CollegeView ACADEMY

We SOAR. Together in Christ

A BEHAVIOR OCCURS
Observe • Stay Calm • Ensure Safety

Is the behavior serious, unsafe, or a repeated issue?

NO

YES

CLASSROOM-MANAGED BEHAVIORS
Handled by the teacher using teaching and restorative strategies.

- Minor disruption
- Off task
- Inappropriate language
- Not following directions
- Classroom rule violations
- Disrespect (minor)
- Technology misuse
- Dress code (minor)

ADMINISTRATIVE INTERVENTION
Contact administration immediately for the following:

- Safety concerns
- Physical or verbal aggression
- Bullying/harassment
- Weapons or threats
- Repeated behaviors
- Substance use
- Vandalism/theft
- Severe disrespect
- Any behavior that endangers self or others

REMIND
Gently remind the student of the SOAR expectation.

REDIRECT / RETEACH
Provide a clear expectation and opportunity to make a better choice.

APPLY LOGICAL CONSEQUENCE
Use natural or logical consequences when needed.

COMMUNICATE
Contact parents when appropriate.

SEEK ADDITIONAL SUPPORT
If behavior continues, involve administration.

RESTORE & RECONNECT
Help the student learn, take responsibility, and repair harm.

Helping Students Learn, Take Responsibility, Repair Harm, and SOAR.

ENSURE SAFETY
Address immediate safety needs and separate if necessary.

CONTACT ADMINISTRATION
Follow school reporting procedures immediately.

DOCUMENT
Complete the required behavior report with details.

ADMINISTRATIVE RESPONSE
Administration will determine consequences and next steps.

SUPPORT & RESTORE
Follow through with interventions, communicate with parents, and work toward restoration.

S	O	A	R
SAFE	**ON TASK**	**APPROPRIATE**	**RESPONSIBLE & RESPECTFUL**
Keep ourselves and others safe.	Be prepared, engaged, and focused.	Use kind words and actions.	Own our choices and treat others with respect.

**Depending on the severity of the behavior individual situations may change the order of response.*