



SAVANNAH ADVENTIST CHRISTIAN SCHOOL

A Christian School of Excellence

50 Godley Way, Pooler, GA 31322 912-748-5977 www.sacssda.org

Handbook & Calendar

Elementary and Middle School
Students

Accreditation

Early Childhood Center

Accrediting Association of Seventh-day
Adventist Schools, Colleges, and
Universities

Georgia Bright from the Start

Elementary & Middle School

Accrediting Association of Seventh-day
Adventist Schools, Colleges, and
Universities

National Council for Private School

Accreditation (NCPSA)

Georgia Private School Accreditation
Council (GAPSAC)



2026-2027

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GENERAL INFORMATION

MISSION STATEMENT

To deliver exceptional education, while emphasizing a personal relationship with Christ, in a distinctively Seventh-day Adventist Christian environment that will be an outreach and benefit to the community in which we live.

PHILOSOPHY OF EDUCATION

Savannah Adventist Christian School is operated by the Seventh-day Adventist Church to provide a spiritually oriented education for children. A belief in the existence of the Creator God is fundamental in the philosophy of Seventh-day Adventist schools. We respect His divine authority and recognize His intervention in human affairs. We believe that true education develops the spiritual, mental, and physical powers of each student; preparing them for the joy of service in this life and for the higher joy of service in the life to come. To achieve this goal, we encourage each student to:

- Develop a personal relationship with God and his fellow men as stated in Matthew 22:37-39
- Master basic academic skills
- Value labor—physical and mental—as the blessing God intended
- Cultivate physical fitness, mental ability, and moral purity

POLICY OF NONDISCRIMINATION

It is the policy of the Seventh-day Adventist Church and of Savannah Adventist Christian School to admit students of any race, creed, or culture to all the rights and privileges, programs, and activities generally made available to students of the school. This school receives no federal funds and is therefore not subject to IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973; we retain the right to determine if we are able to meet the individual needs of applicants.

ADMISSIONS INFORMATION

ADMISSIONS

1. Kindergarten: Applicant must be five years of age by August 15 of the current school year.
2. First Grade: Applicant must be **six** years of age by **August 15** of the current school year.
3. All applicants must meet the requirements for admission which include:
 1. Copy of Birth Certificate
 2. Current Immunization Records* – GA Form 3231
 3. Current Report Card and Consent to Release Information (if applicable)
 4. Online Application and Application Fee
4. All new applicants will be interviewed by the principal and classroom teacher; students in grades K to 5 will be asked to provide a letter of recommendation from a previous teacher, principal, or pastor, and students in grades 5-8 will be asked for two reference forms (one from a previous teacher and one from a pastor or principal). If deemed necessary, placement testing may also be done. Approval for admission is signaled by an invitation to complete the Online Enrollment process. The enrollment process must be completed before a student may attend classes.
5. *All new students are admitted to SACS for a 3-month probationary period.* If no issues or problems have been encountered during the probationary period, the student's status will be changed by the school board from probationary to regular status.

* The state of Georgia requires an up-to-date immunization record for each child on file at the school office.

REGISTRATION POLICY

Registration for the next school year will begin in January of the current school year. Priority will be given as follows:

1. January starts the Constituency Registration (this includes currently enrolled students, siblings of current students, and members of the Savannah First Seventh-day Adventist church), on a first-come, first-served basis. The

application and enrollment processes are to be completed online. Complete instructions can be found on the school website. A non-refundable Application Fee of \$50 is charged *for new students only*. A non-refundable Registration Commitment / Hold-Your-Seat Fee is charged for all students during this period and is to be paid online.

2. "Open House" marks the beginning of the Open Enrollment period, on a first-come, first-served basis. No other priority is ensured once Open Enrollment starts. The application and enrollment processes are to be completed online. Complete instructions can be found on the school website. A non-refundable Application Fee of \$50 is charged *for new students only*. A non-refundable Registration Commitment / Hold-Your-Seat Fee is charged for all students and is to be paid online.

Once a class is full, a waiting list is prepared for that class and names are listed in the order they are received. Completed online application, application fee, and online enrollment required. When a space becomes available, families on a waiting list will be given 48 hours to pay the Registration Commitment Fee, or the space will be offered to another student on the list.

Further information on application and enrollment can be found on our website at sacssda.org/apply, or download the current [Info Packet](#).

WITHDRAWAL POLICY

Parents finding it necessary to withdraw their child from school will need to follow these procedures:

1. Have a conference with the principal.
2. Notify the classroom teacher.
3. Return completed withdrawal form to the business office.

Tuition and other charges need to be paid in full before records can be sent to the new school. The non-refundable Registration Commitment or Hold-Your-Seat fee payment will be forfeited except in the case where a family is required to move for employment or health purposes, in which case a partial refund may be approved. Documentation will be reviewed by school administration. After school has started, any student who is withdrawn from school on or before the 15th of the month will owe half of the tuition for that month. Any student who is withdrawn after the 15th of the month must pay for the entire month.

ATTENDANCE INFORMATION

HOURS OF SCHOOL

Classes for all grades begin promptly at 8:15 a.m. and are dismissed at 3:15 p.m. Monday through Friday. Students are expected to be on time and in attendance regularly. Because there is a positive relationship between good attendance and good grades, we treat on-going attendance problems seriously. We ask that appointments for routine medical care be scheduled outside of school hours.

Particular attention should be given to getting to class on time. Students not in the classroom by 8:15 a.m. will be counted tardy. To avoid disruption in the classroom at the beginning of the day, students who arrive after 8:15 a.m. will be asked to wait in the hall until the principal (or designee) takes them to their classroom. Drop-off time is 8:00 a.m., and students should be picked up no later than 3:30 p.m. (See below for extended care.) Students **MUST NOT** be left at school before an adult supervisor is present. On Noon Dismissal days, students must be picked up by 12:15 p.m. There is no lunch period on noon dismissal days.

