



“Where We Want to Be Like Jesus”

Student Handbook

2026-2027

Cross Street Christian School exists to develop and educate lifelong followers of Jesus who exemplify knowledge, Biblical truth, service, and love.



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WELCOME FROM THE PRINCIPAL

We are excited about the start of a new school year! I would like to welcome back students who are returning and add a special welcome to those who are new to Cross Street Christian School (CSCS). This year will present many opportunities and challenges as we work towards achieving our goals.

We appreciate your interest and commitment to our school as we seek to educate your children. To accomplish this, CSCS is committed to providing a Christian education that is founded on God's Word as the basis for every academic discipline and co-curricular activity. On this foundation, CSCS seeks to develop each student through structure, discipline, and excellence in all aspects of daily life.

The teachers and staff are dedicated Seventh-day Adventist Christians who have committed themselves to the ministry of educating your children. Each teacher and staff member has committed to pray for your child and is eager to share Christ through their teaching and example. Understanding the absolute necessity of God's leadership and wisdom, we ask that you commit to pray for us and the ministry of CSCS. We look forward to having the opportunity to serve with you as we serve our Lord Jesus Christ.

Lisa Rhodes, BSEd, MA

Principal Cross Street Christian School

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Cross Street Christian School's Mission, Values, and Vision

Cross Street Christian School's Mission

Cross Street Christian School exists to develop and educate life-long followers of Jesus who exemplify knowledge, Biblical truth, service, and love.

School Values

Faith - Developing life-long followers of Jesus.

Knowledge - Emphasizing the importance of education, understanding, and application.

Biblical Truth - Upholding and teaching Biblical principles.

Service - Encouraging a spirit of service to others.

Love - Fostering a community rooted in love and compassion.

School Vision Statement

Where We Want to Be Like Jesus

School Vision

Vision for Students:

At Cross Street Christian School, we envision our students as individuals who actively embody their faith in Jesus Christ. They will be critical thinkers and lifelong learners, grounded in Biblical truth, and committed to serving their communities with love and compassion. Our students will inspire others through their actions, demonstrating integrity, respect, and a passion for making a positive impact in the world around them.

Vision for Parents:

At Cross Street Christian School, we envision parents as integral partners in the educational journey of their children. Together, we will cultivate an environment that encourages the development of life-long followers of Jesus Christ. We aspire to empower our children to pursue knowledge, embrace Biblical truth, and engage in meaningful service to others. As a community rooted in love and support, we will foster open communication, collaboration, and shared values, ensuring that our children grow into compassionate leaders who positively impact their world.

Vision for Teachers and Staff:

At Cross Street Christian School, we envision our teachers and staff as dedicated educators and mentors who inspire students to become life-long followers of Jesus Christ. We commit to creating a nurturing and engaging learning environment that emphasizes knowledge, Biblical truth, and the importance of service. Our teachers and staff will foster a culture of love and respect, encouraging students to explore their potential and develop their

unique gifts. Together, we will equip our students with the tools they need to impact their communities positively and exemplify the values we hold dear.

Vision for School Board Members:

As school board members of Cross Street Christian School, we envision a thriving educational community that nurtures and develops life-long followers of Jesus Christ. We are dedicated to fostering an environment where knowledge is pursued with passion, Biblical truth is upheld, and service is a core principle. Our leadership will prioritize collaboration, innovation, and excellence in education, ensuring that every student is equipped to exemplify love and compassion in their lives and communities. Together, we will guide the school in fulfilling its mission and creating a lasting impact on future generations.

Vision for Church Constituents:

At Cross Street Christian School, we envision our church constituents as vital supporters and advocates for the educational mission of our community. Together, we will cultivate an atmosphere where life-long followers of Jesus Christ are developed and educated. We aspire to foster a partnership that emphasizes the pursuit of knowledge, the application of Biblical truth, and a commitment to service rooted in love. By working collaboratively, we will empower our students to grow in their faith and positively impact the world around them, reflecting the values of our church and enriching our community as a whole.

ABOUT THE SCHOOL

School History

Cross Street Christian School (CSCS) has served Anderson for over one hundred twenty years. CSCS began in 1902 as the Anderson Seventh-day Adventist School. The first schoolhouse was located on Nelle Street near Jackson Park, with the first teacher, Grover Fattic, a graduate of Emmanuel Missionary College. When school started there were no desks and students used wooden benches to sit on. From these humble beginnings emerged the beautiful modern facility of today. In 1962, the school relocated to “brand new” facilities at 7th Street and Locust. This would be the school’s home until the 1998-1999 school year when CSCS opened its doors in its current location on West Cross Street. CSCS was constructed with the purpose of providing quality Christian education to anyone in the community who desires such an education.

School Accreditation

Accreditation is achieved by the National Council for Private School Accreditation in consort with the NCPSA Member Association, Accrediting Association of Seventh-day Adventist Schools, Colleges, & Universities.

Philosophy of Education

The educational program of CSCS includes preparation for life on this earth, as well as life in Heaven. It is also in harmony with the educational standards of the Seventh-day Adventist Church and the State of Indiana.

Our educational philosophy is based on beliefs that include the following:

1. The world was created by a loving and powerful God, in six literal days (Genesis 1 & 2).
2. God rested on the seventh day, blessed it and made the day holy as a reminder that He is our Creator (Exodus 20:8-11; Genesis 2:2-3).
3. As the head of the human race, Adam chose to disobey God and learn about evil (Genesis 3).
4. As a result of Adam's choice, every person is born with a sinful human nature and thus in need of a Savior from sin (Romans 3:23; 6:23).
5. Jesus chose to redeem the whole world, giving every person the freedom to choose everlasting life with God, or to perish in the end (John 3:16; Ezekiel 18:21).
6. The Holy Spirit is God's representative on earth today. He will lead all who are willing into a loving and joyful relationship with Jesus and with others (John 16:13).
7. The entire Bible is inspired by God, revealing the truth we are to believe, the commandments we are to obey, and the Savior who transforms and empowers us (2 Timothy 3:15; 2 Peter 1:21).
8. Satan is the enemy who comes to steal, kill, and destroy. Jesus came that we might have abundant life (John 10:10; 1 Peter 5:8).
9. The preparation for life and eternity includes education and role modeling to help families understand and experience life and all its aspects (Luke 2:52).
10. Because God is worthy of our love and worship, in all that we do, we are to bring honor and glory to Him (Revelation 14:6-7).

