan 2026 -2027 for clarification on pg.15.
 - i. Re-enrollment Period
 - ii. Constituent and Non- Constituent Church Member Period
 - iii. Open Enrollment Period
 - b. All new students will be accepted under a probationary period of ninety (90) calendar days. A review by the board of the students' progress will be arranged at the end of that period. All applications for admissions are subject to acceptance by the School Board. After the 90 days the school board will officially accept the probationary students per the recommendation of the principal.
6. **Transfer:** Any child transferring from another school will be required to present records from the last school attended.
 7. **Testing:** Additional academic testing may be required to be used in placing the student in a study program or grade level that is best suited to their learning capabilities. If it is determined that ACS is unable to adequately provide a quality education for your students based on their academic and learning needs, ACS reserves the right to refer your student to another school.
 8. **Medical:** A complete medical examination/school physical is required for all new students. Your doctor's school physical form is acceptable, or we will provide one. Immunizations will be required according to state law. Regular check-ups may be required. Returning parents must provide up-to-date immunization and health appraisal documents when re-enrolling.
 9. **Handbook Agreement:** Parents and/or guardians and each student must read the School Handbook and sign an agreement that states they will abide by Aboite Christian School's policies and procedures.
 10. **Media:** Enrollment at ACS constitutes permission to use photographs and other visual/audio media for all governing agencies within the Seventh-day Adventist Denomination. Including but not limited to Indiana Association of Seventh-day Adventists, the Indiana Conference of Seventh-day Adventists, Aboite Christian School, and other external publications deemed appropriate by the school for information and marketing.

Withdrawal and Expulsion Policy

If parents decide to withdraw their student(s) from Aboite Christian School (ACS), or is expelled from the school, the following procedures must take place. A student will not be officially withdrawn until all these steps have been completed, or the student has been absent for 20 consecutive days.

Withdrawal

1. Parents should submit a request to withdraw their student. This request must state the withdrawal date including date and signature.
 - A physical letter can be dropped off at ACS during school hours.
 - ACS will accept a letter that is signed, scanned, and e-mailed to contact@aboitechristianschool.org.
2. ACS will confirm that your withdrawal request has been received.

All grades and academic information must be forwarded on by the Education Department of the Indiana Conference of Seventh-day Adventists, so please allow adequate time for this process.

Expulsion

1. Principal will review handbook violations that warrant expulsion, and work with ACS School Board to determine whether a student should be expelled.
2. Students may be suspended as the administration decides whether the student will be expelled.
3. The principal and/or administration will inform the students and their family of the decision.

Financial Policy

Aboite Christian School (ACS) is substantially funded by the First Seventh-day Adventist Church of Fort Wayne, as well as the Indiana Conference of Seventh-day Adventists. The cost to educate each student at ACS is approximately \$7,795 per child per year. This figure does not include Indiana Conference teacher subsidy and benefits.

The tuition and fees listed in the Student Handbook include parents' financial contributions toward instruction, textbooks, workbooks, instructional materials, most field trips, and some supplies. While this list covers most expenses, there may be some expenses that come up during the school year.

1. **New Student Application Fee:** A non-refundable online application fee of \$199 must be paid to submit the online application by prospective students.
2. **Returning Student Re-Enrollment Fee:** A non-refundable online re-enrollment fee of \$180 must be paid to submit the online re-enrollment for returning students.
3. **Supply Fee:** A non-refundable supply fee of \$135 for new and returning students will be charged to ACS families. This fee includes a yearbook, a polo shirt, a T-shirt, sweatshirt and basic school supplies required by the school for each class. Parents should note that they may be asked to bring supplies if they run low later in the year. Supply fee will be 50% for students who enroll at any time during the second semester.
4. **Tuition:** Tuition charges are for one school year. Payment may be made in a one-time lump sum or monthly over a period of ten months. Payments are set up using FACTS Tuition Management. Parents and/or guardians are ultimately responsible to ensure tuition is cared for. Students may qualify for the Indian Choice Scholarship Program see #7 for more details. 2026-2027 rates are as follows:

Kindergarten and Grades 1-8	\$7,100
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5. **Discounts:** ACS does not offer any discounts.

Financial Policy Cont.

6. **FACTS Tuition Management:** As mentioned in #4 Parents can choose a payment schedule.

Fees are as follows:

1. \$5 One-time fee for tuition payment in full.
2. \$15 One-time fee for two tuition payments.
3. \$50 One-time fee for a monthly schedule.

FACTS charges \$20 per non-sufficient funds transaction. Those fees must be resolved with FACTS and not ACS. FACTS Tuition Management fees are subject to change at any time.

7. Scholarships:

- a. **Indiana's Choice Scholarship Program:** Aboite Christian School (ACS) accepts Indiana School Choice Scholarship Program vouchers. Parents must make an application through the school to the Indiana Department of Education and meet all deadlines and criteria for eligibility. Once accepted, the student's account will be credited as payments are received from the state.
 - b. **SGO (Scholarship Granting Organization) Scholarships:** ACS accepts The Institute for Quality Education scholarships. If necessary, parents must make an application through the school and meet all deadlines and criteria for eligibility.
 - c. **ACS Scholarships:** ACS offers scholarships or assistance which are reviewed by the school board. Parents must apply through FACTS Grant & Aid Financial Needs Assessment. Any adjustment to the FACTS Grant & Aid Financial Needs Assessment suggested award amounts may be petitioned.
8. **Accounts:** ACS has chosen FACTS Tuition Management for the convenience of automatic withdrawal for tuition, fees, and some incidentals from parent/guardian accounts. These accounts are subject to fees should the account become delinquent. These accounts can be managed online. In addition, student account statements will be provided monthly.
9. **Delinquent Accounts:** If an account falls more than 60 days past due, the student may be subject to suspension until the account is paid in full. No student whose account shows more than the current and the previous month's charges will be re-admitted unless special arrangements have been made with the School Board.
10. **Outstanding Accounts:** If there is an outstanding account balance at the end of the school year, a written agreement must be submitted and approved by the Finance Committee indicating how and when the account will be cleared.
11. **Refunds:** No refund of tuition will be allowed for regular vacations, absences or suspensions. If the student has received an Indiana Choice Scholarship, refunds are returned directly to the state per IDOE schedule if a student is withdrawn from school. A prorated amount may be refunded for withdrawal or expulsion if parents paid the entire year's tuition in advance.