EXTENDED CARE PROGRAM

Extended care supervision is provided from 7:00-8:00 a.m., and from 3:30-6:00 p.m., Monday-Thursday, 3:30-5:00 p.m. on Fridays. Students who are not registered for a school-authorized after-school event or program will be signed in to after-care. We have two plans available. (A) Flat-rate plan. Parents may register for pre- and/or after-care supervision at a flat rate at the beginning of the school year. Payments for the flat-rate plan must be made in advance. (B) Hourly plan. An hourly fee of \$8/hour will be charged in ¼ hour increments, minimum ½ hour charge, for any student dropped off before 8:00 a.m. or picked up later than 3:30 p.m. If a student is not picked up by the end of after-care, we charge \$5 per 5-minute increment. Bills are available on Monday afternoon for the previous week and payment is due weekly; a balance of \$100 or more will disqualify you from utilizing the program.

ABSENCE POLICY

Perfect attendance is defined as NO tardies, absences or early dismissals for the school day.

Excused absences are recorded only for: student illness, death in the immediate family, observance of a religious holiday, or participation in an approved Pathfinder event. A parent's or doctor's note stating the reason for the absence, must be presented either before an absence or on the next school day following an absence. After 10 sick days, all excuses must be doctor's notes. Students with vomiting or diarrhea should be kept home until all symptoms are completely gone. Students with influenza- or Covid-like illness should remain at home until at least 24 hours after they are free of fever (100.4° F) without the use of fever-reducing medications and symptoms have improved.

Please contact the school office by 10 a.m. with notification of illness; in all other cases, it is in the student's best interest that absences be pre-arranged (see below). Students will be allowed to make up schoolwork for *excused* absences, with a time limit given according to classroom policy. The grade may be affected in the case of work not being made up in a timely manner.

Pre-arranged absences may be necessary or desirable on occasion. To fall under this category, parents must make arrangements with the teacher in writing at least 24 hours prior to the absence. These absences are recorded as **unexcused**; however, students will be allowed to make up work either before or after the absence at the discretion of the teacher, with a time limit given according to classroom policy. It is important to understand that not all classroom content can be made up, such as teacher lectures, cooperative activities, etc., and that the grade may be affected by these missed components. The grade may be affected in the case of work not being made up in a timely manner.

All other absences are considered to be **unexcused**. Schoolwork missed will not be made up, and the grade may be affected. Leaving school prior to 12:00 noon will count as a full day's absence; leaving school prior to 2:15 p.m. will count as a half-day's absence. An out-of-school suspension is not counted when reporting absences to the authorities.

Students who are consistently and/or disruptively late/absent are subject to probation or withdrawal at the board's discretion, and may be reported as habitually tardy to the authorities as required by law. Please note: a tardy is

considered unexcused except in uncontrollable circumstances such as weather or power emergencies. Two (2) unexcused absences or six (6) unexcused tardies during a quarter grading period may result in academic probation. The school may report to the authorities after four (4) absences or eight (8) tardies in the same period.

FAMILY RESPONSIBILITIES RELATING TO ILLNESS

Savannah Adventist Christian School strives to ensure the health and safety of students and staff. Parents have an important responsibility to help the school with this responsibility. Parents' responsibilities include the following:

1. Keep your child home if he/she is sick. Students with influenza- or Covid-like illness should remain at home until at least 24 hours after they are free of fever (100.4° F) without the use of fever-reducing medications and symptoms have improved. Positive COVID cases within the family's immediate circle, and exposure to COVID, should be reported to school administration immediately.
2. Should a student become ill with a low-grade fever or higher during the school day (100.4° F or higher), they will be isolated until a parent/guardian is able to pick them up. Arrangements to pick up an ill child should take place within an hour of notification. Parents should ensure that a designated person is available to pick up a student at any time.
3. Teachers and administration reserve the right to ask students to wear a mask at their discretion.
4. Provide properly fitting face coverings for your child and instruct him/her to properly wear it when needed. Students who have been exposed to COVID-19 should properly wear a well-fitted, high-quality mask indoors at school.
5. Provide documentation to the office/principal regarding major changes in your child's health like new diagnoses, medication changes, testing for COVID-19, or confirmation from a doctor that your child may return to school after having COVID-19.
6. Instruct and model understanding and inclusion of all, regardless of personal choice regarding mask use.
7. Under Georgia law, there is no liability for an injury or death of an individual entering the school premises if such injury or death results from the inherent risks of contracting COVID-19. By registering your child at Savannah Adventist Christian School, you are assuming that risk.

BEHAVIOR & DISCIPLINE INFORMATION

STANDARDS OF CONDUCT

In order to represent at all times the high spiritual, academic, and social principles to which Christian Education is dedicated, Savannah Adventist Christian School requires the following standards of conduct of all of its students.

- Students shall respect the Bible as the Word of God.
- Students shall practice the principles of Christian morals, ethics, fair play, and courtesy in all school relationships.
- Students shall show proper respect at all times to administrators, teachers, and other staff members.
- Students shall keep their conversation above reproach and refrain from profanity and off-color conversations.
- Students shall abstain from all forms of rough, vulgar, and discourteous behavior.
- Students shall care for all school property as belonging to God and His church.
- Students shall refrain from physical contact. There shall be no hurtful contact.

SPECIFIC OFFENSES

In addition to these general principles of conduct, there are several specific offenses which will result in immediate disciplinary action. The following is a list of some of those offenses:

- Undermining the religious ideals of the school
- Tampering with the fire alarm
- Obscene or inappropriate behavior
- Vandalism or destruction of property
- Cheating or forgery
- Bullying, shunning, threatening, biting, or fighting
- Sexual misconduct or harassment
- The possession or use of tobacco products, alcohol products, or illicit drugs of any kind
- Illegal activities, including the possession or use of weapons of any kind or items that could be considered a weapon, including matches or lighters