Objectives

1. A quality curriculum
2. A loving and safe atmosphere
3. Open communication with students and parents/guardian
4. A knowledge of Bible truth – John 8:32
5. An opportunity for students to:
 - a. choose to follow Jesus – John 20:31
 - b. grow in their relationship with God – 1 Peter 2:2
 - c. serve others – Galatians 5:13

ADMISSIONS POLICIES

Entrance Requirements

CSCS requires that the child must be age 4 by August 1st for Pre-Kindergarten, age 5 by August 1st for Kindergarten, and age 6 by August 1st to enter First Grade.

Non-discrimination Policy

The Seventh-day Adventist Church, in all of its church-operated schools, admits students of any race to all the rights, privileges, programs and activities generally accorded or made available to students at its schools, and makes no discrimination on the basis of race, color, ethnic background, country of origin, or gender in the administration of education policies, applications for admission,

scholarship or loan programs, and extracurricular programs. - *North American Division of Seventh-day Adventist 2021*

Application Procedure

All new students are required to submit an application including a \$50 application fee.

The following procedures are followed by all applications received:

- a) Previous school records submitted with application
- b) Three references (all three must be received before application will be considered)
- c) Teacher and/or school board interviews parents/guardian and student
- d) Entrance evaluation by teacher
- e) Recommendation to school board
- f) School Board determines acceptance

Physical Examinations

A current Physical Examination by a licensed provider is required of all students entering school for the first time and at grade 6. The Physical Exam form must be turned in to the school within 30 days of enrollment.

Immunizations

The Indiana State Department of Health's policy states, "no child will be permitted to attend school for more than thirty (30) days beyond the date of his/her enrollment unless he/she is either 1) fully immunized, or 2) has begun

his/her immunizations and can produce a schedule for the completion of them or
3) that a current religious or medical objection is on file.”

Medications

Over the counter medication will only be dispensed if sent from home with written permission and instructions from parents/guardian.

Prescription medication will only be given to the student if a Medication Release Form is completed by the licensed provider and sent with the medication to the school.

Students with Disabilities

CSCS has at times accepted students with special needs. Students are accepted if the school feels the child will progress academically and socially.

Parents/guardians of students with special needs need to recognize that CSCS does not have the resources (i.e. personnel, facilities, equipment) to offer special education services.

CSCS does work with the local (public) educational agency (LEA).

Parents/guardians should keep in mind that the regulations at 34 CFR 300.137 (a) explicitly provide that children with disabilities enrolled in private schools by their parents/guardians do not have an individual right to receive some or all of the special education and related services they would receive if enrolled in the public schools. Under the Act, LEAs only have an obligation to provide parentally-placed private school children with disabilities an opportunity for equitable participation in the services funded with the Federal Part B dollars that

the LEA has determined, after consultation, to make available to its population of parentally-placed private school children with disabilities.

Within CSCS's ability to serve, the school will cooperate with parents/guardians and other agencies in seeking to provide solutions for the specific needs of students.

GENERAL OPERATIONS

Academic Probation

A student will be placed on Academic Probation if they have:

- two or more Ds or
- one or more Fs

When a student is placed on Academic Probation an academic contract will be established with the classroom teacher, principal, and parent to help the student work towards achieving set academic goals.

Students may be placed on or taken off probation every quarter. If a student has four consecutive quarters on Academic Probation, they may be asked to withdraw from CSCS. If core subjects are consistently failed, students may be held back and be required to repeat grade level.

Accident Insurance

CSCS provides all students a group accident insurance policy. It provides medical coverage for accidents occurring at school and any school function.

Dress Code

We encourage grooming habits that will present a modest, wholesome, and healthy Christian appearance. The idea behind CSCS's dress code is to create a climate of caring and learning through interactive classroom instruction. We believe the way a student presents himself/herself in cleanliness and outer attire has an influence on their scholastic achievement, their self-esteem, and acceptance by their peers.

Research has shown that schools with an enforced dress code tend to be places that are more serious about learning, with students more focused on their schoolwork. The tone at these schools is more businesslike than at schools where students wear whatever they want. This atmosphere promotes better discipline and attendance, which leads to higher achievement. All students should observe habits of cleanliness and wear clothing that is neither tight nor body revealing (1 Peter 3:3). Therefore, the acceptable dress code has been selected with many choices, styles, and colors. The students are asked to wear their school uniform for every school event, including field trips and programs, unless otherwise announced by the teachers.

The dress selection for both boys and girls are as follows:

Shirts and Blouses:

1. Any solid color.
2. Shirts must be polo, oxford style, turtle or mock turtleneck. Shirts and blouses must have a collar and may be long or short sleeved.
3. Coordinating ties and scarves may be worn.
4. Students may wear a solid color appropriately fitted long sleeve shirt under short sleeve shirts.
5. School t-shirt and sweatshirt may be worn.

6. All shirts and sweatshirts must be appropriate in size (not too tight or too baggy and sized to prevent midriff (belly) from showing when arms are raised).
7. Tank tops and undershirts worn under shirts must be tucked in.