Note: No financial aid, scholarship, donated funds, or Indiana Choice Scholarship money will be refunded directly to the student or parents/guardians.

12. **Accident Insurance:** Accident insurance coverage is purchased by the school through a group plan with the Indiana Conference. It covers only incidents as allowed in the policy and only on school premises and official school functions. The coverage is limited in scope and considered secondary to a family's primary coverage. Therefore, families are urged to carry a family medical/accident policy. A claim must be submitted in a timely manner.

Attendance

1. **School Hours: Monday through Thursday – 8:30 AM. to 3:30 PM. Friday – 8:30 AM. to 2:30 PM.**
Students are not to arrive before 8:15 A.M. The school will not be responsible for children who arrive earlier than the stated time. Students should be picked up from school within 15 minutes of dismissal. Failure to arrange for the pickup of a student on time may result in charges of \$15.00 for every 15 minutes.
2. **Arrival:** All pupils enrolled in ACS are expected to be punctual and regular in attendance. Students will, upon arrival, report immediately to their assigned room. Playground activities are not permitted.
3. **Departure:** Students, upon dismissal of class, will wait for their ride home in assigned areas, until given permission to leave. Playground activities are not permitted.
4. **Tardiness:** A student will be marked tardy when he or she is more than 5 minutes late for school. Excessive tardiness is considered more than 5 times per quarter or 3 times consecutively and may result in disciplinary action. See Appendix Tardiness Plan on pg. 16.
5. **Absence:** For a student to be excused from school they must have written parental consent. Students are allowed up to 10 parent/guardian excused days per year. Any days beyond 10 will be considered excessive and further disciplinary action will take place see appendix page 16.
 - a. A parent should call and report an all-day absence by 10 a.m. on that day if not before.
 - b. A written excuse signed by the parent/guardian or doctor stating the reason for the absence will be required upon the student's return to school.
 - c. If the absence is excused, the student will have the number of days absent to make up for the missed assignments. (i.e., if students are absent 4 days then they will have 4 days to make up missed assignments) before grades may be forfeited.
 - d. Schoolwork credit will be forfeited if the absence is not excused.
 - e. Unexcused absences are any absences that are one of the following:
 - i. Not called in.
 - ii. No note was given.
 - iii. Beyond the 10 days unless medically necessary, funeral/death, Admin discretion, communicated to the school, or Doctor's note states the necessity.
 - f. Arrangements for early dismissals or late arrivals should be made ahead of time by contacting the school or teacher.
 - g. **E-Learning:** ACS occasionally implements eLearning Days. Students are expected to complete E-Learning assignments on an E-Learning Day.
 - i. Students will be marked **absent** for E-Learning Days if they do not participate as the teacher requires.
 - ii. Contact your child's teacher if internet isn't working.
 - iii. It is the parent's responsibility to contact their child(ren)'s teacher(s) to make those arrangements.
6. **Required Attendance:** Students are required to attend all functions of the school during regular school hours and are requested to attend school-sponsored activities after school hours. As part of your child's curriculum, **all students are expected to attend the following school functions:**
 - a. 2 Special Programs
 - b. Field trips- Attendance will be taken
 - c. Christmas Program
 - d. Graduation – See pg. 14

School Closing for Bad Weather

If it becomes necessary to close/delay school due to severe weather or unsafe driving conditions, the closing/delay will be announced on WANE TV 15, ABC 21 WPTA, WOWO AM 1190 or FM 92.3 and 107.5, and our [Facebook page](#). Courtesy Parent Alerts will also be sent via text.

Academics

1. **School Day:** Each day will contain a morning devotional, lunch and dismissal prayer. Spiritual emphasis is given to every aspect of classroom instruction.
2. **Community Outreach:** Throughout the year, students may be involved in making Christian visits, community outreach, religious programs for church services, and other religious church-related activities.
3. **Grade Cards:** Grade cards are issued following the close of each nine-week period. These reports should be examined carefully by parents/guardians both for scholarship and conduct. Parents/guardians will have the opportunity for at least two scheduled conferences with the teacher during the year. Unless other plans are in place, grade cards will be sent to the parent or guardian who are financially responsible.
4. **Achievement Tests:** As part of the regular academic program, achievement tests will be given to determine students' progress. Indiana Department of Education state testing will be administered by the state schedule as well as WIDA testing as determined by the Home Language Survey.
5. **Parent-Teacher Conferences:** It is strongly encouraged that both parents/guardians attend the scheduled parent-teacher conferences. Conferences can be scheduled separately if needed. It is the responsibility of the parent/guardian to reschedule conferences either in person or online in accordance with the teacher's schedule. There are 2 parent conferences, one in the fall and one in the spring. January conferences are optional.
6. **Field Trips:** Each class may take a limited number of Field Trips each year. Trips should provide an enriching and valuable learning resource for the instructional program. In some instances, a small fee may be necessary. **Parents/guardians or family members may attend Field Trips only if they have completed background checks and other necessary school requirements.** Student attendance is expected and the attendance policy as well as appropriate behavior as outlined in our handbook applies to all trips.
7. **Visitors:** In general, the presence of visitors who are not potential students is discouraged due to class disruption. Anyone wishing to visit during regular school hours needs to make prior arrangements with the principal and homeroom teacher. The principal reserves the right to grant or deny visitor requests.
8. **Missing Assignments:** Students who are missing assignments, both in-class assignments and homework, may be required to schedule a parent-teacher conference to develop an academic intervention plan. This plan may include required before or after-school academic sessions.

Student Technology User-Agreement

Students will be issued school-owned devices to use for academic purposes at ACS. All technology devices assigned to students are property of the school and must be returned upon request. All the following conditions must be agreed to use ACS devices:

1. Students agree to use their assigned device, unless otherwise directed by their teacher or a staff member.
2. Students agree to use only the apps and websites that their teacher instructs them to use at the time their teacher instructs them to use those sites.
3. Students agree to properly get their device, holding it with both hands, and return it to the appropriate place of storage after use.
4. Students agree to keep food and drink away from devices.
5. Students agree to only use their device at the appropriate time, and to not record (photo or video) others without consent from the person and their teacher.
6. Students agree to close all websites and apps and return the device in good condition when finished with each use.
7. Students will not use the Internet and other search apps to search for material that is inappropriate for school. They agree to not change settings, add, or remove apps to devices without permission from their teacher. They will not remove devices from the classroom without permission from their teacher.
8. Students and parents/guardians will be held financially responsible for accidental or purposeful damage. Parents/guardians may be offered device insurance for a designated rate plus deductible. If denied, then full cost of repairs or replacement are expected.