GENERAL REGULATIONS

1. Students enrolled in our school are expected to maintain high standards of conduct (above).
2. Respect is one of the fundamentals of our faith. Students are expected to show proper respect for God, their teachers, and the rights of others. Students will conduct themselves in harmony with the standards and spirit of the school at all times.
3. We assume no responsibility for valuables or money lost or stolen at school. Don't bring them!
4. Students are expected to participate in all of their grade level activities, including outdoor play. If a student is unable to participate in the normal school program for any reason the parent should notify the teacher.
5. Due to insurance regulations, children not enrolled in this school will not be permitted to visit in the classrooms unless they are potential students.
6. MP3's, iPods, game players, other electronics, playing cards, magazines, and pets ARE NOT ALLOWED at school unless specifically requested by the teacher.
7. Students are not permitted to leave school premises during school hours. A parent wishing exception to this regulation should contact the teacher or principal.
8. Gum chewing is not allowed on the school campus at any time. A parent wishing exception to this regulation should contact the principal.
9. Students are permitted to bring their cell phone/smart watch/smart device/tablet to school at personal risk. However, they must check their device in upon arriving at school and it must be left off and in the custody of school staff until departure from campus or sign-in at after-care. Any student who fails to turn in their device and is discovered to have it in their possession or to have used it for any purpose during school hours will have their phone confiscated and a parent will have to retrieve it. (Second offence is a fine and possible suspension.) Emergency calls may be made to/from the school phone.
10. Small wearable tracking devices (such as AirTags; not smart devices) are permitted. Because of student privacy concerns, listen-in technology must be disabled while any student tracking device is at school, on school-provided transportation, and at school events. Unauthorized audio or visual recordings or transmission of audio or images of other students is prohibited without specific permission from the teacher.

WEAPONS POLICY

Students shall not possess weapons or dangerous instruments of any kind on school grounds, in buildings, nor at any school-related or school-sponsored activities away from the school campus, nor shall they possess any item that looks like a weapon, including matches or lighters. Any instrument intended or used for the purpose of inflicting harm or injury constitutes a weapon for the purpose of this policy. The principal and/or the school board reserves the right to take any disciplinary action deemed appropriate in response to a violation of the weapons policy. The weapon will be confiscated.

STUDENT PLEDGE

Parents and students should understand that every student who presents him/herself for admission to the school thereby pledges to observe willingly all its regulations as outlined in the school manual and classroom regulations, and to uphold the Christian principles upon which the school is operated. It is also part of the student's contract that he/she will, to the best of his/her ability, perform all duties assigned to him/her in connection with the school. A student who breaks this pledge forfeits his/her right to remain in the school. If he/she is retained, it is at the discretion of the faculty and school board.

DEPORTMENT AT SCHOOL FUNCTIONS

It is the responsibility of the parents and supervising adults to see that the children conduct themselves properly at school functions. Programs are for the benefit and enjoyment of all and should not be disrupted by noise, confusion, or improper behavior.

BULLYING PREVENTION PROGRAM

SACS participates in the Olweus Bullying Prevention Program. Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself or herself. Four rules govern our school's anti-bullying policy:

1. We will not bully others
2. We will try to help students who are bullied.
3. We will try to include students who are left out.
4. If we know that somebody is being bullied, we will tell an adult at school & an adult at home.

SCHOOL-WIDE DISCIPLINE PLAN

Discipline is a process that uses teaching, modeling, and other appropriate strategies to maintain the behaviors necessary to ensure a safe, orderly, and productive learning environment, and to replace unacceptable behavior with acceptable behavior.

The purpose of the school-wide discipline plan is to:

- Keep students and staff safe in an atmosphere conducive to learning.
- Teach students to exercise self-control and reinforce responsibility for actions.
- Maintain focus on learning and teaching.
- Model and encourage good choices.

Tier 1 Offenses		Acceptable Disciplinary Action
✓ Infractions handled by the staff involved with the student at the time of the infraction, in consultation with the homeroom teacher ✓ Parent contact at teacher's discretion, via written or digital (Jupiter) message or phone call ✓ Repeated Tier 1 Offenses must be logged in Jupiter		Any number of the following consequences may be applied: 1. one-to-one reminder and/or reprimand on the inappropriateness of the infraction and a reminder on exercising appropriate behavior; 2. one-to-one warning that a repeat of the infraction will lead to further consequences (Tier 2 type); 3. practice of expected behavior; 4. loss of privileges; 5. make an apology, amends, fix damage, or make restitution
Playground misbehavior	Misuse of materials	
Disruption of learning environment	Interrupting the teacher	
Horseplay	Lying or profanity	
Teasing/Name calling	Not following expectations/procedures	
Failure to stay on task	Not keeping hands/feet to self	
Mild arguments or disagreements between students	Dress code infractions	
Sharing food		

Tier 2 Offenses		Acceptable Disciplinary Action
✓ Infractions handled by the homeroom teacher in consultation with the staff involved with the student at the time of the infraction ✓ Parent contact is required, via written or digital (Jupiter) message, phone call, or in-person meeting ✓ All Tier 2 Offenses must be logged in Jupiter		Any number of the following consequences may be applied, including all Tier 1 disciplinary actions: 1. reprimand by the teacher on the inappropriateness of the infraction and a warning that a repeat of the infraction will lead to further consequences (Tier 3); 2. scheduled review with administration
Inappropriate language/gestures	Escalated arguments or disagreements between students	
Pushing/shoving/hitting /kicking/spitting	Plagiarism/cheating /academic dishonesty	
Defiance/insubordination	Inappropriate use of electronic devices	
Profanity directed towards another person	Stealing	
Repeated/Multiple Tier 1 Offenses		

Tier 3 Offenses		Acceptable Disciplinary Action
✓ Call the office for immediate removal from the classroom by the principal ✓ Handled by principal/vice-principal ✓ Parent contact/meeting set up by principal		Any number of the following consequences may be applied, including all Tier 1 and Tier 2 disciplinary actions: 1. 1-day, 2-day, or 3-day suspension (ISS or OSS); 2. Suspension/expulsion from social or extracurricular activities (*) * Suspensions may include exclusion from any school events or athletic activities during the suspension period. In addition to the actions listed above, the following additional actions are available at the discretion of the principal or school board, depending on the particular circumstances, with notice to parent required: 1. Referral to counseling 2. Referral of the matter to local or state law enforcement officials
Verbal threats of violence	Property damage	
Inappropriate touching of private body parts	Serious violations of safety procedures	
Actions that cause safety concerns to self/others	Out of classroom/building/supervised area	
Bullying	Racial slurs	
Repeated/Multiple Tier 2 Offenses		
Tier 4 Offenses		All infractions should be handled by the staff involved with the student at the time of the infraction and referred immediately to the principal. Any number of the following consequences may be applied, including all Tier 1, Tier 2, and Tier 3 disciplinary actions, with notice to parent required: 1. Expulsion from a particular class/extracurricular 2. Expulsion from school
Handled by principal; parent meeting set up by principal; automatic referral to school board		
Physical or verbal aggression toward an individual	Drugs/alcohol/tobacco/vaping	
Weapons	Sexual harassment	
Repeated/Multiple Tier 3 Offenses		