Pants, Shorts, Skorts, Skirts, and Jumpers:

1. Uniform style in black, navy, khaki, gray, or brown in color.
2. All pants or shorts must be standard fit or relaxed fit, flat-fronted or pleated with standard waists. Shorts must be knee length or longer.
3. No slits, cuts, tears, frays, brand names, or slogans.
4. Pants or shorts must be worn at the waist level. Size and length must be reasonably appropriate for the student's weight and height.
5. Ladies may wear capri-style pants, shorts, skorts, skirts, and jumpers must be knee length or longer.
6. Ladies may wear PLAIN, ANKLE-LENGTH leggings under their skirts or dresses.
7. Jeans may be worn on Fridays only (No cargo style, skinny-style, slits, cuts, tears, frays, brand names, or slogans).
8. To promote modesty, young ladies MUST wear either leggings or fitted athletic shorts under dresses or skirts.

Sweaters, Vests, Cardigans, and School Sweatshirts:

1. Any sweater, vest, cardigan or sweatshirt must be a **solid** color and hip length or longer. No logos or drawings other than Cross Street Christian approved logo. (8th graders may wear Indiana Academy sweatshirts.)
2. Must be worn over an approved shirt.
3. Sweaters, vests, and cardigans must be of a reasonable fit and contain NO RIPS, TEARS, OR CUT/TORN HOLES.

4. Sweaters or sweatshirts may be **crew-neck, hooded, zippered or button-up**. They may be knitted or fleece.

Footwear:

Shoes must have closed toes and heels and must be acceptable for physical education. Crocs are not acceptable footwear for school.

Hair:

Hair should be well groomed (cut/styled to maintain clear line of sight). Unnatural appearing patterns, colors/bleaching, designs and hairstyles are unacceptable (1 Peter 3:3-4).

Headcoverings:

Head coverings (hats, hoods, etc) are not to be worn inside, with the exception of applicable school spirit days. If there is a religious reason for a head covering, an appeal may be made to the school board.

Nonfunctional Jewelry & Cosmetics

Nonfunctional jewelry, such as earrings, rings, neck chains, identification bracelets, leather bands, crosses, and other conspicuous ornaments are not to be worn at school or at any school sponsored program or event. The use of cosmetics in a manner that detracts from a natural appearance is prohibited. Only clear nail polish or French tips with white or ivory are permitted. Nail art is not acceptable.

Cross Street Christian School Apparel

Students are required to purchase a Royal Blue School T-shirt or Sweatshirt for field trips or as part of their regular dress code. We also offer several other options of Cross Street Apparel through our school website to provide students with more variety to show school spirit.

Dress Code Infractions

Infractions of the dress code policy will be addressed by the demerit system and the student will be asked to correct the infraction within an acceptable time frame.

Field Trips

The school board must approve all field trips with signed permission forms from the parents/guardian to ensure insurance coverage. Students must wear either the royal blue school logoed sweater/hoodie or t-shirt while on a field trip.

Graduation

Eighth Grade Graduation: All graduation plans, including the date will be reviewed by the school board. The graduates' parents/guardians will be responsible for the reception following graduation. The responsibilities of the principal or designated teacher include:

- a) Organization of the graduating class at the beginning of the school year.
- b) Overseeing the raising of funds and class trip.

- c) Planning the graduation program with class cooperation at the beginning of the last quarter, including motto, colors, speaker, special music, and flowers.

All graduates will rent caps & gowns for the graduation ceremony. Graduates will receive a keepsake tassel.

Home and School Association

The Home and School Association is a school auxiliary group that supports school programs and the facility. It encourages all families to actively participate in school functions and activities.

Locker Searches

In accordance with Indiana Law, a student who uses a locker that is the property of a school corporation is presumed to have no expectation of privacy in that locker, nor its contents. At any time the principal or local law enforcement agency may search the locker and the locker's contents.

Food & Drinks

Since healthy nutrition aids in a student's ability to learn and relate to others in a healthy way, we have provided the following guidelines for food and drinks:

1. Meals and snacks **MUST** be vegetarian (no meat, poultry, or fish – Daniel 1:8-21).
2. No caffeine.
3. We recommend that fruit, vegetables, high fiber food and healthy snacks are included.

4. **LIMIT** the amount of high sugar desserts, drinks, or highly processed foods.

Any meals provided by CSCS will give the students the opportunity of having balanced, nutritional meals to provide their minds and bodies with the nutrients that will help them learn to the best of their ability.

Also, in light of the strong recommendations from the Surgeon General and the American Academy of Pediatrics, we strongly encourage the students to drink water and to limit high-sugar drinks. It is recognized that once in a while there may be some celebrations of birthdays, holidays, and achievements that may include some extra treats.

CSCS seeks to help students and families understand and experience a healthy lifestyle for their long-term success (1 Corinthians 6:19).

Mandatory Reporting

As established in Indiana statute (IC 31-33-5-1) all faculty, staff, and volunteers of Cross Street Christian School are considered “mandatory reporters” and are legally obligated to report any suspicion of child abuse or neglect. These reports will be made anonymously and kept confidential.

Parent/Guardian & Student Responsibilities

1. CSCS has set a standard for academic performance for their students. We recognize that each student must be on time every day to be successful in all classes. In order for each student to perform to his/her best ability, he/she needs to have a good breakfast and a proper night’s rest.
2. Parents/guardians are expected to take an active role in their child’s daily-required class work. The student and parents/guardians are to ensure

- that the work is turned in on time and that preparation is made for the next school day.
3. Parents are also expected to regularly check school communication applications and emails for updates on school events/programs and announcements.

Legitimate Complaints

Criticism is either constructive or destructive. If necessary, we ask that only constructive criticism be expressed, and only in a helpful Christian manner (Ephesians 4; Galatians 5:15).

Parent/Guardian-Teacher Relationships

The success of CSCS depends in a large measure upon cooperation between parents/guardians and teachers. If students make complaints to their parents/guardians concerning school matters, parents/guardians are urged to withhold judgment pending further clarification.

