

ADVENTIST CHRISTIAN ELEMENTARY



Where Christ is the heart of education

STUDENT
HANDBOOK
2025 – 2026



Adventist Christian Elementary

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SCHOOL STAFF

Principal Mrs. Leona Bange (419) 577-0690

The school board is composed of the principal, pastors, treasurer, and members elected from the Bedford, Bloomfield, Bloomington, Ellettsville, Martinsville, and Spencer Seventh-day Adventist churches. The school board elects its own officers annually at the first official meeting of the fiscal year (July 1 – June 30).

GENERAL INFORMATION

PURPOSE

In a state in which public schools offer excellent educational opportunities at public expense, a private school should have a special reason for its existence. Adventist Christian Elementary, with the unique standards and character of the Seventh-day Adventist Church, differs sufficiently from the public school to justify its establishment. Christian principles, as practiced by Seventh day Adventists, have first place in determining the policies of Adventist Christian Elementary.

The following quotation defines the Seventh-day Adventist concept of Christian education:

“True education means more than the pursuit of a certain course of study. It means more than a preparation for the life that now is. It has to do with the whole being and with the whole period of existence possible to man. It is the harmonious development of the physical, the mental, and the spiritual powers. It prepares the student for the joy of service in this world, and for the higher joy of wider service in the world to come.” *Education*, p. 13.

Adventist Christian Elementary offers grades K-8 of formal education. This school provides a state-approved curriculum and is supervised and accredited through the Education Department of the Indiana Conference of Seventh-day Adventists.

MISSION

The mission of Adventist Christian Elementary is to nurture the whole child spiritually, academically, physically, and socially. Adventist Christian Elementary strives to educate students for service to God, to their families, to their church, to their country, and to their fellow men and women.

AIMS AND OBJECTIVES

“And Jesus increased in wisdom...”

Skills and Knowledge — To teach the value and necessity of the mental habits of application and concentration. To provide the acquisition of common skills and knowledge essential to scholastic progress. To engender a love of learning that will be carried throughout life here in this world and into the world to come.

“...and Stature...”

Health and Recreation — To promote the study and practice of the principles of health and temperance in the belief that mental and spiritual vigor are to a great degree

dependent upon physical health, strength and activity. To guide students in making good choices regarding recreation and leisure time.

“...and in favor with God...”

Relationship to God — To instill a knowledge of God and love for Him and for Jesus Christ, who came into the world to be its Redeemer. To establish belief and practice in the essential relational experience of faith and prayer. To develop respect and reverence for the Bible as the divine Word of God, including the Ten Commandments as the rule of guidance for a complete life.

Character — To present the ideals of true culture and encourage an appreciation of what is pure, true, noble, right and beautiful. To develop an inward fortitude against evil and a sense of personal responsibility in the application of spiritual, social, moral and physical laws that should govern individual conduct.

“...and with man.” Luke 2:52

Home and Family — To awaken an appreciation of home, where love is the motivating power in the life of every member of the family.

Citizenship — To inspire love of country, loyalty to country, and respect for recognized authority.

Service — To establish in the minds and hearts of students the Christian motive of service and concern for others as opposed to the incentive of selfish rivalry. To emphasize the value and dignity of labor in the development of character and in carrying out the responsibilities of life.

SCHOOL ACCREDITATION

Adventist Christian Elementary (A.C.E.) is owned by the Indiana Conference of Seventh-day Adventists (Indiana Conference) and operated by Bedford, Bloomfield, Bloomington, Ellettsville, Martinsville, and Spencer Seventh-day Adventist Churches. In accordance with our accreditation process, our teaching staff is required to hold a degree in education, be under the guidance and support of the Education Department of the Indiana Conference of Seventh-day Adventists, and be endorsed by the Lake Union Conference of Seventh-day Adventists. In the spring of 2019, A.C.E. received a six-year accreditation with two out of four interim visits from the Department of Education of the North American Division of the Seventh-day Adventist Church.