Health and Wellness

1. **Health Statement:** ACS believes children need healthy food, exercise, plenty of water, sunshine, plenty of rest, fresh air, to refrain from substances that can harm their bodies, and trust in God.
2. **Rest:** Students need consistent, proper rest. A young child needs ten to twelve hours of rest each night. Parents, please encourage your child to get the proper rest they need for each school day.
3. **Fevers at School:** Fevers at school present potential risk to other students. A child is considered fever-free if their temperature is less than 100.4 degrees Fahrenheit (F). Your child must be fever free for at least 24 hours (without the use of fever reducing medications), before returning to school. If a teacher finds that a child's temperature is 100.4 degrees F or more, the parent/guardian will be contacted to arrange prompt pickup of the child. Students with low grade fevers of 99.6 to 100.3 may also be sent home.
4. **First Aid and Medication:** In case of a medical emergency ACS staff will call 911 and then notify parents. Non-emergency first aid may be given by qualified personnel. Additionally, ACS office must be informed of all medications sent with students to school. Only prescribed and OTC medication in original containers may be brought to school, must be authorized by a parent/guardian signature, and will be dispensed by ACS staff only. Students are not to dispense medication to other students, including aspirin, OTC medications, or vitamins.
5. **Viruses:** For Covid-19, Flu, Norovirus, etc. ACS will consult guidance from all federal, state and local governments and health departments in accordance with the Education Department of the Indiana Conference of Seventh-day Adventists.
6. **Lice:** ACS conducts random lice-checks throughout the school year. If lice are found, the student may be sent home and may return after treatment. Chronic cases will require a doctor's note to return to school.
7. **Asbestos:** The school building as of February 2023 is in full compliance with asbestos regulations, as outlined in [Specify the relevant asbestos law or regulation, e.g., the Asbestos Hazard Emergency Response Act (AHERA) in the United States]. Rigorous inspections and adherence to these legal standards confirm that there is no presence of asbestos in the construction, ensuring the safety and well-being of all occupants in
8. **Mental Health:** Our school is committed to walking alongside students in crisis, reflecting Christ's love and compassion. Together, we will ensure every student receives the help, hope, and healing they deserve. **See Appendix pg.17-18**

Lunch

1. **Nutrition:** The value of a wholesome, well-balanced breakfast and lunch can be of substantial aid in the education process. ACS would like parents to assist in this matter by sending a well-balanced lunch for each of their students. (The school does not participate in the Free/Reduced lunch program.) The following guidelines should be followed:
 - a. **Meat:** While ACS recommends a vegetarian diet for health reasons, ACS recognizes that certain meats are acceptable for consumption according to Biblical rules. (See Leviticus 11). Therefore, only clean meats may be brought to school. (i.e., Do not bring pork, shellfish, shrimp, and other Biblically unclean foods.) To respect all families, ACS asks that this policy be strictly followed.
 - b. **Beverages:** Drinks that contain caffeine and/or excessive sugar are not suitable or healthy for the student and should be avoided. Caffeinated and high-sugar drinks are not to be provided in their lunches.
 - c. **Trading/Exchanging Lunches:** Absolutely no trading or exchanging lunches will be allowed unless express written permission is given. This is to ensure that the parents' wishes for their students' eating habits are followed.
 - d. **Snacks:** Healthy snacks in the classroom are allowed during scheduled snacks or mealtimes.
2. **Birthday Parties and Other Celebrations:** Children are allowed to bring a treat to share with their classmates on their birthday. All parties with refreshments need to have administration or teacher approval. Inform the teacher at least a day before the event and have enough food to share with the entire class and/or school.
3. **Proper Place to Consume Food:** For safety and cleanliness reasons, food must be consumed only in the properly designated areas.

Appearance and Dress Code

ACS promotes simplicity, neatness, cleanliness, and modesty in the school dress code. Grooming habits that present a modest, wholesome and healthy Christian appearance are required. Cleanliness and attire have an influence on students' scholastic achievement, self-esteem, and acceptance by their peers. Therefore, an acceptable dress code has been selected with corresponding choices in styles and colors.

1. **Shirts:** Solid color polo/uniform and dress shirts (button up the front) in long or short sleeves.
2. **Pants/Shorts:** Casual or dress uniform pants and shorts. Shorts must be knee length. Color options are navy blue, black, brown/khaki/tan, and gray.
3. **Skirts/Skortts/Split Skirts/Jumpers (for girls):** Casual or dress uniform skirts, skortts, split skirts and jumpers must be knee length. Color options are navy blue, black, brown/khaki/tan, and gray.
4. **Sweaters/Sweatshirts:** ACS sweatshirts or sweaters are expected to be worn. Plain (no wording) may also be worn.
5. Clothing and shoes must be neat, clean, and without holes.
6. Shoes and socks must be always worn. Sandals, such as Crocs and open-toed shoes are not allowed.
7. Hair should be clean, neat, out of the eyes, a natural color, and NOT extreme in style. Boys' hair should be cut above their collar.
8. Hats and sunglasses are for outside and should not be worn in the school building.
9. Unnecessary adornment should not be used. Nail polish, if worn, should be in colors that are neutral.
10. When directed students may wear appropriate exercise clothing for P.E. or gymnastics.
11. On Friday students may choose to wear jeans (no holes) and an ACS T-shirt.
12. If a student is not wearing the correct uniform, students may be charged for a new ACS T-shirt or polo shirt to change into, parents may be required to bring a replacement uniform, or the student may be sent home.