In-School Suspension: During in-school suspension, a student will be placed under supervision in a classroom away from their peers. The student is expected to take all tests/quizzes on the same day as the rest of his/her class and will be responsible for completion of any other class work or homework assigned. This is to be completed and submitted to the appropriate teacher prior to readmission to classes. In-school suspension extends from the time of a student's arrival at school until their departure. Students serving in-school suspension will not be allowed to participate in extended care or after-school clubs or activities during the suspension period.

Out-of-School Suspension: After serving a suspension, the student is on probation and must meet with the principal to reaffirm his/her commitment to the school. All school work assigned during the suspension must be completed and submitted to the office prior to readmission to classes. Academic credit is forfeited for school work and tests/quizzes during an out-of-school suspension. Students serving out-of-school suspension will not be allowed to participate in after-school clubs or activities, school events, or athletic activities during the suspension period.

School Board involvement: Any student subject to suspension or expulsion will be discussed by the school board in executive session. While the principal has the authority to suspend a student for no more than 3 days, the school board may lengthen that time. In the case of student expulsion, the student in question will be placed on suspension pending board action. Parents of any student recommended for expulsion will be notified in writing of the board's intent prior to the meeting and invited to attend on their child's behalf. Expulsion is seen as a last resort in the solution of a disciplinary issue. Disciplinary actions taken by the school board are final, while all other actions may be appealed to the higher authority (principal or school board). See GRIEVANCE & RECONCILIATION POLICY for further details.

ACADEMIC EXCELLENCE

Students must maintain passing grades to maintain regular status at SACS. The following guidelines are specifically for students in grades 3-8, but may be applied to all elementary grades as appropriate:

- Participation in after-school clubs or activities requires a minimum C in every class or by exception from the administration.
- Students with grades below 65% in more than one core subject area* may be required to participate in after-school study sessions and placed on academic probation.
- Students with grades below 65% in more than two core subject areas* may be placed on an individualized intervention program, and may be subject to retention at the end of the school year.
- Students with more than two (2) unexcused absences or more than six (6) unexcused tardies during a grading period and with an average grade below 70% across all subject areas, will be placed on academic probation and may be required to participate in after-school study sessions.

*Core subject areas for grades 5-8: reading, writing, language, math, science, social studies; for grades 3-4: reading, writing, language, math.

"Have I not commanded you? Be strong and courageous."
Joshua 1:9 (ESV)

"The Lord is my strength and shield. I trust Him with all my heart.
He helps me, and my heart is filled with joy. I burst out in songs
of thanksgiving." Psalm 28:7 (NLT)

"Arise, shine, for your light has come; and the glory of the Lord
rises upon you." Isaiah 60:1 (NIV)

INTERNET USAGE AND POLICY

Savannah Adventist Christian School makes technology resources available to students to enhance their educational work at school. While the range of computer, telecommunication, and other technologies allows access to vast resources and information, it also places enormous responsibility on each student to use these systems in a considerate, ethical, and lawful manner. The use of these technologies is a privilege, not a right, and is subject to terms and conditions.

Any user must adhere to the same code of ethics that governs all other aspects of life within the SACS community. Actions performed or initiated through the use of technology must reflect the honesty, integrity, and compliance with the rules of conduct set forth in this Handbook.

TERMS & CONDITIONS FOR TECHNOLOGY USE

1. Technology use must be for educational endeavors only, in accordance with the principles of Adventist education. Personal use is permitted only with special permission. For example, students should not use the Internet for e-mailing or entering chat rooms unless it is part of an academic activity being used and monitored by an instructor.
2. The use of technology at SACS is a privilege, not a right. Inappropriate use will result in loss of the privilege.
3. Files/accounts belonging to others should not be accessed or used without written permission.
4. Be polite. In all communication, use language appropriate for a positive school environment.
5. Users are responsible for reporting problems, abuses, or misuses of technology resources to a faculty member in a timely manner.

ACCEPTABLE INTERNET USE POLICY

1. Do not share anyone's personal information, such as home address or phone number.
2. Do not tamper with system security or interfere with another individual's account.

3. Do not disrupt network use for others. This includes sending chain letters or any other type of communication that might cause a congestion of the Internet.
4. Vandalism of any sort will result in loss of privileges. This includes, but is not limited to, uploading, downloading, or creating a virus.
5. All communications and information accessible via the network should be assumed to be private property. Copyrighted materials may not be used without the permission of the author. Do not plagiarize; when using ideas or words that are not your own, cite the source of the information appropriately.

Warning: When using the system, you may feel you can easily break a rule and not get caught. This is not true. Electronic footprints are imprinted on the system whenever an action is performed. Therefore, you are likely to be caught if you break the rules.

GENERAL INFORMATION REGARDING COMPUTER USE

1. The Internet is considered a limited forum, and therefore the school may restrict students' right to free speech for valid educational reasons.
2. Privacy is not guaranteed for the contents of personal files on the school computers or Internet system. Routine maintenance and monitoring of the system may lead to discovery that this policy, the school code, or the law has been violated. An individual search will be conducted if there is reasonable suspicion that such a violation has occurred. The investigation will be reasonable and related to the suspected violation. Furthermore, teachers and parents have the right at any time to see the contents of a student's computer-related files.
3. SACS will cooperate fully with local, state, or federal officials in any investigation related to illegal activities conducted through the system. In the event of a claim that a student has violated this policy, the school code, or the law in the use of the system, the student will be given written notice of suspected violations and an opportunity to present an explanation according to school code and/or state and federal law. Additional restrictions may be placed on computer and/or Internet use.
4. SACS makes no guarantee that the functions or the services provided by or through the system will be error-free or without defect. The school will not be responsible for any damage suffered including, but not limited to, loss of data

or interruptions of service. The school is not responsible for the accuracy or quality of the information attained through or stored on the system. The school will not be responsible for financial obligations arising from unauthorized use of the system.

