



Bronx-Manhattan Seventh-Day Adventist School

1440 Plimpton Avenue – Bronx, NY 10452

Telephone: (718)588-7598 Fax: (718)588-1052

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Mrs. Sanchez - 1st & 2nd Grade

BIBLE LONG RANGE LESSON PLANS

GRADES 1st & 2nd

2026-2027

**Our curriculum is based on North American
Division Standards &
New York State Standards**

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Bible - Long Range Plan

RESOURCE: Encounter Adventist Curriculum, 2nd grade series

1st Quarter

• Unit 2.1 SALVATION (SON-SEEKER SAFARI)

UNIT LEARNING INTENTION: We are learning to seek Jesus with all our hearts so we can come to know Him and accept His gift of salvation.

ESSENTIAL QUESTION: How can we find and know God?

BIG IDEA: God has provided a way for us to know Him — through Jesus.

THE ISSUES: Sin, Salvation, Seeking God, Reconciliation, Forgiveness

SPIRITUAL GROWTH FOCUS: Vision & Gospel

FUNDAMENTAL BELIEFS: 4: Son, 7: Nature of Man, 10: Experience of Salvation

UNIT DURATION: 6 hours

UNIT STANDARDS

B.1–4.BK.10 Provide evidence that God had a plan for redemption before sin began and continues to love us in spite of our sin.

B.1–4.BK.15 Recognize the value of accepting Jesus as a personal Savior who paid the penalty for sin so that all can choose to be saved and spend eternity with Him in Heaven. B.1–4.BK.14 Find evidence from the Bible that Jesus died for all of us, because of our infinite value to Him, to fulfill the plan of redemption developed before Creation.

B.1–4.RG.8 Articulate that God offers forgiveness to those who ask, believe, and accept it.

B.1–4.BK.21 Explain the meanings of the symbols of redemption.

B.1–4.BK.22 Discuss how humans were perfect before sin, and that God wants to re–create all who choose to follow Him.

B.1–4.RG.9 Consider an invitation to accept Jesus as Savior and trust Him as Lord, recognizing that this is a personal decision.

B.1–4.RO.12 Articulate the importance of faith, commitment, and a dynamic relationship with Jesus as a basis for service.

B.1–4.RO.15 Articulate that every disciple is called to have a personal part in telling the world about Jesus.



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● **Unit 2.2 GOD PROTECTS MOSES (BIRTH & CHILDHOOD)**

UNIT LEARNING INTENTION: We are learning that God protects us and provides for our needs in His time and in His way.

ESSENTIAL QUESTION: How does God protect us and provide for our needs?

BIG IDEA: God sees, feels, and acts for our best good.

THE ISSUES: God's Protection, Answered Prayer, Provision for Our Needs, God's Timing, Patience for God's Timing

SPIRITUAL GROWTH FOCUS: Vision & Presence

FUNDAMENTAL BELIEFS: 3: Father, 8: Great Controversy

UNIT DURATION: 4.3 hours

UNIT STANDARDS

B.1-4.RG.2 Discuss how God is everywhere, all-powerful, and all-knowing. B.1-4.RG.5

Discuss promises and passages in the Bible that show the qualities of God's character.

B.1-4.BF.11 Determine the main idea of a Bible passage and explain how it is supported by key details; summarize the passage and share with others.

B.1-4.RG.14 Use examples of prayers in the Bible to explain the role and application of prayer to the Christian life.

B.1-4.BF.10 Make connections between prayer and Bible study.

B.1-4.BF.9 Refer to details and examples when explaining a Bible passage or drawing inferences.

B.1-4.RG.4 Provide evidence that the Bible is God's message of love to us.

B.1-4.RG.21 Explore a variety of ways to communicate with God.

B.1-4.RO.9 Clarify how friendship with Jesus positively influences our relationships with

others. B.1-4.RO.15 Articulate that every disciple is called to have a personal part in telling the world about Jesus.

B.1-4.RO.10 Exhibit appropriate verbal and non-verbal responses that demonstrate caring Christian behavior.

● **Unit 2.3 GOD PREPARES MOSES (SHEPHERD TRAINING)**

UNIT LEARNING INTENTION: We are learning that God is shaping each of us into someone special that He can use.

ESSENTIAL QUESTION: How can we be useful to God?