The proper Christian and ethical steps for resolving a concern relating to classroom instruction or management must occur in the following sequence;

The Concerned Party must talk only to:

1. The teacher
2. The teacher and principal
3. The teacher, principal, board chairman/pastor
4. The teacher, principal, board chairman/pastor and education superintendent
5. The teacher, education superintendent and local school board

Parents/guardians must come to CSCS and fill out a Resolution Form for any concerns that need to be taken to the school board (Matthew 18:15-17).

“The parents’ work of education, instruction, and discipline underlies every other. The efforts of the best teachers must often bear little fruit, if fathers and mothers fail to act their part with faithfulness.” Fundamentals of Christian Education, p. 69-70.

“In the formation of character no other influences count so much as the influence of the home. The teachers’ work should supplement that of the parents, but it is not to take its place. In all that concerns the well-being of the child, it should be the effort of the parents to cooperate.” Education p. 283.

Religious Activities/ Service Learning

The school day begins with Bible reading and prayer. Spiritual emphasis is given in every aspect of classroom instruction. Each room has a prayer of thanksgiving before the noon meal and at the close of the day.

Throughout the year, students are involved in making Christian visits to local care facilities and retirement homes, preparing choral arrangements, and performing religious programs for church services and other religious church-related activities.

School Safety

The school will conduct, as necessary and required by Indiana Conference of Seventh-day Adventist Education Department and Indiana State regulations, emergency drills (fire, severe weather, and active shooter/intruder & lockdown) to prepare students on proper procedures to be followed in the event of a real

emergency. Through these drills, students will become aware of various alert tones, announcements and necessary actions needed to be taken in the event of a real emergency. Our teachers are also regularly trained in various emergency situations and review safety precautions regularly throughout the school year.

School Security Surveillance

Cross Street Christian School maintains security monitoring cameras at all exterior doors, parking lot, and playground areas for the protection of our students, staff, and facilities. Privacy and respect are of primary concern for Cross Street Christian School. Therefore, cameras are not located in bathrooms, locker rooms, changing/dressing rooms, and other areas where a person should expect a high level of personal privacy. These cameras observe, capture, transmit, photograph and record the sounds or events within the vicinity of the cameras. Video and audio recordings from these cameras are stored for a reasonable period of time before they are routinely erased. When appropriate, recordings may be used internally, shown to students or parents/guardians, or if necessary, disseminated to law enforcement. Tampering with, disabling, or modifying this equipment or process in any way is a punishable offense. By enrolling in and attending Cross Street Christian School, the student and parent/guardian give consent to such audio and video recordings and their stated use.

Seclusion and Restraint

The Indiana Conference believes a safe and healthy environment should be provided in which all children can learn, develop, and participate in instructional programs that promote high levels of academic achievement. The purpose of this policy is to ensure that all students and staff are safe in school, and that students

who may have behavior crises are free from inappropriate use of seclusion or restraint.

Behavioral interventions for children must ensure all children are treated with dignity and respect. This environment should allow all children to be free from physical or mental abuse, aversive behavioral interventions that compromise health and safety, and any physical seclusion or restraint imposed solely for purposes of discipline or convenience.

Seclusion or restraint shall not be used as routine school safety measures; that is, they shall not be implemented except in situations where a child's behavior or action poses imminent danger of physical harm to self or others and not as a routine strategy implemented to address instructional problems or inappropriate behavior (e.g., disrespect, noncompliance, insubordination, out of seat), as a means of coercion or retaliation, or as a convenience. Any use of either seclusion or restraint shall be supervised, short in duration, used only for the purposes of de-escalating the behavior, and administered only by school personnel that have been trained including regular updating on the appropriate use of effective alternatives and supports as well as de-escalation techniques. Procedures should also be in place to inform and provide awareness for non-staff who may have periodic contact with children such as volunteers, chaperones, etc.

If at any point techniques for seclusion and restraint are administered, the school administration shall follow up with incident reports which shall be filled out and given to both the parents/guardians and the Indiana Conference Office of Education.

Textbooks

Textbooks constitute an important resource of the curriculum in all schools, including Seventh-day Adventist schools. However, a good class is not based solely on the textbook. The teacher uses the textbook as a major resource for student assignments in addition to other carefully selected materials.

In some subject areas, the Seventh-day Adventist Church spends large sums of money to produce their own textbooks. But in other subjects, the church has felt they could utilize some of the excellent textbooks already available in the general market. Before allowing a school to purchase such books, the North American Division of Seventh-day Adventist Church Office of Education has a very careful process of evaluating and recommending approved textbooks. However, even the best-approved textbooks sometimes contain inaccuracies. Some of these are factual errors while others represent differences of opinion on important philosophical or religious issues. If the textbook your student is reading has such problems, the Seventh-day Adventist teacher will make every attempt to point out errors of differences, taking the opportunity to discuss with your children important ideas they will be confronting at the present time or in the future as they further their education. Since the Adventist teacher will be emphasizing that the textbook is not the sole authority of the classroom, students will be taught to read critically and thoughtfully, every textbook. As students then enter the broader world, they will be better prepared to deal with the many challenges their belief system will face.

Transportation

CSCS does not provide bus services for transporting students to and from school.

All families are required to fill out a student transportation form listing individuals and telephone numbers of who may transport their child(ren) from

school. If a situation arises and someone not on that list will be picking up your child(ren), we will require a signed note giving permission of who may pick up your child. For drivers under the age of 21, they must qualify as family (brother or sister, aunt, or uncle, or cousin). These drivers will be required to give proof of a valid driver's license with eligibility to drive passengers.

Unprinted Regulations

Regulations not in print, which are adopted by the school board during the school year, have the same validity as those published in the handbook.

Parents/guardians and students will be informed of any changes in writing and will be required to sign and return the letter stating they have received the new regulations.

Visitors

Due to safety and security, we are limiting visitors to the building during the school day to appointment only. In the event your child forgets their lunch or other items needed for the day, teachers will accept those items at the front door and deliver items to students as needed. All visitors entering the building during the school day are required to sign in at the front entry by a staff member.