1:1 TECHNOLOGY PROGRAM

It is our goal and plan to provide a school-owned Chromebook to each student in grades 1-8, with tablets available to Kindergarten students. Devices will be stored at school unless specific arrangements have been made with the classroom teacher and school administration for a student to take a device home to use for school work. In this case, it is recommended that families purchase a padded carrying case for the device.

If repairs are necessary due to neglect or misuse during the school year, the cost of such repairs will be charged to the account of the student renting the device. A “spare” device will be made available by the school during the repair time, if possible. Replacement cost for a lost device will be charged to the student’s account.

ELECTRONICS USE POLICY OUTSIDE OF SCHOOL HOURS

1. Bring your device at your own risk.
2. Only the student who owns the device may use it.
3. A student must be seated when using the device.
4. All technology- and Internet-related policies apply.
5. There may be times when use of the device is not allowed, even if you have it with you.
6. SACS teachers and staff reserve the right to search and/or confiscate the device and to return it to parents when deemed necessary, with or without apparent cause.

PARENTAL INFORMATION

PARENTS AND VISITORS

SACS welcomes parents/visitors. To alleviate congestion in the hallways, parents are asked to drop students off at the curb between 8:00 and 8:15 a.m., and to remain in their vehicle during pick-up time from 3:15 to 3:30 p.m. All visitors, including parents, are to sign in at the office and wear a name tag while on the premises during school hours. We discourage parents from visiting classrooms during school hours without prior arrangement with the teacher. Parents are reminded that all conferences are to be scheduled during non-school hours (before 8:00 a.m. or after 3:45 p.m.). Exterior SACS doors remain locked at all times. All visitors should enter through the doors located at the front of the building. For the security of our students and staff, appointments for campus tours should be made by telephone or email. Please be prepared to show a photo I.D. to be granted access. *During school hours, please park in the church parking lot, rather than leaving your vehicle in the pick-up/drop-off zone.*

TRANSPORTATION

Your child's safety is of paramount importance. Therefore, it is necessary for you to complete and sign a form for our records telling how your child will be transported from school and with whom. You will be expected to list all persons who have permission to transport your child. Please note: If your child is being picked up by a non-designated driver, send written permission releasing your child to his/her custody.

Bicycles may be used only as a means of transportation to and from school, and require written parental permission. When school is dismissed, the student is to walk the bike off the grass and ride directly off campus. During the school day bicycles are off limits to students. Because of safety and insurance requirements, skateboards, motorized boards, scooters, and hoverboards must not be brought to school or to any school-sponsored activities.

UNSCHEDULED SCHOOL CLOSINGS

In case of severe weather, we will generally follow the lead of the Savannah Chatham County Public School System. We will notify parents of all school closures by the JupiterED emergency text message system. It is strongly recommended that parents set their JupiterED messaging settings to receive emergency messages by text message.

If a classroom has to close for quarantine due to any contagious disease outbreak, parents will be notified via JupiterED message. Online instruction and/or at-home learning materials will be provided for students during the closure, as appropriate for the age of the students affected.

TELEPHONE USAGE

The school telephone is available for student use in an emergency situation. After obtaining permission from the teacher, the student may make a call from the school phone line. Please have all special arrangements taken care of prior to the school day. Student cell phones must remain off during school hours. Parents will be notified promptly of any emergency involving their child. We recommend that parents and other emergency contacts save SACS as a contact in their device to easily recognize calls. The school number is 912-748-5977.

PROGRESS REPORTS

The teachers and school officials are ready to help you with questions or problems connected with the school in the areas of: registration, finances, conduct of your children, and academic progress. Official progress reports will be made at the end of each nine-week grading period. Regular parent-teacher conferences are scheduled at the end of first and third quarters. Parents of students in grades 1-8 are requested to use the [JupiterED](#) application to maintain knowledge of student progress throughout the school year. Printed mid-term reports will be made when deemed needful or as requested by a parent. If you would like information or a conference with any teacher or school official, please feel free to contact that person.

BOOKS AND MATERIALS NEEDED

The school furnishes textbooks, workbooks, some art supplies, supplementary books, and visual aids. A supply list appropriate to each grade level is available at sacssda.org/parents. All personal items should be clearly marked with the student's name. It is helpful and very much appreciated if you will check with your child occasionally to see if any supplies need replenishing.

SNACKS AND LUNCHES

Scientific research has shown that eating breakfast is an indicator of school success. We encourage families to provide a nutritious breakfast at home each morning. Although food is not generally allowed in the classroom except during the scheduled lunch period, teachers may allow students to eat fresh fruits or veggies as a morning snack at a designated time each day. Water is always allowed at any time, and students are requested to bring a refillable bottle to school each day. Other drinks, including water with coloring or sweeteners, are not to be consumed in the classroom.

Students will eat lunch outside whenever possible. Hot lunches are not regularly provided at school, so it is expected that students bring a cold lunch or warm food in a Thermos. We strongly encourage healthy eating habits and balanced, nutritious lunches. The following requests are made:

- Limit sugary foods -- substitute fresh fruit instead!
- Eliminate carbonated and caffeinated beverages -- substitute 100% fruit juice instead!
- Vegetarian lunches are recommended. If you choose to send meat products, consider lunch meats such as chicken and turkey.
- Students are expected to eat their own lunches; sharing or exchanging of food will not be allowed.
- If the school provides food for students without a lunch, a charge may be added to the bill.

If parents would like to provide a special treat for the whole class on occasion (birthday, holiday), please arrange ahead of time with the classroom teacher and please provide a list of ingredients. If your child has food allergies or is on a restrictive diet, please notify the teacher in writing and plan to provide alternative treats on special occasions. Teachers will only serve treats if the ingredient list is provided. Because of this policy, non-food treats are encouraged.