BIG IDEA: God prepares us then shapes us into people who can share Him with

others. **THE ISSUES:** Preparation of a Person, Lessons We Learn, Being Shaped by

God **SPIRITUAL GROWTH FOCUS:** Lordship

FUNDAMENTAL BELIEFS 11: Growing in Christ, 22: Christian Behavior

UNIT DURATION: 4 hours



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UNIT STANDARDS

B.1–4.BF.9 Refer to details and examples when explaining a Bible passage or drawing inferences.

B.1–4.BF.16 Explore the cultural and geographical contexts of Bible passages. B.1–4.RO.2 Examine how personal choices and behaviors affect spiritual, mental, physical, and social well-being.

B.1–4.RO.16 Recognize that each person has been given unique talents and spiritual gifts by God.

B.1–4.BF.11 Determine the main idea of a Bible passage and explain how it is supported by key details; summarize the passage and share with others.

B.1–4.RG.5 Discuss promises and passages in the Bible that show the qualities of God's character.

B.1–4.RG.10 Recognize the re-creative role of the Holy Spirit to teach us and to help us become more like Jesus.

B.1–4.BF.13 Summarize what selected Bible passages reveal about God and identify their practical applications for daily life.

• Unit 2.4 GOD FREES HIS PEOPLE (FREEDOM IN SIGHT)

UNIT LEARNING INTENTION: We are learning that God's power sets people free. **ESSENTIAL QUESTION:** How does God set people free?

BIG IDEA: God set the Israelites free from slavery and He can set me free from my sins. **THE ISSUES:** Freedom, Slavery to Sin, Our Freedom in Jesus, God's Power Over False Gods, God Gives Hope

SPIRITUAL GROWTH FOCUS: Lordship & Presence

FUNDAMENTAL BELIEFS: 3: Father, 4: Son, 10: Experience of Salvation

UNIT DURATION: 3 hours

UNIT STANDARDS

B.1–4.RG.5 Discuss promises and passages in the Bible that show the qualities of God's character.

B.1–4.BF.9 Refer to details and examples when explaining a Bible passage or drawing inferences.

B.1–4.RG.2 Discuss how God is everywhere, all-powerful, and all-knowing.

B.1–4.BK.21 Explain the meanings of the symbols of redemption.

B.1–4.BK.17 Trace the plan of redemption through the Old Testament.

B.1–4.BF.14 Make connections between a Bible passage, personal experience, and other reading/viewing selections.

B.1–4.BF.7 Identify the central theme of the Bible as the unfolding story of God's love for us and His plan to save the world through His Son Jesus.



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B.1–4.BK.11 Use evidence to explain why God permitted Satan to live and challenge His authority, and why bad things happen to everyone.

2nd Quarter

• Unit 2.5 GOD PROVIDES A WAY (THE EXODUS)

UNIT LEARNING INTENTION: We are learning that God, Israel's Leader, provided a way through an impossible situation because He loved His people.

ESSENTIAL QUESTION: How can God be our Leader?

BIG IDEA: God provides a way when we admit that we can't do it on our own and ask Him to lead us.

THE ISSUES: God's Power, God's Provision and Protection, Holding God's Hand So He Can Lead, Ways I Can Be a Leader, God is the Victor Over Armies

SPIRITUAL GROWTH FOCUS: Vision & Presence

FUNDAMENTAL BELIEFS: 3: Father, 10: Experience of Salvation

UNIT DURATION: 5 hours

UNIT STANDARDS

B.1-4.BF.9 Refer to details and examples when explaining a Bible passage or drawing inferences.

B.1-4.RO.5 In the context of the lives of biblical characters, analyze healthy responses to positive and negative feelings in a variety of situations.

B.1-4.BF.11 Determine the main idea of a Bible passage and explain how it is supported by key details; summarize the passage and share with others.

B.1-4.RG.5 Discuss promises and passages in the Bible that show the qualities of God's character.

B.1-4.BF.13 Summarize what selected Bible passages reveal about God and identify their practical applications for daily life.

B.1-4.BK.10 Provide evidence that God had a plan for redemption before sin began and continues to love us in spite of our sin.

B.1-4.RO.1 Determine that self-worth comes from recognizing that God paid a high price for us and that He wants to spend eternity with us.

B.1-4.RO.16 Recognize that each person has been given unique talents and spiritual gifts by God.