ATTENDANCE

School Hours

School begins promptly at 8:00 a.m. and ends at 3:00 p.m. Monday – Thursday; school dismisses at 2:00 p.m. every Friday. Students are not to come earlier than one-half hour (7:30 a.m.) before the school day begins and upon arrival must

report to their teacher or designated area. They are not permitted to use the playground before school begins. If some special need requires it, earlier arrival arrangements must be made with the teacher involved.

Punctuality is essential in the proper development of character. Habitual tardiness is counterproductive, for it encourages irresponsibility in the student. Devotional periods and classes are disturbed, time is wasted, and unnecessary repetition of instruction results when a tardy student enters the classroom.

Absences and Tardies

All students enrolled at CSCS are expected to be punctual and regular in attendance. Extreme emergencies, sickness, death in the family, medical/dental appointments, or other circumstances discussed with the principal are considered the only legitimate excuses for absences.

A written excuse signed by the parent/legal guardian or the doctor are required for all excused absences and should be given to the teacher the day the student returns to school following the absence. If a student is absent for more than one day due to illness, a doctor's excuse note is required for an excused absence.

A student who has accumulated 5 excused and/or unexcused absences/tardies may receive a letter of notice from the principal along with a copy of the "Absenteeism Policy." The school board will also be advised at its next meeting.

A student who has accumulated 10% (18 days) of excused AND unexcused absences is considered habitually truant and may receive a letter requiring them to meet with the Executive Committee (Representatives from the school board) and may be reported to the intake officer of the juvenile court.

It is required that all students attend the following school functions when offered as a part of their curriculum: extracurricular activities, special programs, field

trips, graduation, outdoor school, and/or music festival. The Anderson Seventh-day Adventist Church invites each classroom to participate in special church presentations throughout the school year and the students are required to attend.

eLearning Days

eLearning days will enable students to complete their assignments on designated days from home or any other location they have Internet access. Cross Street Christian School has been approved through Indiana's Department of Education to use eLearning days on days when school is closed for bad weather, teacher professional development days, or in the case of school closing due to illness. eLearning days will be announced in a similar manner as school closings are announced or they will be included in the school calendar if they are a planned day for professional development.

Attendance for eLearning days will be taken by assignments being completed and turned in. eLearning days can be completed at home or anywhere your child has access to the Internet.

eLearning may be available for students absent from school for illness or other extenuating pre-approved circumstances. Please communicate with your child's teacher to see if this option is available for your child's situation.

Excused vs. Unexcused Absences

Students with unexcused absences must give a minimum of two days' notice prior to the absence in order to be able to make up their missed work. Students with either an excused or unexcused absence will have a one-day grace period to make

up their missed work for each missed day of school; work turned in after the grace period will fall under the individual classroom late policy. Any assignments missed because of an absence may only be picked up at the end of the school day unless other arrangements have been made.

School Closings

If it becomes necessary to close CSCS due to severe weather, driving conditions, or other emergencies, the closing will be announced over television stations WRTV (Channel 6), WTHR (Channel 13), and WISH (Channel 8), as well as the respective Internet sites, Renweb/FACTs, email, and the school Facebook page at the latest by 6:30 a.m. We are concerned with your family's safety. Families are encouraged to use discretion during inclement weather.

Student Illnesses

For the safety, health, and well-being of all of our students, we ask that parents/guardians keep a child home until they have been:

1. Fever-free **without the aid of medication for 24 hours**. Fever is defined as anything 100.4 or above.
2. Vomiting/diarrhea – free for 24 hours.
3. Seen by or have consulted with a licensed provider for all contagious skin rashes and head lice, with a note stating when students can return to school. Please help us minimize the spread of illnesses.
4. Due to the severity of contagiousness, students must have 24 hours of antibiotics for pink eye before returning to school.

Safety and Dismissal Regulations

Parents/guardians are requested to make arrangements for their children to be picked up as soon as school is dismissed each day.

Once students leave the building, they are under their pre-approved parent/guardian/adult supervisor.

CSCS requires students to be picked up within 15 minutes after school is dismissed. **In the event they are not picked up by 3:15pm (Mon-Thurs) or 2:15pm (Fri) a late fee of \$15 will be charged per child for each 15-minute increment.** If not picked up after 2 hours from the time of dismissal a total of \$120 per child will be charged and the parents may be asked to meet with the School Board Executive Committee. This fee must be paid no later than the following Monday. The student will not be allowed to attend school until the fee has been paid.

Late Fee Charges				
	1 student	2 students	3 students	4 students
15 minutes	\$15	\$30	\$45	\$60
30 minutes	\$30	\$45	\$60	\$75
45 minutes	\$45	\$60	\$75	\$90
60 minutes	\$60	\$75	\$90	\$105

STUDENT CONDUCT

Discipline

We believe that God has ordained for Christian schools to be established where our children may not only receive scholastic training, but training in proper conduct according to the rules of health, safety, as well as rules of well-being.