General Information

1. **Music and Video Games:** Students are not allowed to bring personal entertainment devices to school. If brought to school, these items will be confiscated by the teacher and returned to the parents.
2. **Phones:** Students will not use school telephones or cell phones without the permission of school staff. Students' cell phones should remain in their locker during school hours. ACS is not responsible for loss, damage, or theft of items. If a parent or family member needs to contact a student, they are to call the school office, as students will not access phones during the day.
3. **Leaving School:** Students must not leave the school grounds without supervision and/or permission. Students shall not be taken from school or class by unauthorized people. The principal must approve all exceptions, which include people with Parent/Guardian written approval and properly identified officers.
4. **Play Areas:** Play equipment and play areas may not be used except under adult supervision. During school hours, students may leave the school grounds only if they are accompanied by a staff member. Climbing trees is not permitted.
5. **Wheeled Items:** Personal bikes, motorcycles, skateboards, rollerblades, roller skates, and wheeled shoes are not permitted at school.
6. **Lost and Found:** All unmarked items left in the school or on the grounds will be donated if not claimed within 30 days.
7. **Gum:** Gum is not allowed in school buildings, on school property or in school vans.
8. **Books:** Teacher approved books and reading materials are permitted at school.
9. **Lockers:** ACS assigns lockers for student use as a privilege and are for use only by the students. Lockers and their contents are subject to inspections by teachers and staff at the sole discretion of ACS. Students may choose to use a combination lock for their locker with prior approval of the student's homeroom teacher and principal. The combination must be on file with the teacher and office. Lockers must be kept tidy.

8th Grade Graduation Procedures

All graduation plans will be reviewed by the School Board. All students in all grades are expected to attend, and some students may be required to participate in the graduation program.

1. The responsibilities of the principal and homeroom teacher with regards to graduation include:
 - a. Organizing the service for the graduating class.
 - b. Providing light refreshments & some decorations.
 - c. Planning the graduation program with class and parent cooperation by the beginning of the last quarter, including motto, colors, speaker, special music, and flowers.
2. The parents of the graduates are welcome to assist with the responsibilities mentioned.

Parent-Teacher Relationships

The success of the school depends, in a large measure, upon cooperation between parents and teachers. It is expected that parents and teachers will work together. If students make complaints to their parents concerning school matters, parents are urged to contact school management and withhold judgment until an investigation can be made.

In the formation of character, no other influences count so much as the influence of the home. The teachers' work should supplement that of the parents, but it is not to take its place. In all that concerns the well-being of the child, it should be the effort of parents and teachers to cooperate. Education p. 283

If a suggestion regarding the teacher's work/behavior becomes necessary, it should be made to them in private. If this proves ineffective, the matter should be referred to by the principal, and then, if need be, to the School Board Chair.

Home and School

The Aboite Christian School Home and School Association aim to connect our parents and students with our staff and provide fundraisers that assist with the overall operations of the school. This connection is strengthened through school events, parent-directed activities, and fundraising efforts.

These ACS events include, but are not limited to:

- Annual Fall Party
- Hot-Lunch Days
- School Potlucks
- Fundraisers
- Family Socials
- Other Board Approved Activities

Appendix – Registration Plan 2026-2027

Registration Plan 2026-2027 *Appendix to the Handbook* page 7

Time Frame:	Enrollment type:	Guidelines:	Cost:	Dates:
Period Tier 1	Re-enrollment	<p>Preference for continuing students and their siblings.</p> <p>Students who have left and come back a non-consecutive year are considered a New-Student losing their priority status.</p>	<p>\$130 - Once this time frame for an Early Bird Special has expired the pricing resumes to \$180 and the re-enrolling student forfeits their priority status.</p> <p>Siblings are \$199 for the new student fee.</p>	Typically, Middle of Jan for 3 weeks and end around 1st full week of Feb.
Period Tier 2	Constituent - Non-Constituent Church Member	Preference for FWSDA church members and local SDA church members.	\$199 - New \$180 - Returning	Will start right after Period Tier 1 ends.
Period Tier 3	Open Enrollment	Open for community and all others.	\$199 - New \$180 - Returning	Will start right after Period Tier 2 ends – typically the end of Feb beginning of March.
Notes:		<p>Definition:</p> <p>Priority status secures a student's spot in the classroom.</p>	<p>Definition:</p> <p>A returning student is defined by ACS as a continuous student. A returning student who has left and then comes back in a non-consecutive year forfeits their priority status and is considered a new student.</p>	

Appendix – Tardiness 2026-2027

Tardiness:	Terms:	Notes:
Any student that arrives after 8:35 am.	If a student accumulates 5 tardies a parent excused day is removed.	Each 5 tardies a parent excused day is removed. If parent excused days are used up then it will go to unexcused.
Absences:	Terms:	Notes:
Any student not present.	<p>Excused absences allowable for the 10 parent excused days.</p> <p>Medical</p> <p>Death/Funeral</p> <p>Family Planned</p> <p>Family Unplanned</p> <p>Religious</p> <p>Admin Approved</p> <p>Unexcused absences are defined on page 10.</p> <p>Habitual Truancy is 10 unexcused absences in a school year. Will result in school board action and a report to Department of Child Services.</p>	<p>IDOE defines chronic absenteeism as students absent from school for 10 percent (18 days) or more of a school year for any reason. (unexcused + excused)</p> <p>To not use a parent excused day would mean parents/guardians should bring a doctor's note.</p>

Appendix – Response to Suicidal Ideation

Suicidal ideation is a serious mental health concern and must be approached with sensitivity, care, and urgency. The following progressive levels of response outline how school staff should respond when a student expresses or is suspected of having suicidal thoughts or behaviors. Responses should always prioritize the safety and well-being of the student.

