



JANUARY NEWSLETTER



Don't Miss Out!

Early Registration – FEBRUARY ONLY!

Early registration opens Feb. 1 and ends on Feb. 27. Families who register early will receive a registration discount.

Registration forms are available online or at the school for those who need a printed copy. Don't miss this opportunity!



Looking Ahead

Jan. 28th Early Dismissal – 12:15pm

Staff Development – NO AFTER CARE

Music Festival – February 26–28

As part of the Grades 5–8 music curriculum, students will participate in the Chesapeake Conference of SDA Music Festival, held in Maryland. This enriching experience supports musical growth and collaboration. Additional details will be shared soon.

Important Outreach Project

Mission Outreach: "Make Me a Servant"

– Homeless Shelter Care Packages –

We invite students to participate in our outreach initiative by donating items:

- Gloves
- Hats and scarves
- Socks
- Toiletries
- Non-perishable snacks



Items will be collected and packaged for delivery to the homeless shelter on Feb. 13. Please send donations prior to this date. Thank you for your kindness and generosity in supporting those in need.



Grades 4–8: Learning Through Parables and the Power of Story

Students in grades 4–8 are exploring parables and the power of storytelling, just as Jesus used stories to share messages of hope, truth, and salvation. Through this unit, students are learning how stories can teach important life lessons and inspire positive character development.

As a cross-curricular connection to English Language Arts, students wrote their own parables or short stories designed to teach a lesson or highlight a value we strive to develop in our classroom community. Each student selected a value and crafted a story to communicate its meaning and importance.

Through this process, students learned that stories do more than entertain—stories speak, teach, and carry meaning.

Below are the values students selected and we will be learning about and applying throughout the term. Each speech bubble highlights a line from one of the student-written stories that reflects these values.



Stories Speak : Stories Hold Meaning

OUR VALUES

A girl crossed the street who'd seen what happen, ran over to help the poor blind man...



....God gives a choice to either believe in Him, have faith and trust Him or not. You may choose to stay with your sins. What choice would you make?



See what happens when you disobey!?

AND WILL ALWAYS REMIND MYSELF OF MY VALUES

Stories Speak : Stories Hold Meaning

OUR VALUES

...Her bad attitude and rudeness slowly went away... Now, she is respectful.



....The young gardener learned that he should always believe in himself. With God, all things are possible



Helping causes good things to happen to the giver and the receiver.

...The lesson from the story is to be smart about your time.

AND WILL ALWAYS REMIND MYSELF OF MY VALUES

DFCS Celebrates 100 Days of School!

We give God thanks for guiding us through 100 days of academic growth, social development, and meaningful learning experiences. It has truly been a blessing to watch our students grow and thrive.





Ms. Charles' Class

A Fun 100th Day of School

Grades 1 through 3 had a fun and skill-building 100th Day of Learning. We filled in the number 100 with mosaic pieces of construction paper. It was a messy job! We also colored the numbers from one to one hundred with specific colors for each group of 10. That was a challenge for some of us. Next, our patience and endurance were tested as we each made a colorful chain with 100 strips! There were chains everywhere! We celebrated our accomplishments with a mini cupcake and a cup of ice cream. It was a great way to celebrate 100 Days of Learning!



Make Me A Servant

Recently, Pre-K through 2 nd Grade chose to serve the school in a special way. Rocks from our rock bed in front of the school often fall onto the blacktop. Our young group gathered all the rocks and carefully put them back into the rock bed.

We also had many, many pinecones that had fallen in the rock bed and on our playground. Diligently the students picked up pinecones until there were no more to be found. Two big trash bags were filled with not only pinecones but also little sticks.

Enthusiasm to clean up our school yard was felt by all. Thank you, students, for being a “servant” for DFCS!!