Conduct Standards for Students

1. All disrespect, disobedience, and insubordination shall be cause for discipline by the teachers or school board. Swearing or other inappropriate language is an indication of disrespect and will not be tolerated.
2. Any threats made towards the school, teachers, and/or other students are unacceptable and will result in appropriate discipline.
3. Discussions of questionable television programs, movies, or worldly places of amusement are discouraged.
4. All cell phones brought to school or school programs must be turned in to the teacher until the child is picked up from school. Smartwatches are not permitted
5. Only teacher-approved books, reading materials, and electronic devices are permitted at school.
6. Skateboards, hoverboards, rollerblades, rollerskates, scooters, and wheeled shoes are not allowed on school property at any time.
7. Misbehavior during school time in any way suggesting familiarity or special friendships between the sexes will not be allowed.
8. Students must not violate another student's right or privacy by touching or discussing private areas. Sexual connotations of any kind are not permitted.
9. Respect for fellow classmates is expected. Bullying, injuring,

- degrading, or disgracing a fellow student, and fighting of any kind is forbidden.
10. Students must obtain permission from the teacher before bringing to school such things as pets, playthings, toys, special projects, electronic games, cell phones, etc.
 11. Students shall not use, possess, transfer, or sell tobacco, liquor, narcotics, prescription, or nonprescription drugs.
 12. Knives, squirt guns, cap guns, firearms, weapons of any kind, fireworks, matches and the like are never permitted at school or school activities.
 13. If students damage CSCS or Church property through negligence or violation of school rules their parents/guardians will be responsible for the cost of repairs or replacement.
 14. The students are asked to refrain from bringing the following items to extra-curricular activities unless provisions have been made: food/drinks, electronic devices, appliances, etc.

Personal Computers, Cell Phones, and Technology Use Policy

Students may face disciplinary action (according to Cross Street Christian School's demerit policy) for texting, posting, sending, forwarding, or participating in any of the following activities ON or OFF CAMPUS via a cell phone, computer, or any other electronic device in the following ways:

- Information that is disrespectful to:
 - God and things held holy by the Word of God
 - The Mission and Philosophy of Cross Street Christian School
- Inappropriate Language
 - Obscenities or profanities
 - Lewd comments or vulgarities
 - Harassing statements

- o Discriminatory, threatening or disrespectful language
- Knowingly False Statements or Personal Attacks
- Sexually explicit or suggestive messages, photos, or images
 - o Sending, sharing, possessing, or even viewing pictures, text messages, or e-mails that contain a sexual message or image is a violation of this policy that will result in school discipline, up to and including expulsion.
- Students and parents/guardians are highly encouraged to immediately report any known activities mentioned above to a teacher, school principal, or school board chairperson.
- Please see Appendix B and C for Technology Use Policy and Chromebook policy

Pre-K/Kindergarten Discipline Plan

The Discipline Plan for Pre-K/K is based on the teacher's written plan, which will be distributed at the beginning of the school year.

Grades 1– 8 Discipline System

CSCS has adopted a demerit system as part of our disciplinary guidelines. Teachers are encouraged to seek creative ways to help students to overcome unacceptable behavior. Demerits will be issued when the teachers believe it is necessary. This will provide a tangible way to communicate to the students and parents/guardians regarding ongoing unacceptable behavior.

Students will be notified after each offense deserving demerits, as well as receive a total of demerits earned. The administration reserves the right to change the demerits for a given offense if an unusual situation arises. The following demerits will accumulate over the course of the school year. If a student accumulates 60

demerits over the course of the school year, they will be accepted for the following school year on a “90-calendar day” probationary status.

DEMERIT SYSTEM

General Offenses

1. Note passing	5	Demerits each offense
2. Eating/Gum chewing	5	Demerits each offense
3. Dress code violation	5	Demerits each offense
4. Classroom disturbance	10	Demerits each offense
5. Encouraging another student to participate in inappropriate behavior listed in major offenses below.	Demerits issued equal to offense committed	

Major Offenses

	1st	2nd	3rd	4th
1. Vulgar language/inappropriate conversation/drawings/material	20	30	35	40
2. Name calling/unkind comments	20	30	35	40
3. Disrespect to teachers, students or school property	20	30	35	40
4. Insubordination/disobedience	30	40	45	50
5. Physical contact	30	50	70	
6. Cheating/lying/stealing	40	45	50	
7. Fighting	60	65		
8. Any form of sexual harassment	Demerits decided per incident			
9. Bullying	Demerits decided per incident			
10. Misuse of Social Media & Technology	Demerits decided per incident			
11. Any Student Conduct Violation not listed above	Demerits decided per incident			

Consequences for Demerits

5	Demerits	Note sent home to be signed by parents/guardians
20	Demerits	Phone call to parents/guardians
40	Demerits	Parent/Guardian/Teacher/Principal conference
60	Demerits	1 day suspension with School Board Executive Committee conference
90	Demerits	2-day suspension with School Board Executive Committee conference
120	Demerits	3-day suspension with school board appearance
150	Demerits	Dismissal Options (expulsion or withdrawal) from CSCS as determined by the school board

FINANCES

As a Seventh-day Adventist Church, we desire to assist parents/guardians who seek to raise their children to know and love God. Along with Sabbath School, Church and Youth Clubs, we believe that a Christian education is important for the healthy development of children. In cooperation with the Indiana Conference of Seventh-day Adventists, the Anderson Church has developed a strong educational program that is carefully supervised, accredited and supplied with trained, professional teachers.

2026-2027 Tuition Rates and Payment

Each Student	10 monthly payments	Total Annual Tuition for School Year
Pre-Kindergarten	\$462.50	\$4625
Kindergarten - 8th Grade	\$800	\$8000

Enrollment, Application, and Activity Fees:

All students will be charged a registration fee. Students in grades 5-8 will also have an activity fee to help cover the cost of activities for those grade levels. These fees are non-refundable.

- Early registration fee of \$125, if all re-enrollment papers are completed and turned in by May 18, 2026. Registration fees are due by August 3, 2026.
- Late registration fee of \$175, if re-enrollment papers are turned in AFTER May 18, 2026. Registration fees are due by August 3, 2026.

- New student enrollment and registration fees are as follows: application fee of \$50, registration fee of \$175 PLUS a \$50 assessment fee to be paid at the time of new student assessment.
- Activity Fee for Outdoor Education and Music Festival expenses (Grades 5-8 ONLY) is \$100.
- All registration fees are due by August 3, 2026, or within 15 days of enrolling after August 3, 2026.

Any student account with a balance 90-days past due may be discussed by the school board.

Additional expenses may incur throughout the school year from activities such as field trips, music festivals, school pictures, meals, etc. Parents/guardians will be notified in advance of any such responsibilities.