REQUIREMENTS FOR ADMISSION

The Seventh-day Adventist Church, in all of its church schools, admits students of any race to all the rights, privileges, programs and activities generally accorded or made available to students at its schools, and makes no discrimination on the basis of race, color, ethnic background, country of origin, or gender in the administration of education policies, applications for admission, scholarship or loan programs, and extracurricular programs.

A.C.E. may at times accept students with special needs and/or disabilities, if the school feels the

child will progress academically and socially. Parents/guardians of students with special needs need to recognize that A.C.E does not have the resources (i.e. personnel, facilities, equipment) to offer special education services.

It is a privilege, not a right, to attend A.C.E. It is expected that all students and parents will uphold the standards of Adventist Christian Elementary and will cheerfully endeavor to live in harmony with the principles of the school. Parents should work with the principal and chairman to solve any disagreements in a positive Christ-like manner.

It is recommended that students not be entered into first grade before they reach the age of six years. Kindergarten students must reach the age of 5 years by October 1. Applicants for Kindergarten must present the student's birth certificate to the school during enrollment.

Students may be required to undergo testing before acceptance or during the first month of the school year. The school reserves the right, after testing an applicant and counseling with the parents, to change the grade placement to one more suitable for the student. The school may not be equipped or sufficiently staffed to offer continuous remedial help to students with special needs. Students should be able to function and learn independently in a multi-grade classroom without special help.

Admission Application Process:

- Student submits a standard application blank
- Previous school records are submitted with the application
- Parents/guardian and student will be interviewed by a teacher and/or board member •

Final approval will be the decision of the A.C.E. board

- All previous school bills must be paid in full before admission.

If at any time during the school year the A.C.E. faculty believes a student needs professional evaluation, and/or testing for learning, behavioral or attention disorders, it is the parents' responsibility to arrange for such examination and make the results available to A.C.E. faculty in a timely manner (as determined by the principal).

SCHOOL INSURANCE

The A.C.E. Insurance covers accidents which occur on school grounds or while on board approved field trips. If medical care is needed as a result of a school-based event, the school's insurance will be the secondary payment provider.

SAFETY

The school will conduct, as necessary and required by Indiana Conference of Seventh-day Adventist Education Department and Indiana State regulations emergency drills (fire, severe weather, and active shooter/intruder & lockdown) to prepare students on proper procedures to be followed in the event of a real emergency. Through these drills, students will become aware of various alert tones, announcements and necessary actions needed to be taken in the event of a real emergency. Our teachers are also regularly trained in various emergency situations and review safety precautions regularly throughout the school year.

As established in Indiana statute (IC 31-33-5-1) all faculty, staff, and volunteers of Adventist Christian Elementary are considered “mandatory reporters” and are legally obligated to report any suspicion of child abuse or neglect. These reports will be made anonymously and kept confidential.

MEDIA RELEASE

Students enrolled at Adventist Christian Elementary will be photographed and included in our yearbook and other school publications. This includes but is not limited to news reports, web pages, brochures, and other sources of media. All rights, title, and interest in the photography and media outlets belong to said school and there will be no student or family financial compensation for the use of any of the photos or media. Adventist Christian Elementary has the sole control over them to edit, copy, alter, and revise them. Adventist Christian Elementary further retains control over their use and distribution.

REGULATION CHANGES

Regulations which are adopted by the school board during the school year or enacted by school administration and which are announced to the students and parents, have the same validity as those published in the handbook.

Teachers may also, from time to time, vary the discipline plan to fit special circumstances or to affect a more positive outcome.

COMMUNICATION

In an effort to maintain open lines of communication the following avenues are available:

- Parent/Teacher Conferences are scheduled two times a year. A parent wishing to meet with a teacher at any time during the year should call for an appointment. Parents should not interrupt a teacher during class time.
- Reports to Parents. Grade cards are issued approximately one week following each of the four grading periods. These reports should be examined carefully by the parents in the areas of both scholarship and conduct.
- We invite parents to call the school with any questions or concerns. Teachers will also be calling parents if the circumstances warrant a phone conference.