Level 1: Classroom Teacher Initial Response	Level 2: School Mental Health Team Response
<p>This response will be used by the homeroom or classroom teacher upon first noticing or being informed of possible suicidal ideation. The teacher's role is to provide immediate emotional support, ensure the student is not left alone, and notify the principal, school counselor or designated mental health staff. Level 1 responses do not include disciplinary action, removal from classroom instruction or attempts to "solve" the issue alone.</p> <ul style="list-style-type: none"> • Remain calm and supportive. • Listen to the student without judgment. • Ensure the student's immediate safety. • Notify the school counselor or mental health staff promptly. • Do not promise confidentiality; explain that you must seek help to keep the student safe. 	<p>This response is managed by a team that includes the teacher, school counselor, principal, and (if necessary) another trained staff member. The team will conduct a risk assessment and develop a safety plan in collaboration with the student and their guardians. Level 2 responses may include removal from the classroom for assessment, increased supervision, and referral to outside mental health services.</p> <ul style="list-style-type: none"> • Conduct a suicide risk assessment (by trained personnel). • Contact parents/guardians immediately. • Develop and implement a safety plan for the student. • Connect the student with appropriate mental health resources. • Increase supervision and support as needed.
Level 3: Intervention Team Response	Level 4: Emergency and Law Enforcement Response
<p>This response involves a larger team including the Level 2 team, school board chairperson or members, parents/guardians, and possibly an advocate with expertise in youth mental health. This level is for situations where the student's safety is at significant risk, or if prior interventions have not been effective. The team will coordinate with external mental health professionals and may arrange for medical evaluation or hospitalization if necessary.</p> <ul style="list-style-type: none"> • Convene a meeting with parents/guardians and relevant staff. • Coordinate with external mental health professionals. • Arrange for emergency mental health evaluation if needed. • Develop a comprehensive support and follow-up plan. • Determine if a temporary leave from school is needed for treatment. 	<p>This response is managed by the Principal, School Board, and Conference Superintendent. It is reserved for imminent risk situations where the student's safety cannot be assured by school staff alone. This may require contacting emergency services or law enforcement for immediate intervention.</p> <ul style="list-style-type: none"> • Call 911 or emergency services if there is an immediate threat to life. • Notify law enforcement if required by law or if student safety cannot be maintained. • Ensure all actions comply with state and federal laws regarding student safety and mental health emergencies. • Document all actions taken and follow up with family and mental health providers.

Cont. next page.

Appendix pg. 17 cont.

***Crisis Resources**

National Suicide Prevention Lifeline: Call or text 988

Parkview Behavioral Health Institute Crisis Line: (260) 471-9440

Parkview Behavioral Health Institute Website: <https://www.parkview.com/medical-services/behavioral-health>

Bowen Center Crisis Line (24/7): (800) 342-5653

Bowen Center Website: <https://www.parkview.com/medical-services/behavioral-health>

Allen County Crisis Intervention Team: (260) 427-1200

Allen County CIT Info: <https://www.cityoffortwayne.in.gov/crisis-intervention-team.html>

Mental Health America of Northeast Indiana: (260) 422-6441

MHANI Website: <https://mhanortheastindiana.org/>

School Counselor Contact: Kareem Shuttleworth

School Chaplain Contact: Christian Smith

Student Rights and Responsibilities

Students have the right to:	Students have the responsibility to:
1. A well balanced Christian Education which emphasizes whole person development, a Biblically based world view, and service to others.	1. Read and become familiar with the Aboite Christian School Handbook and agree that they understand and will follow these guidelines to the best of their ability. (Sign agreement).
2. An orderly safe school and classroom environment that will promote learning for all students.	2. Identify themselves and be respectful when addressed by a teacher or other staff member.
3. Express themselves in speech and written forms within the boundaries of the law and the policies of the school.	3. Avoid actions or activities which may disrupt the learning environment or interfere with the rights of other students to gain an education in the classroom or at school activities.
4. Peaceful assembly to express frustrations in respectful ways that are non-violent.	4. Ensure that communications and expressions do not disrupt the educational process, cause health or safety hazards, damage school property, infringe on the rights of others, violate the law or requirements of the ACS Handbook.
5. Protection from unlawful search and seizure of personal possessions or their person without reasonable cause.	5. Not endanger themselves, other students, school personnel, or the general public by possessing potentially hazardous or dangerous items prohibited by federal, state, or local law, and/or the policies of ACS.
6. Their own religious beliefs without interfering with Biblical principles and ACS standards.	6. Ensure that their conduct contributes to a safe and orderly atmosphere while being transported: to refrain from conduct that will be hazardous to themselves, their fellow students or the driver; and refrain from violating federal, state or local laws or requirements of ACS transportation guidelines.
7. Safe and orderly transportation, for special school activities, when such transportation is provided within the transportation guidelines of the school.	

Parent and/or Guardian Rights and Responsibilities

Parents and/or guardians have the right to:	Parents and/or guardians have the responsibility to:
<ol style="list-style-type: none"> 1. Be actively involved in their children's education. 2. Be treated courteously and respectfully by the principal, teachers, and all other school staff. 3. Get information about the policies and procedures that relate to their children's education. 4. Get regular reports, written or oral, from school staff regarding their children's academic progress or behavior, including but not limited to report cards, behavior progress reports, and conferences. 5. Receive information and prompt notation of behavior violations by their children and any disciplinary actions taken by the principal, a teacher, the school board, or other school staff. 6. Receive information and prompt notification of any medical situation that arises at school and the actions taken by any school staff on behalf of their children. 8. Receive information about due process procedures for disciplinary matters concerning their children, including information on conferencing and appeals. 9. Contact the proper school personnel with any questions, concerns, problems, or misunderstandings. 	<ol style="list-style-type: none"> 1. Be actively involved in their children's education. 2. Read and become familiar with the Aboite Christian School Handbook and agree that they understand and will follow these guidelines to the best of their ability. (Sign an agreement). 3. Make sure their children attend school regularly and ON TIME and, when their children are absent, let the school know by phone or text the reason for the absence. 4. Tell school staff about any concerns or complaints in a respectful and timely manner. 5. Work with the principal and school staff to address any academic or behavior problems their child may experience or cause. 6. Support ACS by being a role model for their child, talking with their child about school regulations and expected behavior. 7. Give updated contact information to the office and/or homeroom teacher. 8. Be respectful and courteous to staff, other parents, guardians, and students. 9. Access school personnel using proper procedures by checking in at the office and/or making an appointment with proper personnel (i.e. principal or school board chairperson) after school hours.

Note: To encourage Christian growth and unity in our school, we would like to encourage parents to discuss school policies, problems, or complaints first with your children's teacher, then the principal, and finally the school board chairperson (as necessary).