• Unit 2.6 GOD PROVIDES FOR NEEDS (WILDERNESS EXPERIENCES)

UNIT LEARNING INTENTION: We are learning to trust God to provide everything we need.

ESSENTIAL QUESTION: What does God provide for us?



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BIG IDEA: God provides everything we need for health and growth, both physical and spiritual. **THE ISSUES:** God's Provision, Faith, Ten Commandments, Growth

SPIRITUAL GROWTH FOCUS: Vision & Lordship

FUNDAMENTAL BELIEFS: 3: Father, 11: Growing in Christ, 19: Law of God, 22: Christian Behavior

UNIT DURATION: 7 hours

UNIT STANDARDS

B.1–4.BF.9 Refer to details and examples when explaining a Bible passage or drawing inferences.

B.1–4.RG.5 Discuss promises and passages in the Bible that show the qualities of God's character.

B.1–4.BF.17 Use secondary resources (e.g., Bible dictionary, concordance), both print and digital, to aid in interpreting Bible passages.

B.1–4.BK.4 Summarize the importance of Sabbath, marriage, and family in the context of Creation.

B.1–4.RG.6 Explain how God's law reflects His character.

B.1–4.RG.12 Point out that a loving response to God's offer of salvation is obedience to His Commandments.

B.1–4.RG.9 Consider an invitation to accept Jesus as Savior and trust Him as Lord, recognizing that this is a personal decision.

B.1–4.BF.13 Summarize what selected Bible passages reveal about God and identify their practical applications for daily life.

B.1–4.RO.9 Clarify how friendship with Jesus positively influences our relationships with others.

● **Unit 2.7 CHRISTMAS (THANK YOU, JESUS)**

UNIT LEARNING INTENTION: We are learning to worship Jesus with our whole heart and life.

ESSENTIAL QUESTION: How do I respond to the gift of Jesus?

BIG IDEA: I say thank You to Jesus in the way I live my life.

THE ISSUES: Love Response Through Word and Deed, Attitude of Gratitude, Worship

SPIRITUAL GROWTH FOCUS: Vision, Gospel, Lordship & Presence

FUNDAMENTAL BELIEFS: 2: Trinity, 4: Son, 9: Life, Death, and Resurrection of Jesus

UNIT DURATION: 8 hours

UNIT STANDARDS

B.1–4.BK.19 Retell the major events in the life of Jesus and determine how they relate to the plan of salvation.

B.1–4.BF.9 Refer to details and examples when explaining a Bible passage or drawing inferences.



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B.1–4.RO.5 In the context of the lives of biblical characters, analyze healthy responses to positive and negative feelings in a variety of situations.

B.1–4.RG.10 Recognize the re-creative role of the Holy Spirit to teach us and to help us become more like Jesus.

B.1–4.RO.2 Examine how personal choices and behaviors affect spiritual, mental, physical, and social well-being.

B.1–4.RG.17 Share examples of how we can grow spiritually by both talking and listening to God in prayer.

B.1–4.BF.11 Determine the main idea of a Bible passage and explain how it is supported by key details; summarize the passage and share with others.

B.1–4.RG.21 Explore a variety of ways to communicate with God.

• Unit 2.8 GOD PROVIDES HIS PRESENCE (THE SANCTUARY)

UNIT LEARNING INTENTION: We are learning that God wants to be close to us.

ESSENTIAL QUESTION: How can I be close to God?

BIG IDEA: The Sanctuary shows us how we come to God through Jesus.

THE ISSUES: The Sanctuary, God's Presence, Holiness, Prayer

SPIRITUAL GROWTH FOCUS: Vision & Presence

FUNDAMENTAL BELIEFS: 10: Experience of Salvation, 22: Christian Behavior, 24: Christ's Ministry in the Heavenly Sanctuary

UNIT DURATION: 6 hours

UNIT STANDARDS

B.1–4.RG.2 Discuss how God is everywhere, all-powerful, and all-knowing. B.1–4.BK.15 Recognize the value of accepting Jesus as a personal Savior who paid the penalty for sin so that all can choose to be saved and spend eternity with Him in Heaven. B.1–4.BF.9 Refer to details and examples when explaining a Bible passage or drawing inferences.

B.1–4.BF.11 Determine the main idea of a Bible passage and explain how it is supported by key details; summarize the passage and share with others.