STANDARDS OF CONDUCT AND SCHOOL REGULATIONS

In order to attain the objectives outlined in the Handbook and to represent before others the high principles to which Christian education is dedicated, Adventist Christian Elementary requires adherence to the following standards of conduct:

- Students are expected to be respectful and obedient to all staff members and kind and respectful to schoolmates. They are to respond with courtesy and promptness to instructions by any staff member.
 - Students are expected to go directly to and from the classroom in an orderly manner. Students should remain in the classroom unless they have permission from the teacher to

leave. When dismissed at the end of the day the students are to go to an assigned area.

- Students should not bring items to school or on field trips that would be disruptive to the school program. This includes, but is not limited to, cell phones, tablets, computers, or any other electronic device. Any item confiscated by a teacher will be held till the next regularly scheduled parent/teacher conference or the end of the year, at which time the parent may pick up the item from the teacher.
- Any misuse, breakage, or destruction of school or personal property will result in a charge to those responsible and full payment for damage will be required. School Books or library

books which are marred beyond normal usage will be charged according to the damage done. Full payment will be required for all books that are lost.

- Students are expected to practice the principles of Christian morals, ethics, honesty, fair play and courtesy in all school relationships. All students are expected to show proper respect for God and country. Students are expected to abstain from indecent and disorderly behavior, and from profane, crude, slang or unbecoming language or taking the Lord's Name in vain.
- No possession or use of any type of weapon; which may include but is not limited to, guns, knives, sling-shots; or fire-safety hazards such as matches, lighters, fireworks, bullets, or gunpowder.
- Physical, sexual, emotional, and mental harassment or intimidation will not be tolerated, whether physical, verbal, or virtual.
- Students and parents are to abide by the classroom discipline system and fulfill in a timely manner any individual or group corrective measures assigned by a teacher.
- The infraction of any of the school policies may result in the suspension or dismissal or a loss of certain school or class activities.

LUNCHES

The school promotes good nutritional practices as part of the overall lifestyle of healthy living. Good nutrition enhances learning by providing clear minds and enabling students to preserve their bodies as the temple of God. In view of this, students should eat a nourishing breakfast before coming to school.

Parents should make every effort to ensure their children are well-rested, have proper nutrition and are on time to school each day.

Parents should send a nourishing sack lunch for the noon meal. In keeping with the Seventh-day Adventist recommendation of a healthful, vegetarian diet, the school recommends that parents refrain from sending white breads, flesh foods, and sugary junk-food deserts.

- Please do not send flesh foods which are unclean according to Lev. 11 & Deut. 14: ham, bacon, salami, pork, sausage, pepperoni, shrimp
- Students are not allowed to order out food for delivery to the school, such as pizza, etc.
- Caffeinated beverages should not be brought to school
- Please send only 100% juice.

- Please send fruit for desserts
- Lunch should be pre-made and ready to heat up or eat.

BIRTHDAY POLICY

If you wish to send in a birthday treat for your child to share with the classroom, please send in a healthy treat. Healthy treats include: Fruit, fruit popsicles, raisins, trail mix, Chex mix, etc. Birthday invitations should not be passed out at school.

ATTENDANCE

All students enrolled at A.C.E. are expected to be punctual and regular in attendance. Extreme emergencies, sickness, death in the family, medical/dental appointments, or other circumstances discussed with the principal are considered the only legitimate excuses for absences.

A written excuse signed by the parent/legal guardian or the doctor are required for all excused absences and should be given to the teacher the day the student returns to school following the absence.

Students should arrive at school early enough for them to get their morning preparations completed (pencils sharpened, homework turned in etc.) so the class can start on time. Tardiness is disrespectful and disruptive to the classroom. It is detrimental to the student as s/he misses important classroom activities and forms poor character habits.