Teacher and/or Staff Rights and Responsibilities

Teachers and/or staff have the right to:	Teachers and/or staff have the responsibility to:
<ol style="list-style-type: none">1. Be treated courteously and respectfully by students, parent/guardians, and other school staff.2. Receive notification of appointments, meetings, and/or conferences with parents or community members.3. Not be interrupted by parents or community members during instruction time.4. Work in a safe and orderly environment.	<ol style="list-style-type: none">1. Demonstrate respect and courtesy for all persons in the community – students, parents, and other staff.2. Begin school/class every day, on time, prepared with well planned, effective and engaging instructional plans.3. Set clear and high expectations for student achievement and behavior.4. Teach what the students are expected to know according to North American Division of the Seventh day Adventist Church and ACS standards.5. Read and understand ACS Handbook (code of conduct, policies, and procedures). Staff are responsible to model and teach these policies/procedures and principles to the students and articulate them to parents.6. Keep parent/guardians informed of student academic progress and behavior, create meaningful opportunities for parent participation, and provide regular communication.7. Provide make-up work for students with excused absences and suspensions.8. Report any suspected child abuse or neglect. As mandatory reporters, it is their responsibility to immediately notify the appropriate authorities when they have reasonable cause to believe a child is experiencing abuse or neglect. This legal duty ensures the safety and well-being of every student and reflects our commitment to providing a secure and supportive environment for all children.

Student Support System for Success

Aboite Christian School strives to educate students to Christian standards which will help them to become productive, responsible citizens. In addition to academics, principles of good Christian citizenship are taught, demonstrated, and modeled. ACS would like to teach all students to respect themselves, respect others, and respect things.

Student behavioral concerns are considered opportunities for instruction and growth. Therefore, ACS is implementing **"The Student Support System for Success"**. This balanced approach will maximize the learning of all students by addressing social and emotional needs and behavioral growth at individual levels. This approach is most effective when school staff, parents/guardians, and school board members work together as a team to guide student behavior.

The **"Student Support System for Success"** uses progressive levels of corrective responses.

Progressive Levels of Corrective Responses

- 1. Level 1: Classroom Teacher Corrective Response:**
This corrective response will be used by the homeroom teacher to teach appropriate classroom and school procedures. These behaviors are of low-level intensity, passive in nature, and/or non-threatening. Level 1 corrective responses may include a time out period but will not include long periods of removal from classroom instruction.
- 2. Level 2: Team Corrective Response:**
This corrective response will be managed by a team which includes the homeroom teacher and principal (and if necessary another ACS staff member). This team will meet with the student to discuss and create a behavioral action plan. Level 2 corrective responses may or may not include removal from the classroom, extra chores around the school, and/or in-school suspension.
- 3. Level 3: Intervention Team Response:**
This corrective response will be managed by a larger team which includes the Level 2 team plus the school board chairperson or other members of the school board, parents/guardian, and/or an advocate that understands the educational and emotional needs of the student. The behaviors in this level are those that significantly interfere with others' safety and learning, are of a threatening or harmful nature, and/or are violations which require school board action. Level 3 corrective responses may include out of school suspension for up to 5 days and/or expulsion from school.
- 4. Level 4: Law Enforcement Response:**
This corrective response will be managed by the Principal, School Board, and Conference Superintendent. This group will be responsible for making all final decisions and/or reporting serious behaviors that violate Federal and/or State laws. Level 4 corrective response will include expulsion and/or referral to law enforcement personnel.
- 5. Note:** Corporal punishment is not allowed on school premises.

Student Code of Conduct

<p>Level 1: Classroom Teacher Corrective Response – Used by the classroom teacher to teach appropriate classroom or school procedures. This level includes 1st offenses, and/or unintentional actions.</p> <p>2nd offenses of same level behavior will go to Level 2.</p> <p>3rd offenses of same level behavior will go to Level 3.</p>	<p>Level 2: Team Corrective Response – Team may include the classroom teacher, the principal, and another staff member if required. Responses in this level may include in-school suspension (ISS).</p> <p>2nd offense of Level 2 behavior will go to Level 3.</p>	<p>Level 3: Intervention Team Response – Team may include classroom teacher, principal, board member(s), a student advocate, and parents. Behaviors at this level may be severe enough to warrant suspension or expulsion.</p>	<p>Level 4: Law Enforcement Responses for Serious Violations – Student behavior that seriously affects the learning environment or safety of others. Response to the offense at this level could include extended suspension or expulsion and referral to law enforcement.</p>
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Example of Expected Behavior	Behavior Violation	Level 1	Level 2	Level 3	Level 4
	Section 1 - Attendance				
Arrive to school and class on time.	Excessive Unexcused Tardiness: A student who comes to school more than 5 minutes late more than 5 times. See appendix page 16	■	■		
Attend school daily.	Excessive Absence: Frequent or prolonged absences that can adversely affect a student's education 18 days in an academic year. See appendix page 16	■	■		
Provide parent approval for absences.	Unexcused Absence: Failure to report to school without an approved excuse or parent call.	■	■		
	Section 2 - Student Dress				
Dress in clothing that follows ACS dress code.	Dress Code: Not following the Dress Code as stated in the handbook. See Appearance and Dress Code for additional information.	■	■		
	Section 3 - Academic Dishonesty				
Do and turn in your own work.	Cheating: Violating rules of honesty by copying another student's test or assignment and allowing another student to copy/cheat. (Students may receive a failing grade for that assignment).	■	■	■	
Do and turn in your own work.	Plagiarism: Using published or copywrite work as student's own.	■	■		
	Section 4 - Improper Use of School	Level 1	Level 2	Level 3	Level 4

	Technology				
	See "Student Technology User-Device Agreement"				
Use computers and tablets in careful approved ways.	Damaging Computer Hardware or Software: Student and parents/guardians will be held financially responsible for damages.		■	■	2 - 5 days suspension max
Use computers and storage in approved ways.	Bypassing ACS Security Policies/Filtering: Attempting to test or bypass security or filtering on ACS computers.		■	■	2 - 5 days suspension max
Use computers and storage in approved ways.	Using Another Student's Account Without Permission: Knowingly accessing any internet account or site without permission.		■	■	2 - 5 days suspension max
Use technology in a manner that is acceptable to ACS acceptable use policy.	Using Technology in a Manner That is Inconsistent With ACS Acceptable Use Policy: Accessing, transmitting, uploading, downloading or distributing unauthorized websites or pornographic, obscene, abusive or sexually explicit materials by any web-based or non web-based means (examples: text messages or email). Engaging in personal attacks, bullying/cyber-bullying or harassment, including prejudicial or discriminatory attacks; violating any local, state or federal statute; vandalizing, damaging or disabling the property of another individual or ACS owned device.				
	K – 2			■	■
	Grades 3 – 8			■	■
				2 - 5 days suspension max	
	Section 5 - Disrespectful Behavior				
Stay in place, listen and focus when adults are talking to you.	Walking Away: Disrespectfully leaving while any adult in authority is addressing a student or group of students.	■	■	■	
Listen and focus when adults are talking to you and respond positively.	Talking Back: Using verbal insults or put-downs or responding orally in a rude manner to a staff member or adult in authority.	■	■	■	1 - 3 days suspension max
Tell the truth when speaking or writing.	False Information: Providing false or misleading information, written or oral about other students' behavior (not including bullying).	■	■	■	1 - 3 days suspension max
Telling the truth when speaking or writing.	False Information Regarding Bullying: Providing false or misleading information written or oral regarding bullying.		■	■	3 - 5 days suspension max