ADMINISTRATION OF MEDICATIONS

Medications should be given at **home** when possible. Please do not send medication to school with students. Medicines are to be given by the parent/guardian directly to the principal or designee. SACS staff are permitted to supervise a student taking his/her medication only if the proper request for "Administration of Medication Form" is completed and on file at the school office. All medication must be properly labeled with the student's name, name of the medication, and the appropriate dosage. It must be in the original container and the time to be given must be clearly stated in writing. Over the counter, non-prescription medication such as aspirin, cough medications, over-the-counter allergy medications, etc., will not be administered by SACS staff. Students may self-administer non-prescription medications in the presence of SACS staff provided they have no more than a two-day supply, clearly marked with parental permission. Students who have inhalers must have the appropriate action plans and paperwork from the doctor given to the principal. All students with epi-pens must have paperwork filled out along with doctor orders for administering the medication.

HOME AND SCHOOL ASSOCIATION

All parents are encouraged to support and be active in our Home and School Association. Activities are held on a regular basis, and will be announced well in advance. Home and School sponsors activities that support the school.

SACS FAMILY CONTRACT

I/We, the Parent(s)/Guardian(s) of the above-named student, in consideration of the enrollment of my/our child in Savannah Adventist Christian School do hereby agree to the following:

1. By my personal participation, I will assist the school in making learning a primary occupation for my child.
2. I will supervise my child's homework to ensure that all assignments are completed on schedule. I will not make excuses for late/missing assignments. I will establish a homework location in the home.
3. I will ensure that my child is dressed in uniform in accordance with the dress code. If my student comes to school out of uniform, I will bring my student the appropriate clothing as soon as I am contacted.
4. I will ensure that my child is sent to school healthy, clean, rested, and prepared to learn, with proper supplies.
5. I will schedule two academic conferences by phone or in person with my child's teacher(s) as requested. Pop-in conferences are not appropriate.
6. I will see that my student attends tutorials, if needed.
7. I will keep the school informed of a phone number and address where I can be reached during daytime hours and be immediately available to come to the school if requested.
8. I will volunteer my time according to the needs of the school, which are currently 10 hours per year per family.
9. I will keep my account current.
10. I understand that after reasonable interventions have been attempted without success, the School Board has the authority to expel or recommend that a child be withdrawn from Savannah Adventist Christian School if any of the following circumstances occur:
 - a. Student's behavior consistently violates the Student Standards of Conduct which I have read, and I understand;
 - b. The parent or guardian fails to take responsibility for the conduct of the student or fails to cooperate with the school in efforts to correct the student's behavior;
 - c. The student consistently fails to turn in homework, projects, or prepare for tests, preventing reaching maximum academic potential.

GRIEVANCE AND RECONCILIATION POLICY

Any parent is expected to interact with SACS staff, students, and parents of other students in a manner that is mature and exceeds the behavior expectations of SACS students as outlined in this handbook. If a parent's interactions are deemed by the School Board not to have met this standard, the parent may be banned from campus and/or their student may be asked to withdraw.

When a parent, or other individual with a concern, has a grievance with a school staff member or school official, the following Local Conflict Resolution Procedure will ensure both parties of due process. It is founded on the Biblical principles outlined in Matthew 18.

- Step 1. Discuss the matter with the teacher** involved.
- Step 2. If the matter is unresolved, meet with the teacher and principal. Fill out a conflict resolution form.
- Step 3. If further assistance is needed, contact the School Board Chairman and present a written statement. (Individual School Board members should never be contacted regarding a conflict or personal problem.)
- Step 4. If the involved parties are still unable to resolve the issue, the Superintendent of Education may be contacted.

** all meetings with the teacher(s) and/or principal must be by appointment, and will not be scheduled between the hours of 7:45 a.m. and 3:45 p.m.

When a parent has a grievance with a student at Savannah Adventist Christian School, please contact either the principal or the student's teacher directly; do not approach the child to discuss the matter.

SCHOOL DRESS CODE

All Savannah Adventist Christian School students are required to wear school-approved uniforms. No exceptions to the uniform policy will be permitted. Any student out of uniform will be sent to the office to call for the appropriate attire, which a parent is expected to bring before the child returns to class.

Uniform tops must have the SACS logo imprint. It is our goal to make the school uniform policy financially affordable to parents.

Uniform tops (polos and outerwear) are approved from two vendors: [Schoolbelles](#) offers an embroidered logo. Our school code is S3211. [Metro School Uniforms](#) offers heat-transferred or screen-printed logo. Search for our school name on their website.

Uniform-style bottoms are also available from both vendors. If you choose to purchase uniform-style bottoms from other vendors, please be sure they match the style and colors available from our approved vendors.

1. Polo shirts: Shirts must be polo style with a collar and buttons, and the appropriate size for the child. Shirts must be tucked into bottoms. Undergarments should not be visible beneath uniforms. **Color:** hunter green, navy, maroon. NOTE: Red and white are no longer SACS uniform colors.

2. Uniform-style bottoms: Pants, shorts, skirts, and jumpers must be the appropriate size for the child and must look like the approved uniforms [on our partner vendor sites](#). No baggy pants or “slim-fitting” pants are to be worn. No knit, jogging or cargo pants, no fleece, denim, or jeans. No zippers or pockets on pant legs. Pants shall be worn so that the waistband is worn at the waist. A fitting belt must be worn with any garment with belt loops. **Color:** navy or khaki; an optional plaid skirt or jumper is available for girls from schoolbelles.com.

2a. Shorts, skorts, jumpers, skirts and dresses: The hem of these items shall be no higher than 3 inches above the knee.

2b. Tights, leggings, or shorts of solid khaki, white, black, or navy color should be worn under skirts, jumpers, and dresses for modesty purposes. Tights and leggings may not be worn as an outer garment.

3. Shoes and socks: All students shall wear socks and shoes. Shoes shall be closed toe and closed heel so as to protect the entire foot, and should be appropriate for active play. Crocs are not allowed. Sock color: solid navy, khaki, black, or white color.