- School policy indicates that absences are excused only for illness, death of family members, or medical reasons.
- Calendars are provided at the beginning of the school year and updated monthly. Please keep these in mind when planning family outings. Students need the full amount of instruction. School begins at 8:00 A.M. and ends at 2:45 P.M.
- Parents are expected to call the school and let the teacher know their child will be absent or tardy.
- For the safety, health, and well-being of all of our students, it is required that parents/guardians keep a child home until they have been:
 - Fever-free without the aid of medication for 24 hours.
 - Vomiting/diarrhea – free for 24 hours.
- If needed, consult and treat with a physician for all skin rashes and head lice, with a note stating when students can return to school. Please help us minimize the spread of illness.
- Due to the severity of contagiousness, students must have 24 hours of antibiotics for pink eye before returning to school.
- Absences and tardies may affect the students' grades.
- Medical and dental appointments should not encroach on school time except in cases of emergency.
- In order for a pupil to be taken from school or class during school hours by non-school personnel other than their parents, a written request must be sent by the parent or guardian.

In the event of staff being away or ill, or for weather-related closures, an e-learning day may be implemented. An e-learning day will be considered a regular school day. Attendance and classwork requirements stipulated herein apply to an e-learning day.

DISCIPLINE

“When parents justify the complaints of their students against the authority and discipline of the school, they do not see that they are increasing the demoralizing power which now prevails to such a fearful extent. Every influence surrounding the youth needs to be on the right side, for youthful depravity is increasing.” *Child Guidance*, p. 325

Teachers and parents should work together for the development of sound character in the students.

In keeping with the spiritual, moral, and social principles to which Seventh-day Adventist education is dedicated, Adventist Christian Elementary requires compliance to the following standards of conduct on the part of each student. Students are expected to respect and obey all teachers and be kind and considerate to each other. They should respond with courtesy and promptness to instructions given by teachers and their assistants. Students are expected to be quiet and orderly while in the building or as directed by the teacher.

Protocol for Discipline for Serious Offenses

In an effort to provide a consistent, peaceful environment for learning for all students at Adventist Christian Elementary, the School Board has prepared the following protocol to be followed in the unlikely and unfortunate event of a serious disruptive behavior. This protocol does not address issues that arise from sadness or from simple frustration in struggling to complete a difficult assignment. Instead, it is designed to deal with significant events that stem from anger or rebellion and that cause serious disruption of the learning process for other students or that poses a threat or danger to other students or to the school employees.

For the first offense, the teacher will call the parent, asking him/her to come for the child as soon as possible. The child will be suspended for the rest of the school day. Before the child may return to school, the following tasks should be completed:

1. The parent(s) and the child will meet with the teacher and the chairperson of the board and will assure that the behavior will not recur.
2. The child will complete all the schoolwork that he has missed.
3. The child will write a suitable apology that he/she will read to the rest of the students or that the teacher will read to the other students in the child's presence. This apology will pave the way for the child to experience forgiveness and return to the good graces of the classroom.

Following a second offense, the child will be suspended for three school days. Before the child may return to the classroom, all the tasks listed for the first offense must be completed. In addition, the parent(s) will be urged to enter the child into a counseling program, if such a program seems advisable.

If a third incident should occur, the child will be suspended for five school days. Before returning to class, the child must complete all the tasks listed for the first offense. In addition, the meeting with the teacher and board chairperson will likely include the conference superintendent

of education. At this point, continuation in school could be contingent upon the child being enrolled in a counseling program. The board will give serious consideration to a report from the counselor, which states that the student is making progress in the counseling program. Also, the parent and the child will be asked to sign a contract that states that in the very unfortunate event that a fourth incident should occur, the parent will agree to withdraw the child from school.

Such a withdrawal would cause great sadness to the entire school and the board. The purpose of this protocol is to prevent such a withdrawal and to provide a pleasant, safe environment for all students.