B.1–4.BK.21 Explain the meanings of the symbols of redemption.

B.1–4.BK.16 Explain the sanctuary service and its overarching illustration of the plan of salvation.

B.1–4.BK.14 Find evidence from the Bible that Jesus died for all of us, because of our infinite value to Him, to fulfill the plan of redemption developed before Creation.

B.1–4.RG.21 Explore a variety of ways to communicate with God.

B.1–4.RG.5 Discuss promises and passages in the Bible that show the qualities of God's character.



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B.1–4.RG.9 Consider an invitation to accept Jesus as Savior and trust Him as Lord, recognizing that this is a personal decision.

B.1–4.RO.9 Clarify how friendship with Jesus positively influences our relationships with others.

3rd Quarter

• Unit 2.9 GOD PROVIDES A CHURCH (THE SPIRIT OF PROPHECY)

UNIT LEARNING INTENTION: We are learning that God chose Mrs. Ellen White as His messenger to help build a church that can tell of His love and soon return. **ESSENTIAL**

QUESTION: What special job does the Seventh-day Adventist Church have? **BIG IDEA:** The job of the Seventh-day Adventist Church is to tell others of God's love, His offer of salvation, and His soon return.

THE ISSUES: The Spirit of Prophecy, Ministry and Role of Ellen White, The Gospel, God's Love for Us, Testimonies, Personal Witness

SPIRITUAL GROWTH FOCUS: Vision, Lordship & Presence

FUNDAMENTAL BELIEFS: 12: The Church, 13: The Remnant and Its Mission, 18: The Gift of Prophecy, 25: The Second Coming of Christ

UNIT DURATION: 6 hours

UNIT STANDARDS

B.1-4.BF.11 Determine the main idea of a Bible passage and explain how it is supported by key details; summarize the passage and share with others.

B.1-4.AH.1 Explain how the Christian church and the Seventh-day Adventist Church began.

B.1-4.RO.2 Examine how personal choices and behaviors affect spiritual, mental, physical, and social well-being.

B.1-4.AH.7 Explore stories of Ellen White's life and calling.

B.1-4.AH.3 Trace the role of key individuals in the development of the Seventh-day Adventist Church from 1844 to 1915.

B.1-4.RO.15 Articulate that every disciple is called to have a personal part in telling the world about Jesus.

B.1-4.AH.8 Define the role and function of a prophet and recognize that God gave Ellen White the gift of prophecy.

B.1-4.AH.9 Explore some of the writings of Ellen White as a "lesser light" that draws people's attention to Scripture.

B.1-4.BK.18 Summarize the tests of a prophet and provide examples of how prophets reminded people of God's plan for their redemption.

B.1-4.RO.9 Clarify how friendship with Jesus positively influences our relationships with others. B.1-4.AH.12 Observe that everyone can have an active role in the church.



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• Unit 2.10 JESUS PROTECTS (THE GOOD SHEPHERD)

UNIT LEARNING INTENTION: We are learning that Jesus protects by providing a safe and peaceful place for us no matter how things are around us.

ESSENTIAL QUESTION: Who can help me when bad things are happening in my life?

BIG IDEA: Jesus can calm our lives if we ask Him.

THE ISSUES: The Role of a Shepherd, Jesus as the Good Shepherd, Jesus' Ability to Offer Peace in Stormy Times, Jesus' Power Over the Elements

SPIRITUAL GROWTH FOCUS: Lordship & Presence

FUNDAMENTAL BELIEFS: 4: The Son

UNIT DURATION: 6 hours

UNIT STANDARDS

B.1–4.BF.6 Distinguish between various genres of writing in the Bible.

B.1–4.BF.7 Identify the central theme of the Bible as the unfolding story of God's love for us and His plan to save the world through His Son Jesus.

B.1–4.BF.11 Determine the main idea of a Bible passage and explain how it is supported by key details; summarize the passage and share with others.

B.1–4.BK.20 Summarize what the teachings of Jesus tell us about the character of God and the kingdom of Heaven.

B.1–4.RG.5 Discuss promises and passages in the Bible that show the qualities of God's character.

B.1–4.BF.14 Make connections between a Bible passage, personal experience, and other reading/viewing selections.

B.1–4.BF.13 Summarize what selected Bible passages reveal about God and identify their practical applications for daily life.