	Disrespectful Behavior – Continued.	Level 1	Level 2	Level 3	Level 4
Use positive school language.	Swearing/Profanity: Saying anything that is offensive or obscene.	■	■	■ 1 - 3 days suspension max	
Use positive school language.	Swearing/Profanity Directed at a Staff Member or Adult in Authority: Saying anything that is offensive or obscene directed at a staff member or an adult in authority.		■	■ 2 - 5 days suspension max	
Use gestures and body language appropriate for school settings.	Gestures: Making any sign that conveys an offensive/obscene message.	■	■	■ 1 - 3 days suspension max	
Use gestures and body language appropriate for school settings.	Gestures Directed at a Staff Member or Adult in Authority: Making any sign that conveys an offensive/obscene message at a staff member or and adult in authority.		■	■ 2 - 5 days suspension max	
Have only approved material and pictures.	Derogatory Written Materials: Possession of written or electronically generated material or pictures that convey an offensive/obscene message.		■	■ 1 - 3 days suspension max	
Act/interact in ways appropriate for school settings.	Sexual Behavior: Participating in sexual behavior including but not limited to sexual harassment, sexual acts, sending sexually explicit photos, images, text messages, or emails through any electronic device and or public indecency on school property, or at any school event or activity. Due to the nature of this offense mandatory counseling may be required to returned to school.			■ 2 - 5 days suspension max	■
	K – 2		■	■	
	Grades 3 – 8			■	■
	Section 6 – Possession or Misuse of Personal Property.				
Obtain permission from teacher before bringing any object(s) to school and use the object(s) only in approved ways.	Toys, Games or Play Objects: Do not bring to school or use any toys, games, etc. that disrupts learning and/or jeopardizes student safety. (Note: possession of toy “weapons” may result in a more serious response level).	■	■		
Use cell phones only in approved ways.	Cellular Telephones: Inappropriate use of a cell phone during school hours or at school events or activities.	■	■		
Obtain written permission to bring devices to school from ACS administration and parents.	Listening, Recording and Other Electronic Devices: Use of personal digital media players or electronic devices (including digital cameras, tablets, laser lights and other electronic toys) without permission of the administration.	■	■		

	Section 7 – Insubordination	Level 1	Level 2	Level 3	Level 4
Work in class and complete homework.	Refusal to Work in Class: Defiant refusal to do assigned work in class or completing homework.	■	■	■ 1 - 3 days suspension max	
Follow directions from staff members or adults in authority.	Failure to Comply With Directions or Instructions of a Staff Member. Failure to follow any reasonable direction given by a staff member or adult in authority.	■	■	■ 1 - 3 days suspension max	
Get approval before leaving the assigned area.	Leaving School Without Permission: Leaving the classroom, building, or assigned area without obtaining approval of the teacher and/or administration.		■	■ 2 - 5 days suspension max	■
	Section 8 – Disruptive Conduct				
Act/interact in ways that allow yourself and others to learn and promotes a safe, positive school climate.	Disruptive Conduct: Any action that disrupts or interferes with the educational atmosphere (including chronic talking, rude noises, and excessive horseplay) and refusing to cease the disruption when requested.	■	■	■	
Use fire alarms or make emergency calls only in an emergency.	False Alarms: Falsely pulling fire alarms or making false emergency calls.		■	■ 2 - 5 days suspension max	
	K – 2			■	■
	Grades 3 – 8			■	■
	Section 9 - Disorderly Conduct Intimidation/Treats/Bullying				
Solve problems without fighting and act in ways that maintain safe, peaceful, and productive school settings.	Disorderly Conduct: Bodily Harm Conduct which results in or likely to result in serious bodily injury or substantial property damage. Causing a large disruption to the educational atmosphere by instigating a fight which may place others at risk or injury.			■ 2 - 5 days suspension max	
	K – 2		■	■	■
	Grades 3 – 8			■	■
Treat others with kindness and consideration.	Harassing/Teasing/Instigating: Harassing or teasing another student or instigating the harassment of another student based on sex, race, or ability.	■	■	■ 2 - 5 days suspension max	
Treat others in ways that promote safety and security.	Threatening: A threat to strike, attack, or harm another student in written or verbal form.	■	■	■ 2 - 5 days suspension max	

	Disorderly Conduct / Intimidation, Threats/Bullying – Continued.	Level 1	Level 2	Level 3	Level 4
Treat others in ways that promote safety and security.	Threatening Behavior Directed at Staff Member or Adult in Authority: A threat to strike, attack or, harm a staff or adult in authority in written or verbal form.				
	K – 2		■	■	
	Grades 3 – 8		■	■ 3 - 5 days suspension max	■
Treat others in ways that promote a safe and secure learning environment.	Bullying, (Including Cyber Bullying): Overt, repeated acts or gestures, including verbal or written communications or images transmitted in any manner including electronic or digitally, text messaging; physical acts committed; or any other behaviors that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the targeted student an objectively hostile school environment. Examples include: harassment based on race, ethnicity, gender, sexual orientation, disability or religion, including cyber harassment against any member of the Aboite Christian School Community.				
	K – 2	■	■	■ 2 - 5 days suspension max	
	Grades 3 – 8		■	■ 3 - 5 days suspension max	■
Treat others in ways that promote safety and security.	Harassment of ACS Personnel and Visitors: Harassment or bullying towards faculty, employees and/ or non-ACS adults and students on ACS property or at ACS events:	■	■	■ 3 - 5 days suspension max	■
	Section 10 – Trespassing/Theft/Stolen or Damaged Property				
Enter school property only with approval from administration.	Trespassing: Entering school property or into school facilities without proper authority, Including any entry into school buildings, school grounds, or school activities during a period of suspension or expulsion.	■	■	■ 2 - 5 days suspension max	
Use any property only with owner's permission.	Possession/Minor Theft: Taking or possessing property obtained without permission of the owner, generally valued at less than \$250.	■	■	■ 2 - 5 days suspension max	