Teachers have the responsibility and authority to maintain proper order and conduct. The teachers may find it necessary to administer appropriate discipline to facilitate student growth and development of self-control. The teacher will consult with the School Board chairperson and the student's parents regarding offenses that may lead to expulsion.

DRESS CODE/PERSONAL APPEARANCE

The Bible tells us "Whether therefore ye eat or drink, or whatsoever ye do, do all to the glory of God" I Corinthians 10:31. As Seventh-day Adventist Christians, we believe we are to reflect the image and character of God to the world as His witnesses. God's standards for His people are high. They include what we say, what we think, what we eat and drink, and what we wear.

As such, the purpose of our dress code is to honor the Lord in modesty, neatness, and cleanliness. We are to be separate from the world and its standards. We believe the Lord will bless our school if we follow His leading and example.

Therefore, Adventist Christian Elementary has adopted the following dress code:

- Docker style pants in black, khaki, navy, or gray. Pants should only have front and back pockets. Pants' material may be Corduroys, denim (no jeans), or cotton. Pants should be worn so the midriff and/or the underwear is not showing.
- Shorts, jumpers, skirts should be knee length
- Polo style shirts with ACE logo, in the colors of red, maroon, light blue, navy blue, or hunter green. Crewneck sweatshirts or cardigans with ACE logo may be worn for extra warmth.
- Shoes must be closed toe and heel shoes (no sandals)
- To ensure safety, sneakers, jogging shoes, or tennis shoe style shoes are preferred.
- No visible logos on any shirts or pants (example: Polo, Hilfiger, etc.)
- Students must be in dress code attire at all times including PE, recess, and field trips.
- Jewelry is not a part of our dress code, so rings, necklaces, earrings, and bracelets should be left at home.
- Appearance should be natural. Make-up and hair color should be natural, and fingernail polish clear and colorless.
- Please repair or replace any clothing items that are worn, stained, or have holes. For safety, shoes should be in good condition.
- Clothes should fit correctly and be neither too tight nor too loose.
- Graduation gowns in A.C.E. school colors are available for graduation. ● At times, a

special Christmas outfit may need to be purchased for the Christmas program. • Younger students should leave a full change of clothes at school. Ultimately, the teachers have the right and obligation to determine appropriate dress for the students. Parents are responsible for becoming familiar with the dress code and to be certain that their child is properly dressed before leaving home. This will avoid the need for parents being called for a change of clothing. Violations will also be referred to the school board chair.

MEDICAL GUIDELINES

- Physical examinations are required for all students entering the school for the first time and grade five. It is the responsibility of the family to see that a qualified physician performs the health examinations and that an official report is presented by the first day of school. An inexpensive examination may be obtained from the Public Health Department.
- The law in Indiana requires that parents furnish the school with a physician's statement showing that the student has been adequately immunized. Immunization records must be available by the first day of school. A cumulative health record is kept in the school for each child.
- If a student becomes ill while at school, parents will be contacted.
- The school urges the cooperation of parents in not sending students to school when they have a fever, are contagious, or have lice.

Notarized Continuing Consent to Treatment forms must be on file at school. If the parent submitted one to the school for the current or for a prior school year, it will remain in effect until revoked in writing. If there are any changes, a new form must be submitted.

MEDICATION

Medications are defined as any physician prescribed or over-the-counter preparation that a student may need to take on a routine or occasional basis. If medication is needed, parental permission and physician directions on an appropriate form with instructions must be submitted. If prescription medications are required on a regular schedule, a letter from a physician outlining dosage and frequency must be on file at school. Routine use of over-the-counter medication will also need a letter from a physician.

All medication, prescription or over-the-counter must be in the original bottle with the correct dosing device. (syringe, measuring cup or spoon).

The teacher CANNOT dispense over-the-counter medicine on an as-needed basis.