At the end of the school year a student's tuition must be paid in full before any records will be released or diploma given. This includes report cards and the release of records to other schools.

Scholarships, Subsidies and Discounts

Indiana Choice Scholarship Program - All students (Kindergarten-8th Grade) who meet the eligibility requirements established by the Indiana Department of Education can apply through Mrs. Mathis for the Indiana Choice Scholarship Program. Please see guidelines below to see if your child(ren) would qualify.

BULLY PHILOSOPHY AND POLICY

The faculty and school board of Cross Street Christian School is dedicated and committed to providing students with a safe, caring, and supportive school environment.

Our CSCS school has adopted a school-wide system to help address the serious issues related to bullying. Our school-wide anonymous reporting system is an important tool to help prevent and stop bullying. This system allows students, parents/guardians, and any community member to anonymously report bullying through an anonymous form and locked locker at Cross Street Christian School. It gives bystanders (students witnessing bullying but unsure what to do about it) and targets (victims of bullying) the chance to stop bullying without fear of repercussions. **Students and parents/guardians are highly encouraged to immediately report bullying situations so that the situations can be addressed in a timely manner.**

This system is implemented in an effort to help bystanders with a safe tool for reporting bullying. Thank you for helping us provide a comfortable and safe environment for all students.

Definition of Bullying

“A person is being bullied when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more persons.” (Olweus, 1986, 1993)

Characteristics of Bullying

1. The behaviors are aggressive or malicious.
2. The behavior(s) can be repeated and goes on over time or it can be a one-time incident.
3. It occurs in an interpersonal relationship, which is characterized by a certain imbalance in strength or power.

Types of Bullying

1. **Physical** – Hitting, kicking, any other physical aggression, or any unwanted touch.
2. **Verbal** – Teasing, name-calling, put-downs, or other behavior that would deliberately hurt others' feelings or make them feel bad.
3. **Emotional or Exclusion** – Starting rumors, telling others not to be friends with someone, or other actions that would cause someone to be without friends.
4. **Cyberbullying**- Using electronic devices such as, but not limited to, computers, cell phones, and tablets, etc. to bully (bullying defined above) others through methods such as posting comments, statements, or pictures on blogs or websites, text messaging, instant messaging, and email.

Bully Stoplight

The bullying stop light has been designed as a visual reminder for our students to stop, think, and act when it comes to bullying. These stoplights are hung throughout the entire building as a visual reminder that students can make a difference in the prevention of bullying. These visual reminders will be a tool for teachers to continue educating students about how to identify bullying and what to do about it.

Stop (Red)

Target – Identify behavior and/or language that is making you uncomfortable. Is the behavior aggressive, repeated, and is there an imbalance in power? Am I being bullied?

Bully – Identify behavior as bullying (verbal, physical, emotional).

Bystander – Observe and identify bullying behavior (verbal, physical, emotional).

Think (Yellow)

Target –What strategies can I try? What options do I have? Is there an adult I can talk with?

Bully – What is my purpose for bullying? Was there anything wrong with what I did? Could I choose other ways to solve my problem? What kind of person do I want to be? How do I want others to see me?

Bystander –What can I do to help? How can I make a difference? What are my options? Brainstorm ideas with friends. What strategies can I offer to target?

Act (Green)

Target –Try my strategies. Tell an adult. Make an anonymous referral.

Bully – Do the right thing by changing my behavior. Make amends and apologize to the target. Treat all students with respect.

Bystander – Reach out to target. Tell the bully to stop. Encourage targets to take action. Report to adults. Make an anonymous referral.

Appendix A

Bully Reporting Form

Today's Date _____

Person Being Bullied: _____

Name of Bully: _____

Your Name (optional): _____

Did you witness the bullying? ____ YES ____ NO

Were there other witnesses to the bullying?

Type of Bullying:

- ☐ Physical: hitting/kicking/other physical aggression/unwanted touch
- ☐ Verbal: teasing, name-calling, put-downs, or other behavior that would hurt others' feelings or make them feel bad
- ☐ Emotional/Exclusion: starting rumors, telling others not to be friends with someone, or other actions that would cause someone to be without friends
- ☐ Cyberbullying: using an electronic device to engage in any type of bullying mentioned above

Describe what happened:

Appendix B

Cross Street Christian School Statement of Student Responsibilities and Internet Access Agreement

PreK-2 students of Cross Street Christian School will be given access to technology for educational purposes. All users must follow the established guidelines below in order to maintain the privilege of access to school technology and resources.

The following is a summary of the four guiding principles of safe technology use:

Principle	Action
Respect	I will use nice words.
	I will use my own work.
	I will treat the school's technology equipment with respect.
	I will treat others with kindness while using the computer.
Privacy	I will only use my password and accounts.
	I will not share my password with other students.
Sharing	I will do my best and be proud of my work.
Safety	I will only use technology for school assignments and learning.
	I will not share personal information about myself or others.
	I will tell a trusted adult if I see something that scares me or makes me sad.
	I will always listen to and follow my teacher's directions.

Acceptable Use Form

Students will be given a G Suite for Education account and access to the Internet only if a parent or legal guardian signs and returns this form. Access to these technology resources will remain in effect until an updated form is signed in 3rd grade unless revoked due to violations of the above-stated guidelines.

Students will be granted access upon agreement and parent/guardian consent.

Student Agreement:

☐ Yes, I understand and will follow the four guiding principles of using the computer. If I do not follow the rules, I understand that I may receive demerits and lose the privilege of using technology at school.

Parent/Guardian Consent:

As the parent/guardian of this student, I have read and discussed with my child the above stated guidelines. I understand that the computer facilities and the Internet are designed for educational purposes. I understand that if my child does not have access to these technology resources, it will prohibit them from working on certain assignments and may hinder their learning in and out of the classroom. I further understand that Cross Street Christian School has taken precautions to restrict access to inappropriate material and I will not hold them or their designees responsible for materials acquired on the network.