4. P.E. Uniforms (grades 5-8): A maroon t-shirt with logo, black pants or shorts with logo, and laced athletic shoes are required attire for P.E. classes. One (1) PE T-shirt is provided for all students grades 5-8 each year. Black leggings may be worn under the black shorts if desired. PE T-shirts are available for order if an additional shirt is needed. P.E. attire is available for purchase from Metro School Uniforms.

5. Field Trip Uniforms: A field trip T-shirt will be provided for all enrolled students, which must be worn on all field trips, paired with plain blue jeans.

6. Outerwear: Coats and jackets shall be appropriately sized for the student and may be worn when the weather conditions dictate, and must be removed before entering the classroom. Only logo-bearing outerwear or solid navy cardigans will be permitted in the classrooms. Outerwear is available for purchase from both of our partner vendors; any hood must remain down while inside the building. Hats and other head coverings are not allowed in the classrooms. Please write name on all outerwear.

7. Jewelry: Jewelry is not permitted, including earrings, bracelets, rings. Students who need to keep a fresh piercing open may wear clear blanks until the hole is healed.

8. Hair and Cosmetics: Hair should not obstruct vision and should not be of an unnatural color. The excessive use of cosmetics (makeup) is not permitted. Nails must be short and of a natural color.

9. General Guidelines for dress-down, school spirit, and school performance days:

- a. If you are not sure, do not wear it. Slits, tears, and holes are not allowed.

- b. Shorts/skirts are to be no higher than 3 inches above the knee.
- c. Tops must have sleeves, and should cover the tummy at all times. No words on tops.
- d. Graphics must be limited to those appropriate for a Christian educational environment. Emblems and logos, including those depicting skulls and occult themes, may not be worn on any clothing item and may not be on student book bags (backpacks) or any item brought by the student to school.
- e. Additionally, wearing wireless air pods and/or smartwatches is not allowed. These items should be turned in every morning in the same fashion as cell phones.

"The Spirit God gave us does not make us afraid. His Spirit is a source of power and love and self-control. So don't be ashamed."
2 Timothy 1:7-8 (ERV)

"Great is our Lord, and abundant in power; His understanding is beyond measure." Psalm 147:5 (ESV)

"He who supplies seed to the sower and bread for food will supply and multiply your seed for sowing and increase the harvest of your righteousness." 2 Corinthians 9:10

FINANCIAL INFORMATION

YEARLY COST

Inclusive Tuition: Tuition and fees can be paid at the beginning of the school year or in 11 equal monthly payments. Total cost includes all registration fees and tuition for an entire school year. Covered costs include, but are not limited to: student insurance, instructional materials, technology, textbooks, standardized testing, PE T-shirt (grades 5-8), field trip T-shirt, school yearbook. Inclusive Tuition DOES NOT include: school uniforms, lunches (when available), field trips, extended care, or SACS hoodie. Current prices are available in our [Info Packet](#) on the website.

Payments: Payments may be made in monthly installments and are due each month on their due dates. Payments made online at mytads.com are due on the selected due date and subject to a TADS \$50 late fee if not paid within five days. Payments made in the office (cash, check, or money order) are due on the first day of each month and subject to a SACS \$50 late fee after the tenth of the month. It is school board policy to ask parents to withdraw their child from school if they become two months behind in payment. No school records will be transferred to another school until the school bill is paid in full.

Incentives: Tuition discounts are offered for active military parents, Gulfstream or Hyundai employees, or for baptized members of the Seventh-day Adventist Church. Documentation is required; inquire with the school office for details. A sibling discount is also available for families with more than one child enrolled at the school. A 5% discount is allowed if tuition is paid for the entire year in advance, or 3% discount if tuition is paid for a semester in advance.

Other Fees: Other fees may be assessed by the school board when deemed necessary.

Financial Assistance: We welcome donations to our financial assistance programs. Current information about donating is available at sacssda.org/support.

A limited number of partial tuition grants may be allocated to qualifying individuals each school year. Priority deadline for new and returning students is February 15, and secondary deadline is April 15. Current information about applying can be found in our [Financial Assistance Opportunities](#) document.

To qualify for a tuition grant at Savannah Adventist Christian School a family must meet the following requirements:

1. Your child earns an average grade of C or above (or the equivalent of 73%) in all subjects each quarter grading period.
2. Your child demonstrates satisfactory or excellent social development/work ethic in all areas each quarter in attendance.
3. No more than two (2) unexcused absences or six (6) unexcused tardies during each quarter grading period.
4. Parent portion of account must be current (no delinquencies).
5. Your gross household income is lower than 250% of federal poverty line for the current year. For families with gross household income exceeding the above limits, a letter explaining extenuating circumstances may be considered.

Parent Participation Program (PPP): One of the ways we keep costs down is by having volunteers help with a variety of tasks. Each family is required to volunteer a minimum of 5 hours per semester (July-December and January-May).

Participants will record their service hours via an online submission form. Please report your hours within 30 days. For those families unable to donate time and expertise, there may be an option to donate gift cards for certain projects. At the end of each semester, a charge of \$10/hr. will be billed for any Parent Participation hours not completed.

Hours may be accomplished in a variety of ways, including: active participation in planning, set-up, or take-down at school functions; leadership or membership on school committees; transporting multiple students on field trips; coordination of school-wide fund-raising programs; custodial and yard maintenance; specific help requested by classroom teachers; attendance at regularly-scheduled Home & School meetings; other items deemed appropriate by the Program Coordinator. Please see the [PPP supplement](#) for further details.

All field trip drivers and chaperones and all those who volunteer on a regular basis in our classrooms are required to complete a child safety training program and background check through Sterling Volunteers at www.ncsrisk.org/adventist.

See the office for information about how to sign up. There is no cost to you or the school for this valuable security measure.

Volunteer Drivers: A parent may transport an enrolled SACS student, including their own child, on a field trip only if they have completed the driver questionnaire and have an acceptable driving record as defined by the Georgia-Cumberland Conference. A parent who reports a speeding ticket or other traffic violation will be allowed to transport their own child, but we will not assign other students to travel in their vehicle on a field trip. We will provide school-authorized transportation for all students, primarily relying upon authorized parents and employees driving their own vehicles. When we use the church-owned bus, there is an associated cost.