B.1–4.RO.5 In the context of the lives of biblical characters, analyze healthy responses to positive and negative feelings in a variety of situations.

• Unit 2.11 JESUS PROVIDES (THE GOOD SHEPHERD)

UNIT LEARNING INTENTION: We are learning that Jesus, our Good Shepherd, provides everything we need.

ESSENTIAL QUESTION: How does Jesus provide for us?

BIG IDEA: Jesus provides for our needs in a very generous way.

THE ISSUES: Jesus the Good Shepherd, His Provision for Us, All Good Gifts Come from God, Difference Between Needs and Wants, Jesus' Best Provision

SPIRITUAL GROWTH FOCUS: Gospel & Presence

FUNDAMENTAL BELIEFS: 4: The Son

UNIT DURATION: 6 hours



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UNIT STANDARDS

B.1–4.BF.9 Refer to details and examples when explaining a Bible passage or drawing inferences.

B.1–4.BK.20 Summarize what the teachings of Jesus tell us about the character of God and the kingdom of Heaven.

B.1–4.RO.5 In the context of the lives of biblical characters, analyze healthy responses to positive and negative feelings in a variety of situations.

B.1–4.BF.13 Summarize what selected Bible passages reveal about God and identify their practical applications for daily life.

B.1–4.BF.11 Determine the main idea of a Bible passage and explain how it is supported by key details; summarize the passage and share with others.

B.1–4.RO.2 Examine how personal choices and behaviors affect spiritual, mental, physical, and social well-being.

B.1–4.RG.21 Explore a variety of ways to communicate with God.

B.1–4.RO.10 Exhibit appropriate verbal and non-verbal responses that demonstrate caring Christian behavior.

B.1–4.RO.12 Articulate the importance of faith, commitment, and a dynamic relationship with Jesus as a basis for service.

B.1–4.BK.11 Use evidence to explain why God permitted Satan to live and challenge His authority, and why bad things happen to everyone.

B.1–4.RO.9 Clarify how friendship with Jesus positively influences our relationships with others.

B.1–4.RO.15 Articulate that every disciple is called to have a personal part in telling the world about Jesus.

• Unit 2.12 EASTER (GOD PROVIDES THE ONE)

UNIT LEARNING INTENTION: We are learning that God provided His Son, Jesus, to die on the cross so that we can have eternal life.

ESSENTIAL QUESTION: Why did God provide His Son?

BIG IDEA: God provided His Son so that we would have the opportunity to spend eternity with Him. Jesus took away our sins by dying instead of us.

THE ISSUES: God's Gifts, God's Provision for Our Salvation

SPIRITUAL GROWTH FOCUS: Vision & Gospel

FUNDAMENTAL BELIEFS: 4: The Son, 9: Life, Death & Resurrection of Christ, 10: Experiences of Salvation, 11: Growing in Christ

UNIT DURATION: 2 hours

UNIT STANDARDS



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B.1–4.BF.9 Refer to details and examples when explaining a Bible passage or drawing inferences.

B.1–4.BK.14 Find evidence from the Bible that Jesus died for all of us, because of our infinite value to Him, to fulfill the plan of redemption developed before Creation.

B.1–4.RO.1 Determine that self-worth comes from recognizing that God paid a high price for us and that He wants to spend eternity with us.

B.1–4.BK.19 Retell the major events in the life of Jesus and determine how they relate to the plan of salvation.

B.1–4.RO.5 In the context of the lives of biblical characters, analyze healthy responses to positive and negative feelings in a variety of situations.

B.1–4.RG.9 Consider an invitation to accept Jesus as Savior and trust Him as Lord, recognizing that this is a personal decision.

B.1–4.RG.21 Explore a variety of ways to communicate with God.

B.1–4.RO.9 Clarify how friendship with Jesus positively influences our relationships with others.

B.1–4.RO.15 Articulate that every disciple is called to have a personal part in telling the world about Jesus.

4th Quarter

• Unit 2.13 JESUS HEALS (THE GOOD SHEPHERD)

UNIT LEARNING INTENTION: We are learning that Jesus, our Good Shepherd, can heal us in many ways.

ESSENTIAL QUESTION: In what ways can Jesus heal?

BIG IDEA: When we have faith in Him, Jesus can heal bodies and He can heal hearts through forgiveness.