☐ Yes, I hereby give permission for my child to access the Internet and technology resources.

Cross Street Christian School
Statement of Student Responsibilities and Internet Access Agreement

3-8 students of Cross Street Christian School will be given access to technology for educational purposes. All users must follow the established guidelines below in order to maintain the privilege of access to school technology and resources.

The following is a summary of the four guiding principles of safe technology use:

Respect	• I will demonstrate proper digital citizenship using appropriate language and graphics. • I will follow plagiarism, copyright, licensing rules and cite all sources. • I will carefully use equipment and follow the directions for proper handling; report problems to an adult. • I will not engage in illegal activity. • I will not participate in harassment, cyberbullying or putting others down at any time. • I will demonstrate Christian attitude with all that I do while using technology. • I understand that my choices while using technology (at home or at school) should reflect a Christian attitude and follow CSCS student conduct policy.
Privacy	• I will keep my assigned passwords private and only use my assigned computer account. • CSCS has the right to review all files and activities. • CSCS has content filtering which blocks access to certain sites and actions to avoid this protection is prohibited.
Sharing	• I understand that electronic communications promote educational excellence and reflect intellectual activities. • I will use my own work and give credit to others when I use resources for research and assignments.
Safety	• I will never share private information about myself or others. • I will only access teacher-approved resources and websites. • I will report any inappropriate communications, materials or behavior to a trusted adult immediately. • I will not download anything (pictures, content, etc.) without teacher permission.

Acceptable Use Form

Students will be given a G Suite for Education account and access to the Internet only if a parent or legal guardian signs and returns this form. Access to electronic resources will remain in force for the duration of the student's enrollment unless revoked due to violations of the above stated guidelines.

Student Agreement:

- ☐ Yes, I understand and will follow the four guiding principles of using the computer. If I do not follow the rules, I understand that I may receive demerits as stated in the CSCS Student Handbook and lose the privilege of using technology at school. I also understand if I lose the privilege of using technology at school it could negatively impact my grade.

Parent/Guardian Consent:

As the parent/guardian of this student, I have read and discussed with my child the above stated guidelines. I understand that the computer facilities and the Internet are designed for educational purposes. I understand that if my child does not have access to these technology resources, it will prohibit them from working on certain assignments and may hinder their learning in and out of the classroom. I further understand that Cross Street Christian School has taken precautions to restrict access to inappropriate material and I will not hold them or their designees responsible for materials acquired on the network.

- ☐ Yes, I hereby give permission for my child to access the Internet and technology resources.

Appendix C

Cross Street Christian School

Chromebook Guidelines

General Chromebook Care Recommendations

Students are expected to take appropriate care of their Chromebooks during the time assigned to them. It is the responsibility of students to ensure that his/her own Chromebook is functioning properly.

For prolonged periods of inactivity, students should power down the Chromebook completely before closing the lid. This will help save the battery.

Liquid, food, and other debris can damage the Chromebook. Avoid eating or drinking while using the Chromebook.

Never attempt to repair or reconfigure the Chromebook. Under no circumstances are you to attempt to open or tamper with the internal components of the Chromebook.

Be careful when charging the Chromebook. Be careful when plugging in and unplugging the power cord.

Do not place stickers/items on the computer. Remember the Chromebooks are the property of Cross Street Christian School.

Storage and Carrying the Chromebook

Chromebooks should always be shut down or placed in standby mode/hibernate mode before moving or carrying the Chromebook.

Always close the lid before moving or carrying the Chromebook.

Do not leave the Chromebook in a vehicle for extended periods of time or overnight.

Carefully unplug all cords, accessories before moving the Chromebook.

Chromebooks and power cords should be stored in the carrying case issued by the school.

Security

Chromebooks should never be stored in the vehicle. If a Chromebook is placed in a vehicle temporarily, it should not be visible from the outside.

Students may not lend Chromebooks to others for any reason.

Students will login under their assigned usernames and passwords. Students will not share their passwords with other students. The Chromebook is to be used for school purposes only.

School rules and technology policies apply when using technology. This especially pertains to using any school issued technology.

Parents are to monitor student Chromebook use, especially Internet access, in the home. While the school has content blocks in place at school, some sites may not be blocked when the Chromebook is used off school property. Parents, please monitor student's internet usage at home.

CSCS teachers will be able to monitor/access student Chromebooks at any point during the day through remote transmission.

Damages and Theft

Should the Chromebook be lost or stolen or damaged beyond repairs, a parent/guardian will be responsible for covering the total cost of repairing or replacement of the Chromebook.

Incidents of broken screens or repairable damages will require parents/guardians to pay the total cost of the required repairs.

Please notify the school immediately if the Chromebook is damaged, lost or stolen.

Appendix D

Cross Street Christian School Asbestos Notification

The Federal law requires a public announcement to be given to school patrons regarding any asbestos material in our school.

A certified asbestos person has checked our school facility. The report is hanging on the bulletin board at the school entrance. After careful inspection, Cross Street Christian School has been found to be free of any asbestos. Therefore, asbestos does not present a hazard to anyone at this school. The school will continue to be checked at stated periodic intervals as required by law.

La ley federal requiere que se anuncie de manera pública a todos aquellos que reciban servicios de esta escuela información pertinente a materiales de amianto que puedan estar presentes en nuestra escuela.

Nuestra facilidad escolar fue inspeccionada por un individuo certificado en la inspección de materiales de amianto. El informe se encuentra en el boletín en la entrada de la escuela. Después de una inspección cuidadosa, nuestra escuela se encuentra libre de materiales de amianto. Por lo tanto los materiales de amianto no presentan un riesgo para los que asisten a nuestra escuela. Nuestra escuela continuará siendo inspeccionada cada cierto tiempo de acuerdo con la ley.