	Trespassing/Theft/Stolen or Damaged Property – Continued.	Level 1	Level 2	Level 3	Level 4
Use any property only with owner's permission.	Theft: Taking or possessing property obtained without permission of the owner valued over \$250. Will be reported to law enforcement.		■	■ 3 - 5 days suspension max	■
Use all property (personal and school) with care so as not to damage.	Causing Major Damage or Vandalizing School Property or Personal Property: The family will be held financially responsible for damages.		■	■ 3 - 5 days suspension max	■
Not intentionally setting fire to building and property.	Arson: Setting fire to or damaging any school building or property.			■ Immediate expulsion	■
Section 11 - Prohibited Substances					
Do not use or possess tobacco products.	Tobacco Products: Possession and/or use of any tobacco product or e-cigarette. Tobacco products and matches/lighters will be confiscated and turned over to proper authorities. Note: Could result in law enforcement citation.			■ 3 - 5 days suspension max	■
Do not use or possess vape products or devices.	Vaping: Possession and/or use of any vape products and/or devices. All vape products and/or devices will be confiscated.			■ Immediate expulsion	■
Do not use alcohol, drugs, and/or narcotics.	Marijuana: Possession and its paraphernalia or consumption of marijuana			■ Immediate expulsion	■
Do not use alcohol, drugs, and/or narcotics.	Alcohol/Narcotics/Drugs – Under the Influence: Under the influence on the way to and from school (bus), during school or school sponsored events.			■ Immediate expulsion	■ mandatory counseling to return
Do not use or possess alcohol, drugs, and/or narcotics.	Alcohol/Narcotics/Drugs – Possession: Possession of alcohol/narcotics/drugs on the way to and from school (bus), during school or school sponsored events.			■ Immediate expulsion	■ mandatory counseling to return
Do not use, possess or distribute alcohol, drugs and/or narcotics.	Alcohol/Narcotics/Drugs – Distributing or Selling: Distributing or selling alcohol, narcotics or drugs (including unauthorized distribution of prescription and/or over the counter drugs).			■ Immediate expulsion	■
Use prescription drugs as prescribed by a doctor. Do not share your medicines with other students.	Over the Counter (OTC) or Prescription Drug Use on School Property or at School Activities: The improper use of OTC drugs or prescriptions (including but not limited to distribution, selling or "sharing"). See Health and Wellness section for additional information.		■	■ 1 - 4 days suspension max	■

	Section 12 - Possession of Explosive Devices and/or Weapons:	Level 1	Level 2	Level 3	Level 4
Do not possess explosive devices at school.	Possession of Explosive Devices: Using or possessing any explosive devices (including, but not limited to; fireworks and/or ammunition) at school.			■ 3 - 5 days suspension max	■
Do not possess/or use objects that can reasonably be considered weapons in any way against any other person or school property.	Knives, Chemical Agent Dispenser, Destructive Devices or Other Object That Can Reasonably Be Considered a Weapon: Any object that is considered a weapon will be confiscated and will be given to the proper authorities for disposal.			■ 3 - 5 days suspension max	■
Do not possess/or use objects that can reasonably be considered weapons in any way against any other person or school property.	Firearms: Possession of a loaded or unloaded firearm, Taser gun, electronic stun gun, or any weapon or device that expels a projectile by the action of an explosive or by air. Failure to Report Firearms: Having knowledge of another person's intent to violate this rule and failing to report the information to a school administrator or teacher.			■ 3 - 5 days suspension max	■
	Section 13 - Injury to Others				
Act/interact with peers or adults in ways that promote safe, positive school settings and do not lead to possible injuries.	Physical Aggression: Physical contact by pushing, shoving, spitting, kicking or hitting or conduct that causes or may cause injury.				
	Pre-K – 2	■	■	■	■
	Grades 3 – 8		■	■	■
Treat others in ways that promote safety and security.	Biting: Causing injury by biting another student or staff member. - The response maybe worse if the bite causes bleeding. If bleeding occurs the bitten person will need to get immediate medical care.		■	■ 3 - 5 days suspension max or Immediate expulsion	■
Act/interact with peers or adults in ways that promote safe, positive school settings and do not lead to possible injuries.	Fighting: Physical aggression between two or more people that comes to physical blows.			2 - 5 days suspension max	
	Pre-K – 2	■	■	■	
	Grades 3 – 8			■	■
Handle objects in ways that promote safe, positive school settings and do not lead to possible injuries.	Throwing Objects: Throwing any object with intent to cause injury or harm to any person or thing within any part of the school, on school grounds, at school events or at school vehicles.		■	■ 2 - 5 days suspension max	■

	Injury to Others – Continued.	Level 1	Level 2	Level 3	Level 4
Act/interact in ways that promote safe, positive school settings and do not lead to possible injuries.	<p align="center">Battery:</p> More than fighting, battery involves causing or attempting to cause serious bodily injury to students, staff or others. It includes continuing to engage in a fight after being asked to stop. (Also includes molestation and/or rape).				■
	Section 14 – Transportation				
Follow all bus safety rules.	<p align="center">Unsafe Acts:</p> Standing or moving about, hands or head outside of the vehicle, opening windows or doors without approval.	■	■		
Interact with the bus driver in ways that allow yourself and others to ride on the bus safely.	<p align="center">Disruptive Conduct:</p> Uncooperative with the driver, loud and boisterous. Not buckled in or staying in assigned seat. Throwing objects. No Refunds.	■	■	■ 1 st - 3 days bus suspension	
Act/interact in ways that allow yourself and others to ride the bus safely.	<p align="center">Violating the Safety and Rights of Others:</p> Interfering with the safety of others, distracting the driver, or vandalizing the bus.		■	■ 3 - 5 days bus suspension	■