ASBESTOS

We are pleased to inform our patrons that our school is in compliance with Federal legislation regarding asbestos. It is our purpose to provide a safe environment for our students. Detailed information is available upon request.

VISITORS

Adventist Christian Elementary welcomes visitors at any time to observe the school program in

action. Board members and parents who see the school in session can better understand and appreciate what the teachers are doing for the students. Visits are to be arranged in advance with the teacher. Students should secure consent from the principal at least a day in advance before bringing visitors to school. Students must not expect special privileges for themselves when they bring visitors to the school with them.

SCHOOL CLOSING BECAUSE OF WEATHER

When inclement weather creates a serious problem, Adventist Christian Elementary will email the parents. Our school might be open when schools in other areas are closed. If A.C.E. is open, but the schools in your area are closed, your child's absence will be excused, but he/she will be expected to make up any missed work.

When the school is closed because of weather, an e-learning day may be implemented.

We will generally follow the Monroe County Community School Corporation system. However, one exception will be if they are closed only due to frigid temperatures. Our children do not have to wait in freezing temperatures for school buses.

TRANSPORTATION

All students must obey teachers and drivers and have good conduct on field trips. Seat belts must be worn while traveling on a field trip. If the vehicle carrying students has a passenger-side airbag, by State Law students under 12 years of age must be seated in the rear seat only. Indiana state law will be adhered to for car seat regulations.

Parents volunteering to use their vehicle to transport students for field trips must have adequate insurance. A copy of the insurance and driver's license must be photocopied and on file. A.C.E. does not provide bus services for transporting students to and from school. All families are required to fill out a student transportation form listing individuals and telephone numbers of who may transport their child(ren) from school. If a situation arises and someone not on that list will be picking up your child(ren), we will require a signed note giving permission of who may pick up your child. For drivers under the age of 21, they must qualify as family (brother or sister, aunt, or uncle, or cousin). These drivers will be required to give proof of a valid driver's license with eligibility to drive passengers.

PARENT-TEACHER RELATIONSHIPS

The success of A.C.E depends in a large measure upon cooperation between parents/guardians and teachers. If students make complaints to their parents/guardians concerning school matters, parents/guardians are urged to withhold judgment pending further clarification.

The proper Christian and ethical steps for resolving a concern relating to classroom instruction or management must occur in the following sequence;

The Concerned Party must talk only to:

1. The Teacher
2. The Teacher and Principal
3. The Teacher, Principal, Board Chairman/Pastor
4. The Teacher, Principal, Board Chairman/Pastor and Education Superintendent
5. The Teacher, Education Superintendent and local School Board
6. Parents/guardians must come to A.C.E. and fill out a Resolution Form for any concerns that need to be taken to the School Board (Matthew 18:15-17).

“The parents’ work of education, instruction, and discipline underlies every other. The efforts of the best teachers must often bear little fruit, if fathers and mothers fail to act their part with faithfulness.” *Fundamentals of Christian Education*, p. 69-70.

“In the formation of character, no other influences count so much as the influence of the home. The teacher’s work should supplement that of the parents, but it is not to take its place. In all that concerns the well-being of the student, it should be the effort of the parents to cooperate.” *Education*. p. 283.

FUND RAISING

Fund-raising helps to keep tuition and operating costs lower. We have a variety of fundraisers available for parents, families, and school supporters. They include:

- Box Tops for education – please cut and save the squares and place them in the box located in the kitchen.
- Calendars – each fall Christian calendars are available for order. These make wonderful Christmas gifts.
- Hot Lunch (3 x month)
- Project Displays (April)

All parents are encouraged to support fundraising. Parents may purchase items themselves, recruit family members, co-workers, and friends to purchase items and help with the distribution of items

2025-2026 TUITION RATES AND PAYMENT

Breakdown	Early Registration	Late Registration or New Student
Tuition	\$6,500.00	\$6,500.00
Application Fee	\$15.00	\$25.00
Total	\$6,515.00	\$6,525.00

- Late application fee of \$25, if re-enrollment papers are turned in AFTER April 30, 2025. Application fees are due by July 30, 2025.
- Early application fee of \$15, if all re-enrollment papers are completed and turned in by April 30, 2025. Application fee is due by July 30, 2025.
- New student application fee is \$25.
- All application fees are due by July 30, 2025, or within 15 days of enrolling after July 30, 2025.