ADDITIONAL POLICIES

The administration and school board of Savannah Adventist Christian School reserve the right to formulate and implement policies, rules, and regulations throughout the course of the year in order to assure the safe and appropriate operation of the school. Additional policies will be made known to the parents and students. Those policies will be equal in force to the policies in this handbook.

ASBESTOS

Savannah Adventist Christian School is asbestos free. The inspection and management plan for Asbestos-Containing-Building-Materials (ACBM) required by the Federal Asbestos Hazard Emergency Response Act (AHERA) has been performed for this facility. The management plan has been submitted to the state for review and approval, and a copy is on file at the school office and is available for public inspection upon reasonable notice. If desired, a copy of the plan may be obtained upon payment of a reasonable reproduction cost.

SAVANNAH ADVENTIST CHRISTIAN SCHOOL IMPORTANT DATES AT A GLANCE – 2026-2027

August 6	Open House/Parent Orientation (4-6 PM)
Aug. 8	Teacher Dedication
Aug. 10	First Day of School
Aug. 14	<i>Blessing of the Children (7 PM)</i>
September 7	Labor Day: No School
Sept. 9	School Spirit Day: Book Character Theme
Sept. 14-18	Week of Prayer with Pastor Doug Jacobs
Sept. 21-30	MAP Testing (Gr. K-8)
Oct. 3	SACS Gr. 5-6 @ Savannah 1 st
October 7	Picture Day
Oct. 5-23	Butter Braid Pastry Fundraiser (possible)
Oct. 9	End First Quarter (44 days)
Oct. 12-16	Fall Break: No School
Oct. 21-23	Gr. 5-6 Jekyll Island Outdoor Education
Oct. 23	Awards Chapel
Oct. 26	Noon Dismissal/Parent-Teacher Conferences
November	
Nov. 5	(Possible) Field Trip
Nov. 8	<i>Fall Festival (2-5 PM)</i>
Nov. 11	School Spirit Day: International Theme
Nov. 14	SACS Gr. 3-4 @ Savannah 1 st
Nov. 19	Butter Braid delivery day (possible)
Nov. 20	Noon Dismissal
Nov. 23-27	Thanksgiving Break: No School
December 9	School Spirit Day: Ugly Christmas Sweater Theme
Dec. 15	Piano Recital (7 PM)
Dec. 17	<i>SACS Christmas Program (7 PM)</i>
Dec. 18	Noon Dismissal/End Second Quarter (40 days)
Dec. 21-Jan. 1	Christmas Break
January 4	Classes Resume
Jan. 13	School Spirit Day: Crazy Theme
Jan. 15	Awards Chapel

Jan. 15	Constituent Registration begins
Jan. 18	MLK Day: No School
Jan. 23	SACS Gr. 1-2 @ Savannah 1 st
Jan. 29- Feb. 12	Kids Heart Challenge Service Project
February 1-12	MAP Testing (Gr. K-8); WrAP Assessment (Gr. 3-8)
Feb. 12	Kids Heart Challenge Event
Feb. 15	Presidents Day: No School
Feb. 16	Financial Assistance Priority Deadline
Feb. 17	School Spirit Day: Sports/Team Theme
Feb. 20	SACS Gr. Kindergarten @ Savannah 1 st
Feb. 21	Open House/Science Fair/Scholastic Book Fair (3-5 PM)
Feb. 22	Open Registration begins
Mar. 6	SACS ECC @ Savannah 1 st
Mar. 10	School Spirit Day: Dr. Seuss Theme
Mar. 12	End Third Quarter (48 days)
Mar. 15-19	Spring Break: No School
Mar. 26	Good Friday No School
Mar. 29-Apr.2	Student-led Week of Prayer
Mar. 31	Noon Dismissal/Parent-Teacher Conferences
Apr. 2	Awards Chapel
Apr. 9-30	Spring Fundraiser
Apr. 14	School Spirit Day: Career Theme
Apr. 17	Celebration of Christian Education (11 AM)
Apr. 19-30	MAP Testing (Gr. K-8)
May 3-7	Teacher Appreciation Week
May 11	Spring Picnic/Field Day
May 11	School Spirit Day: Tropical Theme
May 13	Kindergarten Graduation (7 PM)
May 17	Service Day
May 18	Piano Recital (7 PM)
May 19	8 th Grade Graduation (7 PM)
May 20	Awards Chapel/Noon Dismissal/End Fourth Quarter (43 days)
June 1-July 23	SACS Summer/Day Camp 2027

School Telephone Extensions

912-748-5977

In the event that no one answers the phone, you can dial an extension at any time after the automatic message begins.

Mrs. Trisha Cruze, Office	103
Mrs. Edris Brown, Gr. K	104
Pastor Doug Jacobs	110
Mr. John Locke, Principal and Gr. 7-8	115, 117
Mr. Kirby Kirschmann, Gr. 5-6	116
Ms. Criscilla Frost, Gr. 1-2	118
Mrs. Tammy Joseph, ECC Director	121
Mrs. Barbara Dixon, Gr. 3-4	123
Mrs. Jennifer Beltran, Pre-K	124

School Board Members

Board Members, ex officio

Trisha Cruze, Treasurer

Doug Jacobs, Pastor

John Locke, Principal/Executive Secretary

Wesley Gennick, Regional Director

____, Home & School Leader

Board Members at large

Jimmy Giddens (ends 2027)

Donna Isaac (ends 2027)

Fortuna Illidge (ends 2027)

Faculty/Staff Contact Information

Edris Alcock-Brown
Teacher, Kindergarten

(912) 748-5977 x 104
ealcockbrown@gccsda.com

Jennifer Beltran
Teacher, Pre-K

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jbeltran@sacssda.org

Trisha Cruze
Secretary/Treasurer

(912) 748-5977 x 103
secretary@sacssda.org

Criscilla Frost
Teacher, Grades 1-2

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Kirby Kirschmann
Teacher, Grades 5-6

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Barbara Dixon
Teacher, Grades 3-4

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Tammy Joseph
ECC Director

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tjoseph@gccsda.com

John Locke
Principal/Grades 7-8
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principal@sacssda.org
Cell (423) 290-5178