THE ISSUES: God's Power to Heal, Faith and Trust, Bringing the Hurt to Jesus, Forgiveness, Patience

SPIRITUAL GROWTH FOCUS: Vision & Presence

FUNDAMENTAL BELIEFS: 4: The Son, 7: The Nature of Man

UNIT DURATION: 6.5 hours

UNIT STANDARDS

B.1–4.BF.9 Refer to details and examples when explaining a Bible passage or drawing inferences.

B.1–4.BK.20 Summarize what the teachings of Jesus tell us about the character of God and the kingdom of Heaven.

B.1–4.RO.5 In the context of the lives of biblical characters, analyze healthy responses to

positive and negative feelings in a variety of situations.

B.1–4.BF.13 Summarize what selected Bible passages reveal about God and identify their practical applications for daily life.



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B.1–4.BF.11 Determine the main idea of a Bible passage and explain how it is supported by key details; summarize the passage and share with others.

B.1–4.RO.2 Examine how personal choices and behaviors affect spiritual, mental, physical, and social well-being.

B.1–4.RG.21 Explore a variety of ways to communicate with God.

B.1–4.RO.10 Exhibit appropriate verbal and non-verbal responses that demonstrate caring Christian behavior.

B.1–4.RO.12 Articulate the importance of faith, commitment, and a dynamic relationship with Jesus as a basis for service.

B.1–4.BK.11 Use evidence to explain why God permitted Satan to live and challenge His authority, and why bad things happen to everyone.

B.1–4.RO.9 Clarify how friendship with Jesus positively influences our relationships with others.

B.1–4.RO.15 Articulate that every disciple is called to have a personal part in telling the world about Jesus.

• Unit 2.14 THANKFULNESS (THANKFUL FRIENDS)

UNIT LEARNING INTENTION: We are learning that Jesus' friends want to show that they are thankful.

ESSENTIAL QUESTION: Why is it important to be thankful?

BIG IDEA: When I say thank you, it shows my Friend, Jesus, how grateful I am to Him for all He has done for me.

THE ISSUES: The Importance of Expressing Thanks, Thankfulness for Things and Circumstances, Thankfulness in All Things, Attitude of Gratitude

SPIRITUAL GROWTH FOCUS: Lordship & Presence

FUNDAMENTAL BELIEFS: 11: Growing in Christ, 22: Christian Behavior

UNIT DURATION: 6 hours

UNIT STANDARDS

B.1-4.RG.5 Discuss promises and passages in the Bible that show the qualities of God's character.

B.1-4.BF.14 Make connections between a Bible passage, personal experience, and other reading/viewing selections.

B.1-4.RG.21 Explore a variety of ways to communicate with God.

B.1-4.BF.9 Refer to details and examples when explaining a Bible passage or drawing inferences.

B.1-4.RO.18 Discuss different ways that biblical characters witnessed to their faith and the results of their witness.

B.1-4.RO.10 Exhibit appropriate verbal and non-verbal responses that demonstrate caring Christian behavior.

B.1-4.RO.9 Clarify how friendship with Jesus positively influences our relationships with others. B.1-4.RG.7 Explore nature to discover what it tells us about God the Creator



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● **Unit 2.15 THE BIBLE (THANK YOU, GOD)**

UNIT LEARNING INTENTION: We are learning that God used special people to write down His messages in the Bible.

ESSENTIAL QUESTION: Whom did God use to write the Bible?

BIG IDEA: The Bible was written by many different people over a very long time, and yet all their writings work together perfectly to show us God.

THE ISSUES: Unity of the Bible, Inspiration of the Bible, We are Like a Bible That People Can "Read"

SPIRITUAL GROWTH FOCUS: Lordship & Presence

FUNDAMENTAL BELIEFS: 1: Holy Scriptures, 5: Holy Spirit

UNIT DURATION: 6 hours

UNIT STANDARDS

B.1-4.RG.11 Accept that the Bible reveals the standard by which we are to live. B.1-4.BF.3

Determine that the Bible was written by many people but inspired by God. B.1-4.BF.2

Identify the major events that led to the translation of the Bible from Hebrew and Greek into English.

B.1-4.RO.18 Discuss different ways that biblical characters witnessed to their faith and the results of their witness.

B.1-4.RG.5 Discuss promises and passages in the Bible that show the qualities of God's character.

B.1-4.RO.15 Articulate that every disciple is called to have a personal part in telling the world about Jesus.