Ten monthly tuition payments are due each month, August through May (\$650.00 each month). Prompt payments of tuition are expected so that the school will be able to meet its financial obligations. Financial aid may be available. Payments are due on the last business day of the month.

Payments should be made by check, cashier's check, or money order. The student's name should be written on the check to ensure credit to the proper account. Please make checks payable to Adventist Christian Elementary or A.C.E. Your canceled check serves as your receipt. Any bank charges for insufficient funds will be passed on to the writer of the check. After a second check is returned for insufficient funds, only payment by cashier's check or money order will be accepted.

Additional expenses may incur throughout the school year from activities such as field trips, music festivals, school pictures, meals, etc. Parents/guardians will be notified in advance of any such responsibilities.

Final grade cards, diplomas, and transcripts will not be issued to parents or released to other schools, until accounts are paid in full. Grade cards will be mailed following the close of school after all financial accounts have been settled. Please allow 10 days for the final check to clear the bank.

Please contact the treasurer for all questions regarding your account. Good communication with the treasurer is essential for all accounts.

Scholarships, Subsidies and Discounts

Indiana Choice Scholarship Program - All students (Kindergarten to 8th Grade) who meet the eligibility requirements established by the Indiana Department of Education can apply through Mrs. Mathis for the Indiana Choice Scholarship Program. Please see guidelines at the Indiana Department of Education to see if your child(ren) would qualify.



Indiana Department of Education

Choice Scholarship Program Eligibility Requirements 2025-2026 School Year

In accordance with IC 20-51 and IAC 512 (4), to be eligible to receive a Choice Scholarship award, a student must satisfy each of the following requirements:

- The student must have legal settlement in Indiana;
- The student must be at least five (5) years of age and less than 22 years of age on or before October 1 of the school year;
- The student must be a member of a household with an annual income of not more than 400% of the amount required for the individual to qualify for the federal free or reduced price lunch program.

Choice Income Guidelines	
Household Size	<i>400% of Free/Reduced Price Lunch Eligibility</i>
	Annual Household Income Limit ^a
1	\$115,810
2	\$156,510
3	\$197,210
4	\$237,910
5	\$278,610
6	\$319,310
7	\$360,010
8	\$400,710
9	\$441,410
10	\$482,110

^aAdd \$40,700 for each additional family member.

Indiana Conference of Seventh-day Adventist Employee Benefit for Children of Full-Time Teachers and Pastors - Parents who are full-time employees of the Conference, will receive monies for children enrolled in grades 1 through 8, that amounts to 35% of tuition. This scholarship is determined solely by the Indiana Conference of Seventh-day Adventists and does not cover other fees.

INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

ACE has at times accepted students with special needs. Students are accepted if the school feels the child will progress academically and socially. The parent/guardian of students with special needs need to recognize that ACE does not have the resources (i.e. personnel, facilities, equipment) to offer special education services. ACE does work with the local (public) educational agency (LEA). The parent/guardian should keep in mind that the regulations at 34 CFR 300.137 (a) explicitly provide those children with disabilities enrolled in private schools by their parent/guardian do not have an individual right to receive some or all of the special education and related services they would receive if enrolled in the public schools. Under the Act, LEAs only have an obligation to provide parentally-placed private school children with disabilities an opportunity for equitable participation in the services funded with the Federal Part B dollars that the LEA has determined, after consultation, to make available to its population of parentally-placed private school children with disabilities. Within ACE's ability to serve, the school will cooperate with the parent/guardian and other agencies in seeking to provide solutions for the specific needs of students.